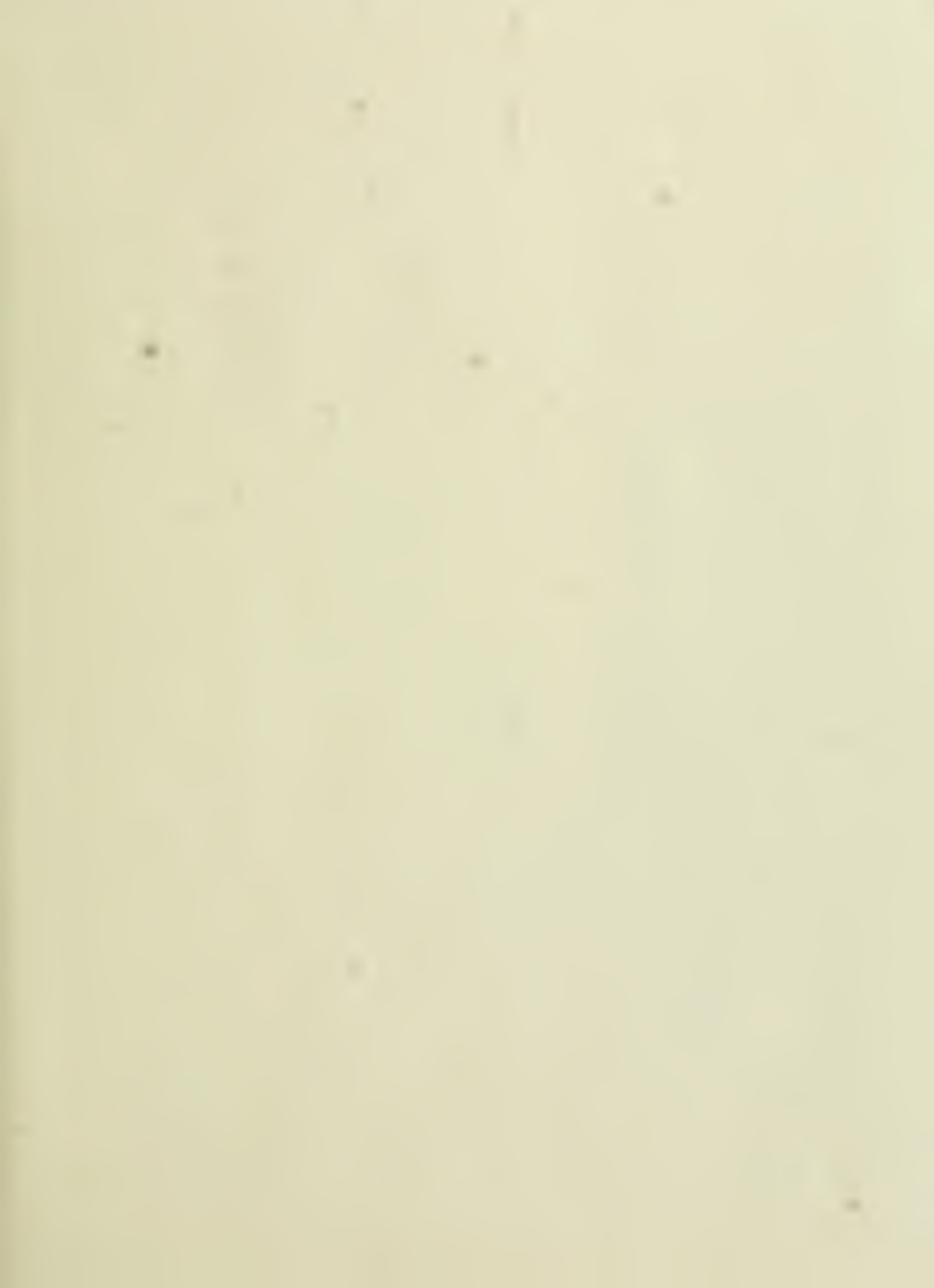



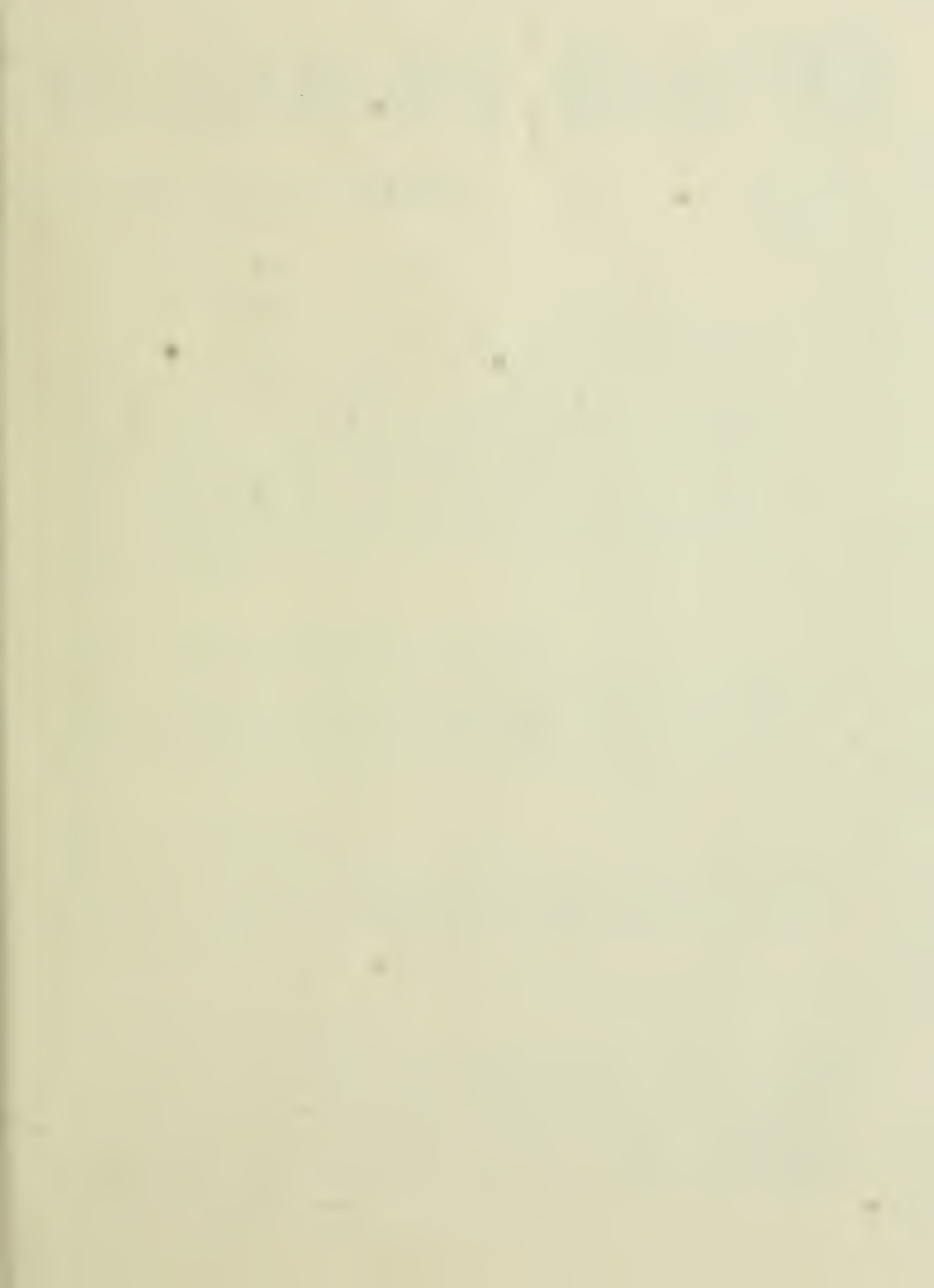
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THE ACADEMIC BULLETIN

Office of the Dean of the College



October 1, 1970

PARTICIPATION IN COMMENCEMENT

The practice of students participating in Commencement who have not completed all degree requirements (but who could complete these requirements during the next succeeding summer session) will be discontinued. The legal implications of this practice were brought to the attention of the College this past summer when an attempt was made to legally obligate the College to consider a student a graduate who had not fulfilled the graduation requirements but who had participated in Commencement. In the future, participants in Commencement must have completed all degree requirements.

COLLEGE SCHOLARS AND PASS/FAIL PROCEDURES

Scholars may elect to enroll in four courses on a satisfactory-unsatisfactory basis in addition to those courses in the Scholar Program where enrollment on a satisfactory-unsatisfactory basis may be required. Enrollment in these four courses will be according to the regulations of the satisfactory-unsatisfactory policy established by the Faculty.

COLLEGE SCHOLAR COUNCIL

Members of the College Scholar Council include: Mr. Ewing (chairman), Mr. Sherbine (secretary), Mr. Hancock, Mr. Herring, Mr. Jose. Faculty coordinators of the Senior Seminar and Freshman Seminar (Spring Semester) will be added to the Council when they have been selected.

RHODES SCHOLARSHIPS -- 1971-72

To be eligible for these scholarships, which apply to study at Oxford University, candidates must: (1) be a male citizen of the US and unmarried; (2) be between eighteen and twenty-four years of age on October 1, 1970 (some exceptions made for candidates who have completed national service obligations); (3) by the time of application, have at least Junior Standing; (4) receive official endorsement of his college. Applications must be received by state committees not later than October 31, 1970. See Mrs. Meikrantz in the Office of the Dean of the College for further information and applications.

GRADUATE RECORD EXAMINATIONS

Regular administration of the GRE will be according to the following schedule at various test sites in the United States:

<u>Date of Examination</u>	<u>Date Applications Must Be Received by ETS</u>
October 24, 1970	October 9, 1970
December 12, 1970	November 24, 1970
January 16, 1971	December 29, 1970
February 27, 1971	February 9, 1971
April 24, 1971	April 6, 1971
June 19, 1971	June 1, 1971

See Mrs. Meikrantz in the Office of the Dean of the College for Information Bulletins and Applications.

There will be a number of special administrations in selected cities for students who cannot take the GRE on one of the above dates. See Mrs. Meikrantz in the Office of the Dean of the College for further information on the special administrations.

MR. HUMMER IN LONDON

Professor James K. Hummer is on a one-year sabbatical studying with Nobel Peace Prize Winner D. H. R. Barton at the Imperial College of Science and Technology, University of London. His address is: Dr. James K. Hummer, 25, Marloes Road, Kensington, W8, London, England.

ENVIRONMENTAL MANAGEMENT AWARD

The Karl M. Mason Memorial Award in environmental management will be given annually to the author or authors of the most outstanding paper on a new or innovative approach to the solution of environmental pollution problems. Preference will be given to papers in the field of administration, law, regulation and management. The award consists of a certificate or plaque given on the occasion of the annual meeting of the Pa. Public Health Association when the paper will be presented. Applicants should send a 200-word abstract of the paper to be entered or the paper itself to: W. A. Lyon, Chairman, Karl M. Mason Memorial Committee, c/o Pa. Dept. of Health, P. O. Box 90, Harrisburg, Pa. 17120. (No additional information is available in the Office of the Dean of the College.)

NATIONAL SCIENCE FOUNDATION FELLOWSHIPS -- 1971-72

Graduate Fellowships - Closing Date for Submission of Applications: November 30, 1970

Postdoctoral Fellowships - Closing Date for Submission of Applications: December 7, 1970

Fellowships are offered for advanced study in the basic and applied sciences, certain social sciences and in the history and/or philosophy of science. Awards will not be made in clinical, education or business fields, in history or social work, nor for work toward medical or law degrees. College seniors, graduate students in a degree program, and persons interested in postdoctoral research are eligible to apply. See Mrs. Meikrantz in the Office of the Dean of the College for additional information.

FACULTY OPPORTUNITIES AT A.I.D.

Faculty members who may be interested in working with the Agency for International Development in selected African countries in one of the capacities listed below should contact the Federal Relations Advisory Service, Association of American Colleges, 1818 "R" Street, N. W., Washington, D. C. 20009: secondary level teacher training, education administration and planning, vocational and teacher education, accounting, data processing, physical chemistry, microbiology, business economics, social sciences, veterinary medicine, demography/population, public health, public administration, agro-business economics, industrial economics, government operations, human resources development.

NATIONAL ENDOWMENT FOR THE HUMANITIES FELLOWSHIPS -- 1971-72

Applications, which are to be submitted not later than October 19, 1970, and further information may be secured from: Division of Fellowships & Stipends, National Endowment for the Humanities, Washington, D. C. 20506. Eligibility: "For experienced scholars, teachers, writers or interpreters of the humanities who have produced significant work." Stipend: \$15,000 per year of \$1,250 per month. Tenure: Between 6 and 12 months. Awards announced approximately March 1, 1971. For information about other NEH grants, see Mrs. Meikrantz in the Office of the Dean of the College.



THE ACADEMIC BULLETIN

Office of the Dean of the College

October 7, 1970



PHYSICAL EDUCATION REQUIREMENT CHANGE

The following modification of the physical education requirement was approved by the Faculty October 6, 1970: "Effective immediately the physical education requirement shall be reduced from two years to one year until such time as facilities permit a return to two years."

Students who wish to cancel their enrollments in physical education may do so through the Registrar's Office until 5:00 p.m., October 16, 1970.

RICH SCHOLARS

Five students from the Class of 1973 have been designated Rich Scholars as a result of their performance during the 1969-70 academic year. Tying for first place in scholarship in their class were: Barbara Babb, Elizabeth Johnson, Timothy McLaughlin, Joseph Ross, and Esther Williams.

PASS/FAIL ENROLLMENTS

Pass/Fail enrollments for the Fall Semester, 1970 are as follows:

<u>Class</u>	<u>Enrollments</u>
1974	22
1973	74
1972	66
1971	56
Total	218

FACULTY HANDBOOK

Three copies of the Faculty Handbook have been placed on reserve in the Library for the use of students. This action followed a general discussion of the matter in a meeting of departmental chairmen.

FOREIGN SERVICE EXAMINATION

The deadline for applying for the December 5th Foreign Service Examination is October 23. Applications for the examination are available in the Political Science Department, the Office of the Dean of the College, or The Board of Examiners for the Foreign Service, U. S. Department of State, Washington, D. C. 20520.

Mr. Anthony L. Grillo

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THE ACADEMIC BULLETIN

Office of the Dean of the College



October 14, 1970 -- Vol. I, No. 3

WITHDRAWAL FROM PHYSICAL EDUCATION

The deadline for withdrawal from physical education classes is Friday, October 16, 1970, 5:00 p.m.

REMOVAL OF INCOMPLETE GRADES

The deadline for completing work in Spring Semester (1970) courses in which incomplete grades were received is Wednesday, October 28, 1970.

DEADLINES FOR APPLYING FOR LEAVES AND GRANTS

Requests for faculty leaves and grants for 1971-72 (including summer, 1971) should be received by the Dean of the College no later than the following dates:

Graduate School Grants	- December 15, 1970
Sabbatical Leaves	- December 1, 1970
Travel-Study Grants	- November 1, 1970

See the following sections of the Faculty Handbook: 3.2 a, b, c. Application forms for the above may be obtained from Mrs. Meikrantz in the Office of the Dean of the College.

NATIONAL RESEARCH COUNCIL ASSOCIATESHIPS

Resident Research Associateships: Provide opportunities for basic research and advanced training to scientists and engineers of unusual ability and promise.

Resident Research Associateships are awarded to persons with less than 5 years research experience beyond the doctorate. Senior Associateships are available to scientists and engineers of demonstrated accomplishment with at least 5 years postdoctoral experience. Completed applications must be received by January 8, May 8, September 8, 1971, to be reviewed for awards to be announced in March, July, and November respectively.

Postdoctoral Research Associateships: Afford opportunities for basic research and advanced training to scientists and engineers of unusual ability and promise. Appointments limited to persons with less than 5 years postdoctoral experience. Final date for applications, January 8, 1971; awards will be announced about March 1, 1971, for tenure beginning on or after July 1, 1971.

For applications and additional information, write (before December 28): Associateship Office JH 604, National Research Council, 2101 Constitution Avenue, Washington, D. C. 20418.

Mr. Anthony L. Grillo

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THE ACADEMIC BULLETIN

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October 28, 1970 -- Vol. I, No. 4

STUDY GROUPS APPOINTED

Utilization of Student Assistants

Composition: Mr. Baker, Mr. Hurr, Mr. Maples, Mr. Turner

Purpose: To analyze current practices regarding the use of student assistants in an attempt to isolate problem areas and to recommend a set of guidelines for the use of student assistants, including uniformity of pay scales.

Faculty-Student Adviser System

Composition: Mr. Glunk, Mrs. Schaeffer, Mr. Schultz, Mr. Sherbine

Purpose: To analyze the present academic adviser system with a view to recommending modifications for improvement.

Both of these groups are to report their findings and recommendations to the Dean of the College by the end of the fall semester. The groups may co-opt students and other faculty and administrators. The cooperation of all members of the campus community with these groups would be greatly appreciated. Suggestions and ideas would be most welcome.

GRADUATE RECORD EXAMINATIONS

Information and application forms are now available in the Office of the Dean of the College for the Graduate School Foreign Language Testing Program, the Law School Admission Test, and the Admission Test for Graduate Study in Business. Application materials for the Aptitude and Advanced Tests are also available.

MIDDLE STATES EVALUATION TEAM VISIT

The Middle States Evaluation Team will visit the campus November 8 through 11. The work of the team will be greatly facilitated if members of the faculty and administration are available on campus as much as possible during the day on November 9, 10, and 11.

WASHINGTON INTERNATIONAL SEMESTER PROGRAM

Sponsored by the School of International Service of The American University, Washington, D. C., the Spring Semester program focuses on world affairs, particularly international politics, U. S. foreign policy and geographical area studies. Interested students should contact Professor Banks in D-326 as soon as possible. Lycoming's nomination must be in by November 14.

Mr. Anthony L. Grillo

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THE ACADEMIC BULLETIN

Office of the Dean of the College

November 4, 1970 -- Vol. I, No. 5



The following policies were adopted by the Faculty on November 3, 1970:

MID-SEMESTER EVALUATIONS FOR FRESHMEN

- A. Effective the Spring Semester, 1971, mid-semester evaluations will be reported for freshman students who are deficient. These reports will be filed with the Registrar who will report them to the students concerned and their faculty advisers.
- B. The evaluation report from the instructors may be one of two types:
 - 1. submission of a letter grade ("D" or "F")
 - 2. submission of a written evaluation for those freshmen who are performing below the satisfactory level ("D" or "F").
- C. When approved, this policy will be communicated to the parents of freshman students by the Dean of the College.
- D. This procedure for informing freshman students and their advisers of deficiencies will be evaluated during the Fall Semester of 1972 for the purpose of refinement or modification.

CHANGE IN ACADEMIC STANDING REGULATIONS

- A. A degree candidate must complete his academic program by passing a minimum of thirty (30) unit courses with an average of "C" or better; and
- B. A degree candidate shall have an average of "C" or better for all courses counted in his major.
- C. All students must complete a minimum of fifteen (15) unit courses with an average of "C" or better to be advanced to upper division standing (junior year).
- D. Since an average of "C" or better is required for graduation, a student whose cumulative or semester average falls below "C" is considered to be in academic difficulty and his academic record will be reviewed by the Committee on Academic Standing. Such students may be placed on academic probation, suspended, or dismissed by the Committee on Academic Standing according to regulations established by the Faculty. The following definitions* of these academic actions will be applied by the Committee:

(see reverse side)

*Definitions as listed in "Definitions of Student Personnel Terms in Higher Education," issued by the Department of H. E. & W., dated 1968.

1. Academic Probation--A status resulting from unsatisfactory scholarship. It is not a penalty but a warning with an opportunity to improve. Academic probation sometimes involves a recommended reduction of student load and interviews for diagnosis of difficulties and for review of progress. Usually the student is required to make specified improvement in his record or incur academic dismissal.
 2. Academic Suspension--An involuntary separation of the student from the institution. Suspension differs from dismissal in that it implies or states a time limit when return will be possible. Thus suspension may extend for 1 semester or until a specified date, or until a stated condition is met.
 3. Academic Dismissal--Involuntary separation of a student from his institution because he has not met the academic requirements. It may not be a permanent separation but neither is a definite time set when return is expected.
- E. These regulations will be in effect for all students entering Lycoming College during the summer of 1971 and thereafter; currently enrolled students may elect to be subjected to these regulations.

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Mr. Anthony L. Grillo

THE ACADEMIC BULLETIN

Office of the Dean of the College



November 13, 1970 - Vol. I, No. 6

COLLEGE-WIDE COLLOQUIUM FOR SPRING SEMESTER

Proposals should be submitted to the Dean of the College by December 15. The guidelines for these colloquia were established last year as follows: should deal with questions of religious and ethical importance and appeal to a wide range of faculty, students and other members of the college community. A modest budget of \$900.00 is available. The Ecology Colloquium this fall was part of this series.

MR. BANKS TO COORDINATE INFORMATION ON OVERSEAS STUDY

Faculty advisers and students interested in securing information on the vast opportunities available for overseas study are urged to contact Mr. Banks in D-326. Information will be distributed on a regular basis through The Bell, special notices, and The Academic Bulletin.

FELLOWSHIPS

- Ford Foundation doctoral fellowship programs for 1971-72 for American Indian Students, Black Students, Mexican-American, and Puerto Rican Students; support for full-time graduate study for up to five years; full tuition and fees, \$300 for books and supplies plus monthly stipend for living costs. Conditions: BA by 1971, plan to enter graduate school and study full time for Ph.D. in humanities, social sciences and natural sciences, plan to enter careers in higher education. Write: The Ford Foundation, 320 East 43rd Street, New York, New York 10017. DEADLINE: January 31, 1971.
- Ralph Stoodly Fellowship for Graduate Study in Journalism: \$3000 to assist a person engaged in religious journalism, or person planning to enter this field, in taking graduate study at accredited school of journalism of his choice. Write: Mrs. Charlotte O'Neal, Admin. Asst., United Methodist Information, Room 1349, 475 Riverside Drive, New York, N. Y. 10027. DEADLINE: February 1, 1971.
- Smithsonian Institution Opportunities for Research & Advanced Study for 1971-72: Eligibility restricted to graduate students pursuing programs for academic credit and postdoctoral investigators within five years of the doctorate. Limited number of stipends available. Fields: History of Science and Technology, American History, History of Art and Music, Museum Studies, Anthropology, Evolutionary and Systematic Biology, Environmental Sciences, Evolutionary and Behavioral Biology (Tropical Zones), Physical Sciences. DEADLINES: January 15, 1971 for 1971-72 academic year; February 15, 1971 for Summer of 1971. See Mrs. Meikrantz in Office of the Dean of the College for further information.
- For additional FELLOWSHIPS, see reverse side of this sheet.

- National Medical Fellowships for Black Students, Mexican-Americans, Puerto Ricans, and American Indians: Applicants must be in need of financial assistance, citizens or prospective citizens of U.S. and accepted by an accredited U.S. medical school. Write. National Medical Fellowships, Inc., 3935 Elm Street, Downers Grove, Ill. 60515. DEADLINE: April 1, 1971.
- International Research Fellowships in humanities, social sciences, physical sciences. For information on grants pertaining to Africa, Contemporary and Republican China, Latin America and Near and Middle East, write: Social Science Research Council Fellowships, 230 Park Avenue, New York, N. Y. 10017. DEADLINES: Vary, but do not extend beyond January, 1971.

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Mr. Anthony L. Grijillo

THE ACADEMIC BULLETIN

Office of the Dean of the College



November 19, 1970 - Vol. I, No. 7

GUIDELINES FOR CURRICULAR CHANGE

The following guidelines for curricular changes for 1971-72 were approved by the General Committee on Academic Affairs, November 17:

- I. It is recommended that the department consult students and related departments on the proposed change.
- II. The proposal should be reviewed with the Dean of the College to determine its financial feasibility.
- III. Thirty copies of your proposal should be submitted to Dr. Frances Skeath, Secretary, General Committee on Academic Affairs by January 8, 1971.
The proposal should include:

1. Number, title, and description of courses to be added or deleted.
2. Objectives and a general topical outline for new courses.
3. Justification for change considering the following questions:
 - a. How will the change enhance curricular offerings of the department and the total academic program of the College?
 - b. Will the change service majors or non-majors?
 - c. What curricular problems will be solved by the change?
 - d. Does the proposed change in any way result in course duplication within the department or between departments?

Changes which do not require faculty action (courses required by the department for a major [not the number of courses required], minor revision of course descriptions, prerequisites, etc.) should be submitted separately to Dr. Frances Skeath, Secretary, General Committee on Academic Affairs by January 8, 1971. These changes can be presented to the General Committee for informational purposes and then forwarded to the catalog committee.

Mr. Anthony L. Grillo
5000 1st St. N.E.

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THE ACADEMIC BULLETIN

Office of the Dean of the College

January 6, 1971 - Vol. I, No. 8



COLLEGE LEVEL EXAMINATION PROGRAM

The following policy pertaining to the College Level Examination Program (CLEP) of the Educational Testing Service was adopted by the faculty on Tuesday, January 5. Procedures for implementing the program at Lycoming College will be announced by the Dean of the College early in the Spring Semester.

- I. Effective for students entering Lycoming College beginning in the summer of 1971, advanced placement with credit may be awarded for either or both the General Examinations and the Subject Examinations of CLEP according to the scores earned on the examinations and other limitations as detailed in paragraphs VII, VIII, and IX below.
- II. Effective for students who were enrolled at Lycoming College during the academic year 1970-71, credit through examination may be granted for either or both the General Examinations and the Subject Examinations of CLEP according to the scores earned on the examinations and other limitations as detailed in paragraphs VII, VIII, and IX below.
- III. Effective for transfer students entering Lycoming College beginning in the summer of 1971, the General and Subject Examinations of CLEP may be required by the Academic Dean in order to evaluate the transfer student's achievement and to aid his adviser in planning the course of study.
- IV. Effective for transfer students entering Lycoming College beginning in the summer of 1971, Departmental Chairmen may require the appropriate Subject Examinations of CLEP before these students are accepted as majors in their departments. Students who have applied for a major and have been refused by a department may present the results of the appropriate Subject Examinations of CLEP in support of their appeal of the departmental decision.
- V. During the academic years 1970-71 and 1971-72 the General Examinations and those Subject Examinations of CLEP applicable to the curriculum of Lycoming College may be administered to the student body of Lycoming College. The results of these tests would be used to establish reasonable minimum percentile points for the granting of credit. These normative data will be made available to departmental chairmen, Faculty, and the Academic Dean to evaluate the present curriculum. Students participating in these administrations may earn credit according to the provisions of paragraphs VII, VIII, and IX below.
- VI. A continuous evaluation of the program of credit by examination should be undertaken by the Academic Dean with annual reports to the Committee on Academic Standing, the General Committee on Academic Affairs, and the Faculty.

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- VII. The limitations on credit earned through the CLEP examinations are as follows:
- (a) if the results of both the General Examinations and the Subject Examinations are submitted for identical areas, duplicate credit will not be awarded
 - (b) the total number of credits which may be awarded is limited to 50% of the degree requirements
 - (c) the student's college record will carry a notation of credit earned, but no grade shall be awarded
 - (d) a student may not receive credit by examination for a course in which he is currently registered
 - (e) credit by examination will not be awarded for a course in which the student has previously received a passing grade.

VIII. General Examinations: Students who score at or above the 75th percentile based on Sophomore norms as supplied by ETS (subject to change by the G C A A as a function of the continuous evaluation of the program) are eligible to receive credit as follows:

<u>Examination</u>	<u>Credits</u>	<u>Distribution Requirements</u>
English Composition	8 sem. hrs.	Freshman English
Humanities	8 sem. hrs.	Fine Arts
Mathematics	8 sem. hrs.	Mathematics
(credit earned will be based on the content sub-scores and will be applied to Math 1 and 2)		
Natural Sciences	8 sem. hrs.	Natural Science
Social Sciences-History	8 sem. hrs.	History & Social Sciences

IX. Subject Examinations: Students who score at or above the 65th percentile based on normative data supplied by ETS (subject to change by the G C A A as a function of the continuous evaluation of the program) are eligible to receive credit for the comparable course at Lycoming College as follows:

<u>Examination</u>	<u>Credits</u>	<u>Comparable Course(s)</u>
American Government	2 units	Political Science 10 and 11
American History	2 units	History 12 and 13
American Literature	2 units	English 34 and 35
Biology	2 units	Biology 10 and 11
College Algebra-Trig.	1 unit	Mathematics 1
Educational Psychology	1 unit	Psychology 38
English Literature	2 units	English 20 and 21
General Chemistry	2 units	either Chem 1 and 2 OR Chem 10 and 11
General Psychology	2 units	Psychology 10 and 11
History of American Educ.	1 unit	Education 20
Human Growth & Development	1 unit	Psychology 31
Intro. Business Management	1 unit	Business 40
Intro. Accounting	2 units	Accounting 10 and 12
Intro. Calculus	1 unit	Mathematics 10
Intro. Economics	2 units	Economics 10 and 11
Intro. Sociology	1 unit	Sociology 10
Marketing	1 unit	Business 30
Money & Banking	1 unit	Economics 20

Such other examinations as are developed and applicable to the curriculum of Lycoming College.

THE ACADEMIC BULLETIN

Office of the Dean of the College



January 15, 1971 - Vol. I, No. 9

STUDY GROUP ON ADVISER SYSTEM SUBMITS REPORT

The Study Group on the Faculty-Student Advising System was constituted in October, 1970 "to analyze the present academic adviser system with a view to recommending modifications for improvement." The following is the report of that Study Group. While any major change in the academic adviser system would ultimately be proposed to the faculty for approval, a number of groups (Student Government, Lycoming Advisory Council, Committee on Academic Standing, Academic Departments and Departmental Chairmen) have been asked to study the report and forward reactions to the Dean of the College. "Information sessions" with the Study Group are contemplated.

I. DEFINITIONS

*ADVISING - The process of assisting the student in clarifying his education objective; to plan his program, and to utilize his resources, with emphasis on meeting departmental and institutional requirements for graduation.

*COUNSELING - A process usually involving direct contact of students with a counselor, individually or in groups, to help students better understand themselves, their position in college and society, their attitudes towards themselves and others, their particular characteristics, as a person and the opportunities or alternatives available to them.

II. THE PRESENT FACULTY-STUDENT ADVISING SYSTEM

Under the present advising system it is recognized that:

- 1) In the context of these two definitions, the primary function of the faculty is to be advising. Counseling, as defined above, is considered to be the primary responsibility of the Dean of Student Services and his staff. Needless to say, the actual roles are not so clearly defined and faculty are encouraged to assist in counseling when possible and to refer when appropriate.
- 2) All faculty are required to advise and in many cases counsel even though they may not have the ability and/or interest to do one or the other or both.
- 3) Much of faculty time and effort during pre-registration periods is directed toward the completion of forms for a large number of students and, as a result, faculty members are less available for assistance to students who are not advisees.
- 4) Students are assigned to an adviser and, in most cases, tend to have contact only with this adviser even though he may not be in the student's major field or other faculty members may be of more assistance. In addition, students are required to meet with this adviser even though assistance may not be needed.
- 5) Students frequently are not encouraged to accept the responsibility for their own academic program.

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*From Definitions of Student Personnel Terms in Higher Education. Issued by U. S. Dept. H.E.W., 1968.

III. PRINCIPLES

The following assumptions underlie the recommendations of this proposal:

- 1) Students need varying amounts and kinds of advice in planning a program of study.
- 2) Advising is best done by faculty members.
- 3) Counseling is naturally related to advising, and this complementary function takes on added significance when the non-faculty counselors available to students also carry official responsibility for student discipline.
- 4) Departments should assume some of the responsibility for the programs and progress of their majors and prospective majors.

IV. OBJECTIVES

Specific objectives of the recommendations of this proposal are:

- 1) To free students from burdensome administrative procedures in setting up their academic schedules.
- 2) To provide students with advisers who are both interested and competent.
- 3) To encourage students to seek advice from a wider range of faculty advisers.

V. RECOMMENDATIONS

It is recommended that:

- 1) Only faculty competent in the area of advising be chosen as advisers. It is recommended that this competency be considered strongly in the employment and evaluation of faculty.
- 2) The counseling function and its relationship to the advising function be examined thoroughly. There should be a staff of counselors without punitive responsibilities.
- 3) All freshman students be assigned an adviser during Freshman Orientation in the summer. Whenever possible, this adviser is to remain with the student until the completion of his second semester. During these two semesters, all registration material will be sent to the adviser who will assist the student in completing the schedule. Adviser's signature is required.
- 4) Transfer and special students normally be assigned an adviser for one semester.
- 5) After this initial period of one or two semesters, no student have an assigned adviser unless specifically requested by the student. All registration material is sent to the student. Only the student's signature is required.
- 6) Students be assigned during Freshman Orientation to the department of the major indicated. The departmental representative is to approve all schedules for these majors. If the demand is sufficient, faculty advisers from other departments may assist a department. Such advisers will be under the direction of the major representative and the final schedule must have departmental approval.

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- 7) A progress report of courses and requirements for all students be maintained in the Registrar's Office. A progress report for all majors is to be maintained by the individual department.
- 8) A period in the fall and spring be set aside for pre-registration. This is to be considered a period in which the complete facilities of the college are open to students for assistance. Faculty and administrators are to be free to provide assistance to any student in the completion of his schedule.

At the beginning of each pre-registration period, time should be scheduled so that departments will have the opportunity to explain in general sessions both vocational possibilities and departmental requirements. In addition, time should be scheduled so that advisers of special programs, such as pre-medical, co-op engineering, and education can explain, in general sessions, the requirements for these specific programs.

VI. CONCLUDING REMARKS

The foregoing recommendations are limited to proposals for specific administrative reforms; however, it is the consensus of this study group that the improvement of advising and counseling services on the Lycoming campus should be pursued in the larger context of the need to create in this place a lively and responsible community of learners. Unless this ultimate objective is kept in view, even an improved set of administrative procedures will be in danger of degenerating into mere bureaucratic chores and "hassles." To the extent that this ultimate objective is realized, much improved advising and counseling of a spontaneous, informal character will be going on in the college continually. The recommendations of our study group will neither get, nor deserve, more than passing notice from the student body or the faculty unless these procedures can be seen, and realistically, to hold the promise of helping to bring about the community of learners that the college ought to be.

Submitted by the Faculty-Student Adviser Study Group:

Robert Glunk	Robert Schultz
Linda Mahn	Bruce Sherbine
James Pietrovito	Geoffrey Slifer
David Reed	William Spencer
Louise Schaeffer	

THE ACADEMIC BULLETIN

Office of the Dean of the College



February 3, 1971 - Vol. I, No. 10

The following were adopted by the Faculty on February 2, 1971:

ACADEMIC CALENDAR

The General Committee on Academic Affairs recommends the adoption of a calendar plan for Lycoming College with the following general features:

1. A Fall Term starting early in September with a short Thanksgiving vacation and terminating a few days before Christmas.
2. A Christmas vacation of approximately two weeks.
3. A Spring Term starting at about the end of the first week in January with a one-week Spring vacation at about mid-term and terminating at about the end of April.

For both Spring and Fall Terms, final examinations will be administered during the last week of the term.

4. A special May Term of four weeks (see special note).
5. A summer session of one or two four-week terms.
6. For all students entering in the Summer of 1971, 32 courses will be required to graduate.

SPECIAL NOTE ON MAY TERM AND SUMMER SESSION: May Term would consist of two types of courses: (1) primary emphasis to be on courses not normally offered as a regular part of the curriculum (narrowly focused, experimental, problem, or issue-oriented courses, institutes, workshops, field work, cross-cultural academic experiences, vocationally-oriented academic experiences, independent study); (2) a number of courses to be offered which are a part of the regular curriculum and similar to what is presently offered during the summer session. These regular courses to be primarily for those students who may be deficient or who wish to accelerate through the basic curriculum of the college. The four-week summer session to be considered "follow-up" to the second series of courses offered during the May Term. Remainder of summer could be devoted to specialized institutes designed for particular types of students, varying in length, credit, and tuition. (Example: "U.S. in World Affairs Institute" for social studies teachers in local high schools; "Natural Science Institute" for high school students contemplating study and/or careers in the sciences; an interdisciplinary "Institute on Urban Affairs" for any interested individual.) Provision could be made for students wishing to extend work initiated in May Term. (Example: a team of faculty propose to take a group of students on an archaeological expedition lasting several months. May Term could consist of "backgrounding" and academic preparation, with actual departure immediately following May Term and expedition continuing throughout the summer.)

WITHDRAWING FROM COURSES

- I. The regulation that applies to W and WF grades as stated in Paragraph 9 of Section 5.10 of the Faculty Handbook be amended to read as follows:

A. The following rule will be applied with withdrawal grades.

1. A student may drop any course during the first two weeks of classes and no record of such enrollment shall be made on his permanent record card. A student may also add any course during the first two weeks of classes, subject to the approval of the instructor. Any student who wishes to drop a course after the second week of classes must secure a withdrawal card from the Office of the Registrar. The student must present this card to the instructor of the course in question who will then assign one of the following grades:

W - Progress at the time of withdrawal cannot be determined.

WP - Progress at the time of withdrawal is satisfactory.

WF - Progress at the time of withdrawal is unsatisfactory.

This grade shall ~~then~~ be entered on the permanent record card.

Any currently enrolled student may enroll in a maximum of 41 unit courses or the equivalent in order to complete the degree.

2. No withdrawal grade shall be used in the computation of the grade point average.

- B. Reasons for withdrawal from the College at any time during the term must be given and substantiated at the time of readmission application.

- II. This regulation will become effective with the Spring Semester 1971.

- III. If this proposal is approved, to Paragraph 1, Section 5.10 of the Faculty Handbook

Add WP (Withdrawal, Passing)

ACADEMIC HONESTY

Catalog Statement:

Policy on Academic Honesty

The integrity of the academic process of the College requires honesty in all phases of the instructional program. The College assumes that students are committed to the principle of academic honesty. Students who fail to honor this commitment are subject to dismissal from the College. Procedural guidelines and rules for the adjudication of cases of academic dishonesty are printed in the Faculty Handbook which is available to students in the library.

Procedural Guidelines and Rules - Academic Dishonesty

(continued on next page)

I. Definition

Academic dishonesty is a willful perversion of truth, or stealing, cheating, or defrauding in instructional matters.

I. Instructor's Role

Each instructor may, at a time he deems to be appropriate, call to the attention of his students the published statements in the college catalog regarding academic dishonesty. The instructor shall define for the students the limits within which the policy on academic honesty shall be applied, particularly in reference to plagiarism.

III. Procedure for Adjudication of Academic Dishonesty Cases

A. First Offense

When the instructor is confronted with and can prove an act of dishonesty, he shall use his own discretion in disposing of the matter. If, in his judgment, the student acted in ignorance, it may serve little purpose to apply punitive measures when remedial action may be more appropriate. On the other hand, if the intent to be dishonest has been obvious and flagrant, punitive measures may be called for. The punitive measures shall be either (a) a reduction in the course grade to a degree determined by the instructor, or (b) immediate expulsion from the course with a grade of "F" assigned. The instructor shall report each instance of academic dishonesty to the Dean of the College. The report shall contain all pertinent information such as dates, names, the nature of the dishonesty and the nature of the instructor's action.

B. Second Offense

The Dean of the College shall, in all cases involving a second offense, remand the case, with or without recommendation, to the Committee on Academic Standing for its consideration and action.

C. Cases involving academic dishonesty may arise in which not all of the persons involved are currently enrolled in the course. The instructor shall report such cases in appropriate detail, through the Office of the Dean of the College, to the Committee on Academic Standing for its action.

D. Action by the Dean of the College

The Dean of the College shall maintain a record of all written reports of academic dishonesty submitted to him under this policy. The only instance wherein a notation concerning academic dishonesty may be made on a student's permanent record shall be where the student has been dismissed from the College therefor. In cases involving first offense the Dean may not amend the action taken by the instructor; however, he may, at his discretion, suggest to the student and/or to the instructor involved certain preventive or remedial courses of action when, for example, the record indicates that such action is in the best interests of either party.

(more)

E. Protection of the Rights of the Student

It is imperative that the rights of the student not be violated. When the instructor becomes an accuser, he shall confront the student or students with the evidence of dishonesty and shall not deny the student the right to explain and defend himself. Proof of guilt must be reasonably established before punitive action is taken. In all academic dishonesty cases involving a second offense the Dean of the College shall inform the student, in writing, of the reasons for the proposed disciplinary action with sufficient particularity, and in sufficient time, to insure opportunity to prepare for the hearing. The student shall have the opportunity to present witnesses who can testify to facts relevant to the charges, and may be assisted by an advisor of his choice, selected from the Faculty, staff or student body of the College. In first offense cases, with action taken by the instructor, the student shall have the right to appeal, in writing and through the Office of the Dean of the College, to the Committee on Academic Standing and ultimately to the President. In second offense cases, the student has the right to appeal a decision of the Committee on Academic Standing to the President of the College.

F. The above policy is to become effective upon adoption by the Faculty.

Revision of By-Laws

Article VI, Section 2, (1) Committee on Academic Standing

Insert the words "to dismiss or otherwise penalize students guilty of academic dishonesty" after the phrase reading "to dismiss students failing to maintain the minimal academic standards required by the College."

MAXIMUM NUMBER OF COURSES ALLOWED TO EARN A DEGREE

- A. A student may enroll in a maximum of 38 unit courses or the equivalent in order to complete the degree.
- B. In the case of withdrawals, the attempted course will be considered one of the total number of courses permitted, except in the case of withdrawals for medical and psychological reasons.
- C. Requirements for graduation shall be met within seven years of continuous enrollment following the date of matriculation. Exceptions applying to part-time students may be made by the Committee on Academic Standing.
- D. This policy will be in effect for all students entering Lycoming College during the summer of 1971 and thereafter; currently enrolled students may elect to be subject to this policy.
- E. As in all cases concerning academic standards, appeals may be made through the Office of the Dean of the College to the Committee on Academic Standing.

THE ACADEMIC BULLETIN

Office of the Dean of the College

February 11, 1971 - Vol. I, No. 11



STUDENT ADVISORY GROUPS

Each academic department has been asked to organize a Student Advisory Group. The objective of this program is to enhance communication between those students who are most directly concerned with and affected by a particular department and the faculty of that department. The department is to consult with the group on any departmental matter which the department deems appropriate. Names of members of the Student Advisory Groups will be published in a later Academic Bulletin.

FACULTY RESEARCH PROGRAM

Applications for faculty research grants are now being accepted in the Office of the Dean of the College. A sum of \$2,000.00 is available for distribution. Application forms may be secured from Mrs. Meikrantz and should be submitted to the Dean of the College no later than March 1. Please refer to section 3.2, d. of the Faculty Handbook.

INTERNATIONAL-INTERCULTURAL FACULTY GRANT

There is some possibility that a modest grant may be obtained through ACUIIS for a faculty member interested in study, research, training and/or experience which will improve their capacity to participate in the international-intercultural program at Lycoming. Any proposal for this grant must demonstrate how the grant will directly benefit international-intercultural studies at the college. Interested faculty should use the Lycoming Grants and Leaves application form. Applications should be submitted to the Dean of the College no later than February 22.

ASSISTANCE IN SECURING RESEARCH GRANTS

Faculty who are interested in securing funding from outside sources for research projects are urged to contact Mr. Harris, Director of Development, who has access to materials describing the funding activities and priorities of foundations, organizations, state and federal agencies, etc.

INVITATIONAL SYMPOSIUM

"Instructional Change in Higher Education through Technology," Lock Haven State College, March 5, 1971, Ulmer Planetarium. Registration and fee of \$15.00 should be forwarded to Lock Haven State College, Learning Resources Center, Room 23, Russell Hall, Lock Haven, Pa. 17745

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FACULTY OPPORTUNITIES FOR INTERNATIONAL STUDY, SUMMER 1971

Among the opportunities offered by the Association of Colleges and Universities for International-Intercultural Studies, Inc. (ACUIIS) are: "Directed Study of Higher Education in Yugoslavia and Rumania," "Directed Study: Ethnic Integration in the Soviet Education System," "Faculty Seminar in India," "Summer in Africa for American Educators." For further information contact Mrs. Meikrantz. NOTE: APPLICATION DATES ARE AS EARLY AS MARCH 1.

THE ACADEMIC BULLETIN

Office of the Dean of the College

February 12, 1971 - Vol. I, No. 12



DEAN'S LIST - FALL, 1970-1971

According to current standards, "students are admitted to the Dean's List when they have earned at least two "A" grades and no grade below "B" from among three or more unit courses taken in any one semester." It has been decided in consultation with the Committee on Academic Standing that students earning the following grades will also be admitted: two "A" grades, one "B" grade and one "S" grade, OR two "A" grades and one "S" grade. This decision was necessary because of the pass/fail option adopted by the Faculty last year. NOTE: A sufficient number of students and faculty have questioned the merit of continuing the annual Scholarship Dinner to honor Dean's List students that the dinner has been suspended this semester. Any suggestions for honoring Dean's List students would be most welcome. Please forward your ideas to Mrs. Meikrantz in the Office of the Dean of the College.

The following students have been admitted to the Dean's List for the Fall Semester 1970-71:

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Adkins, King E.	71	Carlson, John P.	71
Allison, Judith L.	72	Carpenter, Wayne H.	74
Ananko, Steven W.	74	Carroll, John L.	71
Anderman, Nancy E.	71	Chirgotis, Candice M.	73
Ardune, Patricia G.	74	Choquette, Denise C.	73
Ault, Ann L.	71	Christensen, Carol L.	73
		Cipriani, Donna M.	71
Babb, Barbara A.	73	Colburn, James F.	73
Baldi, Robert O.	71	Connolly, Laureen A.	71
Barbor, Jana H.	71	Cooper, Sue L.	73
Baughman, Ronald E.	73	Cortolillo, Thomas A.	71
Becker, Rupert S.	71	Currie, Donald V.	73
Bennett, Jean A.	72		
Bensinger, Ann M.	72	Dalrymple, Robert W.	71
Billman, Lynne	71	Dawson, Barry P.	74
Bird, Alan C.	72	DeAugustinis, Richard L.	73
Bond, Melanie R.	73	Delicati, M. Linda	72
Bower, Ronald L.	72	DeLong, Cynthia A.	73
Bowler, William M.	71	Dominguez, Maria L.	73
Brobyn, Janice I.	71	Donnelly, Kathleen V.	73
Brown, Douglas G.	71	Drake, Richard C.	71
Bullock, Yvonne, J.	72	Dunn, Sue A.	72
		Dupree, Elizabeth A.	73

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<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Eden, I inette A.	73	Jackson, David B.	73
Edleman, Barbara A.	72	Jackson, Marilyn L.	71
Ekey, Beverly A.	73	Johnson, Elizabeth A.	73
Elensky, Mona J.	73	Johnson, Robyn A.	71
Ellis, Nancy K.	73	Jones, Robert D.	71
Erdly, Dale K.	71		
Evans, William E.	72	Kaiser, Susan M.	72
		Karalfa, Barry L.	72
Faranda, Stella L.	71	Karpinski, Stephanie L.	73
Fiester, Kathryn M.	71	Kauffman, Charles A.	71
Fish, Lincoln C.	74	Kelley, James H.	74
Foley, Russell H.	73	Kennedy, Pamela J.	71
Foster, Barry J.	72	Kern, Roberta A.	73
Foster, Sharon E.	74	Kimmel, Pamela M.	71
Fortney, Roberta	00	Koons, Jon C.	71
Franklin, David L.	74	Kopitsky, David M.	71
Freund, David E.	72	Krajian, Joyce R.	72
		Krall, Clarita A.	73
Gallagher, Lynn N.	72	Kramer, Carol A.	72
Gardner, Linda K.	72	Kramer, Lynn D.	72
George, Wendy K.	74	Kuhns, Rolan J.	71
Geyer, Edward S.	74	Lampe, Carol A.	74
Gonzalez, Lydia E.	71	Lauber, Kathleen P.	71
Goodrich, Darlene A.	71	Lee, F. Paul	71
Gordon, Marcia C.	71	Leslie, Linda A.	73
Gregory, Joan M.	71	Long, David A.	74
		Longtin, Michael A.	74
Haas, Dennis R.	72	Lowry, Roberta L.	71
Hall, Melvin E., Jr.	71	Luffberry, Jane H.	74
Hanscom, Karen L.	74		
Hassler, Kay E.	73	MacEwan, Barbara A.	71
Haughwout, James A., III	74	MacPherson, Sherry L.	74
Heath, Joan L.	72	Marks, Ellen B.	73
Hebe, James L.	71	Martin, Richard L.	71
Heineman, Joan M.	73	McCall, Charles W.	73
Herdman, David A.	71	McCamley, Kathryn S.	72
Hill, Judith M.	73	McDonald, John W.	72
Hillman, George E.	74	McDowell, John H.	71
Hinson, Diane M.	71	McLaughlin, Timothy J.	73
Hogan, Stephen W.	71	McQuiston, Patricia B.	71
Hohl, Suzanne M.	71	Meade, Sharon A.	74
Holl, Lynn A.	72	Mencer, William C.	73
Hollingsworth, Kenneth W.	72	Miceli, Marilyn A.	71
Houser, M. Martin	00	Mims, Laurie M.	71
Hughes, Donald W.	72	Minier, Dawn L.	72
		Minnich, Marilyn J.	72

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Mongiello, Phyllis A.	73	Shuey, Steven S.	73
Mothershed, Kathryn M.	72	Siburt, Kathryn E.	71
Munch, Bonnie L.	71	Slayton, Gay L.	72
		Smith, Jeffrey W.	72
Nau, Mary A.	71	Smoger, Gerson H.	74
Nelson, George W.	73	Snauffer, Charmayne K.	00
		Snow, Lawrence T.	71
Owdig, Mikola, Jr.	74	Snyder, Linda R.	72
		Souder, Donald L.	73
Palmer, Ingrid J.	71	Spadoni, Christopher T.	73
Perkins, Linda E.	72	Springer, Charles R.	72
Perry, Mary A.	74	Stauffer, Jerry E.	00
Peterson, Daniel F.	73	Stewart, Bruce W.	74
Phillips, Ann E.	72	Stinson, Glenn W.	73
Pino, Alfred	71	Stocum, Faye L.	71
Priest, Robert L.	72	Stotler, William A.	72
Printzenhoff, Timothy W.	74	Stout, Steven J.	72
Probst, Lynn C.	74	Strunk, Derwood A.	71
		Sturtevant, Lynn R.	74
Reed, David L.	71	Swarts, Sandra J.	73
Reeve, Jeryl M.	71		
Reiman, Elizabeth A.	74	Taber, Priscilla S.	71
Reynolds, Raymond U.	71	Texter, Joe R.	71
Rice, Beverly B.	72	Tosi, Alice M.	71
Rice, Stephen P.	71	Townsend, Dianne S.	71
Richards, Laura J.	74	Turner, John W.	71
Richmond, Dennis R.	74	Turner, Paula D.	74
Richmond, Norman L.	71		
Robinson, Michael M.	72	Utter, Barbara J.	71
Rosbach, Ann M.	74	Vaira, Angela R.	73
Ross, Joseph T., III	73	Valania, Robert C.	72
Russell, Cynthia E.	73	Van Blarcom, Carolyn	71
		Van Horn, Kathleen M.	73
Samuel, Virginia A.	72	Verberg, Margaret E.	72
Saylor, Susan	71		
Sayre, Jill M.	74	Waltz, Norman W.	74
Schaefer, Paul A.	71	Wayne, Barbara	72
Schmidt, Peggy L.	72	Weaver, Annette L.	72
Seals, Jeanne M.	73	Weaver, George L.	72
Selchan, Dale F.	71	Webb, David B.	71
Seminario, Alison M.	72	Weeks, Diane M.	71
Shaffer, John B.	71	Weiss, John C., Jr.	71
Shall, Michael	71	Werkheiser, Judy A.	74
Sheehan, Beth L.	73	Wharton, James L.	74
Sheets, Bonnie L.	74	Whipple, Barbara J.	73
Shirm, Joann E.	72	Whitaker, Marlin D.	74
		White, Christina A.	71
		Whitehouse, Paul R.	72

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<u>Student Name</u>	<u>Class Year</u>
Wilkie, Denise	73
Wilkinson, Susan M.	71
Willcutt, Brenda J.	73
Williams, Barbara J.	72
Williams, Esther L.	73
Williams, Faye D.	73
Williams, Keith S.	74
Wilson, Frances J.	73
Withington, Anne H.	72
Woods, Martha S.	72
Wynn, David A.	71
Young, Lester B.	71
Zaffiro, Charlotte L.	73
Zimmerman, Robert G.	74
Zinn, Nancy J.	71
Zoolalian, J. Robert	74

Total - 231

THE ACADEMIC BULLETIN

Office of the Dean of the College

March 18, 1971 - Vol. I, No. 13



GRAZ SUMMER PROGRAM

The Association of Colleges and Universities for International-Intercultural Studies (ACUUIS) has provided funds for student and faculty participation in the Graz summer program in Austria. Interested students and faculty should contact the Dean of the College no later than March 26.

GOTTINGEN EXCHANGE PROGRAM

Sophomore students who have a good knowledge of German and who would profit from study abroad are urged to contact Professor MacKenzie (extension 368), who is chairman of the Gottingen Exchange Program. The program is open to students who are not German majors, but who have competence in the language. Faculty are urged to nominate qualified students. Deadline: as soon as possible.

STUDY GROUP ON GRADING SYSTEM APPOINTED

Professors Ameigh, Feldman, Henninger, Sawyer and Sheaffer have agreed to study trends and new developments in grading systems which are evident in higher education with a view to recommending whether or not Lycoming College should consider modifying the letter-grade/pass-fail system now in effect. The group may co-opt other faculty and students. Target date for submission of a final report to the Dean of the College is December 1, 1971.

FACULTY RESEARCH GRANTS AWARDED

The Committee on Faculty Personnel approved the two applications submitted for Faculty Research Grants. A grant to Professor Guerra for \$455.00 will support his research efforts in Palestinian archeology with students in the Lycoming In Israel Program. Professor Hancock received a grant in the amount of \$1,545.00 to support his research efforts in associative strategies.

GRADUATE SCHOOL GRANTS AWARDED

Professors Green, Jensen, Keesbury, Kennedy, Opdahl, Rife, and Schaeffer received graduate school grants in support of their doctoral work.

THE ACADEMIC BULLETIN

Office of the Dean of the College

April 5, 1971 - Vol. I, No. 14



COLLEGE SCHOLAR REQUIREMENTS MODIFIED

The College Scholar Council voted unanimously to eliminate the requirement that Scholars take English 10 (effective Fall Semester, 1971). Further, the Council decided to drop the requirement that present students applying for admission to the Scholar program have a letter of recommendation from an English instructor.

ACADEMIC STANDING COMMITTEE MODIFIES DEAN'S LIST REQUIREMENT

Effective in the Fall Semester of 1971, students will be admitted to the Dean's List when they have completed at least three courses with grades other than S/U and have a minimum grade point average of 3.50 for the semester.

STUDY GROUP ON INTERNATIONAL-INTERCULTURAL STUDIES APPOINTED

Professors Banks, Falk, Guerra, MacKenzie, Shipley, and Winston have agreed to examine international-intercultural study opportunities and the extent of student and faculty interest, with a view to recommending ways by which the College can more effectively coordinate existing programs and encourage student and faculty participation in international-intercultural studies. The group may co-opt other faculty and students. Target date for submission of a final report to the Dean of the College is January 1, 1972.

COORDINATORS FOR ESTABLISHED INTERDISCIPLINARY MAJORS APPOINTED

<u>Coordinator</u>	<u>Major</u>
Professor Feldmann	Accounting-Mathematics
Professor Guerra	Near-East Culture and Archeology
Professor Maples	Literature
Professor Winston	Soviet Area Studies

Coordinators are charged with the overall coordination of the major, including curricular planning, admission of majors, academic advising and clearing majors for graduation. They may form whatever committee may be essential to the task. Each coordinator is expected to file an annual report in May of each year on the status of the program (course requirements, students enrolled, faculty participants, projected enrollment trends, post-baccalaureate activities of students) with the chairman of the Interdisciplinary Majors Committee and the Dean of the College. NOTE: Professor Lutz, who will join the Faculty in the fall, will assume the responsibilities of coordinator of the Near-East Culture and Archeology major in September.

STUDY GROUP ON TEACHER PREPARATION APPOINTED

At the request of Professor Zimmerman, a group has been appointed to study the concept of teacher preparation, with a view to recommending proposals designed to provide the most effective teacher preparation program possible at Lycoming College. The group may co-opt other members of the Faculty, students and/or administrators as well as individuals outside the immediate College community. Target date for submission of a final report to the Dean of the College is February 1, 1972. The following have agreed to serve: Professors Falk, Graham, Hancock, Herring, Lambert, Maples, Murphy, Priest, Rabold, Radspinner, Turner, Zimmerman, and Mr. Glunk.

FORMER LYCOMING FACULTY RECEIVE NATIONAL ENDOWMENT FOR THE HUMANITIES AWARDS

Professor Malcolm L. Peel, currently teaching at Coe College, received a Younger Humanist Fellowship. Professor Rex Martin, who teaches at the University of Kansas, was awarded a Summer Stipend.

OPEN MEETING OF STUDENT PUBLICATIONS BOARD

The Student Publications Board will hold an open meeting on Tuesday, April 13, at 4:00 p. m. in the Conference Room of Long Hall. All faculty and students who are interested in taking an active role in reviving the Lycoming Review are invited to attend.

THE ACADEMIC BULLETIN

Office of the Dean of the College

April 12, 1971 - Vol. I, No. 15



The General Committee on Academic Affairs approved a policy on January 22, 1971 providing that all courses at the 50 or 70 level be publicized in some uniform manner through the Office of the Dean of the College. The following is a list of such courses scheduled for 1971-72.

BIOLOGY DEPARTMENT

Biology 50 - Ichthyology - Fall Semester 1971-72 - Prof. Mayers

The objectives of the course will be to familiarize students with the taxonomy, morphology, basic physiology (digestion, respiration and osmoregulation), life history and economic importance of both marine and freshwater fish. Major course emphasis will be directed to the teleosts, however. Spiny-rayed fish (Perca) and soft-rayed fish (Salvelinus) will be dissected. Field work will include visits to a warm and cold water hatchery, stream and pond sampling, and study of some commercial venture such as a catfish farm.

ECONOMICS DEPARTMENT

Economics 50 - Urban Problems - Fall Semester 1971-72 - Prof. Opdahl

An interdisciplinary study of significant social, political, and economic problems associated with urbanization, including poverty, public finance, urban renewal, transportation, education, housing, and employment; public vs. private solutions; the future of the city.

Economics 50 - Managerial Economics - Spring Semester 1971-72 - Prof. Rabold

Relates economic principles to various areas of business administration. Areas covered include risk and uncertainty, approaches to management decision-making, theories of the firm, forecasting, profit, demand, production costs, pricing, advertising, antitrust, capital budgeting, simulation, and linear programming. Prerequisite: Economics 10, 11.

FOREIGN LANGUAGES DEPARTMENT

French 59 - Contemporary Literature - Fall Semester 1971-72 - Prof. Maples

Study of French literature published largely after 1945. The works selected may reflect common themes or be representative of literary movements such as existentialism or the absurdist theater. The readings do not overlap with French 49. Prerequisite: French 33 or consent of instructor. The course partially fulfills the Fine Arts Distribution requirement. Non-majors who can read and understand French are welcome.

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FOREIGN LANGUAGES DEPT. (cont'd)

French 70 - Seminar (Topic to be announced) - Spring Semester 1971-72 - Prof. Maples

Spanish 50 - Twentieth Century Novel in Spain: The Spanish Novel Since 1936 - Fall Semester 1971-72 - Prof. Dufour

Directions of the contemporary novel in Spain, with emphasis on the prevailing themes and techniques of approximately ten of the principal post-Civil War novels.

HISTORY DEPARTMENT

History 70 - Topics in German History - Fall Semester 1971-72 - Prof. Larson
A reading seminar covering various topics in German history since 1789.
Prerequisite: History 10, 11 or consent of instructor.

History 71 - History of Violence in America - Fall Semester 1971-72 - Prof. Piper
The course considers the nature and occasions of violence in American history. It seeks to explore the inner logic of violence in the American character, and examines the playing out of this logic in religious, economic, ethnic, and racial terms. For the purposes of the course violence does not mean declared wars.

History 72 - Civil War & Reconstruction - Fall Semester 1971-72 - Prof. Priest
Discussion in detail on the background of the war; the political, economic, social, and diplomatic as well as the military aspects of the Northern and Confederate efforts, and the immediate and long-range results of the war upon later United States history.

History 73 - Politics, Warfare & Society - Spring Semester 1971-72 - Prof. Larson
The study of war is often thought to involve only reading about battles and campaigns totally disconnected with the rest of human activity and is thus regarded as irrelevant to the general course of history. One of the chief purposes of this course is to dispel such an idea and to show how the conduct of war has influenced the development of western social and political institutions during the past two centuries. The course will be topical in approach and begin with the study of the evolution of the nature of war since the eighteenth century to include limited war, total war, and guerilla war and the concepts of strategy as expounded by Karl von Clausewitz, Sir B. H. Liddell Hart, and Mao Tse-Tung. The course will then deal with such specific problems as the causes of the war, politics and grand strategy, special problems of coalition war, economic organization for war, social problems of war, the problems of peace-making and civil-military relationships. Most examples will be taken from the Second World War as sources are most complete for this period, but other areas will be studied.

History 74 - Topics in Black History - Spring Semester 1971-72 - Prof. Piper
Seminar discussing various aspects of Black History. History 28, Afro-American History, is required as well as consent of instructor.

MATHEMATICS DEPARTMENT

Math 50 - Concepts of Mathematics in Secondary Education - Fall Semester 1971-72 -
Prof. Lambert

The course is designed for math majors who are planning to teach at the secondary level. Emphasis will be placed on the mathematics that forms the foundation of secondary math. Ideas will be presented on ways to be innovative within the existing curriculum. A portion of the course will be devoted to familiarizing the student with various secondary math curriculum proposals that have been created by various study groups. Further, the students will be encouraged not to accept the existing boundaries of the secondary math curriculum. To this end, the students will choose topics which are not presently in the secondary math curriculum and will present these topics to a group of high school students. Prerequisites: Math 20 and Ed. Psych. or permission of instructor.

POLITICAL SCIENCE DEPARTMENT

Pol. Sci. 70 - Problems in American Government - Fall Semester 1971-72 - Prof. Weidman
An introduction to political analysis, designed to develop analytical skills, stimulate thought and judgment, and to use factual data to test theories.

Pol. Sci. 71 - Problems in American Government - Spring Semester 1971-72 - Prof. Weidman
This is a continuation of Pol. Sci. 70.

PSYCHOLOGY DEPARTMENT

Psych. 50 - Educational Tests & Measurement - Fall and Spring Semesters 1971-72 -
Prof. Hancock (Fall Sem.) - Prof. Loomis (Spring Sem.)

This course is intended to meet the interests and needs of future teachers in elementary and secondary schools and may be substituted for the Ed. Psych. prerequisite of Math 5. However, this course may not be used to meet the mathematics distribution requirement. The following topics will be discussed: general principles of measurement and evaluation, the construction and use of teacher-made tests, the use and interpretation of commercially distributed achievement tests, the measurement of intelligence and special attitudes, and the measurement of attitudes, interests, and personality.

Psych. 70 - Seminar on The Psychology of Ecology - Spring Semester 1971-72 -
Prof. Hurr

Human behavior as it is affected by the environment and interacts with the environment will be discussed and investigated. Each student will investigate and report to the seminar upon problems in this area which are of particular interest to him. Enrollment is limited to 15 students.

Psych. 72 - Seminar on the Disadvantaged Child - Fall Semester 1971-72 - Prof. Hancock
Students will be given the opportunity to investigate and report to the class on topics that interest them. Topics that may be discussed are as follows: Who are the disadvantaged, characteristics of the disadvantaged child, I.Q. testing with disadvantaged children, consequences of early sensory deprivation, early childhood education, compensatory programs, the rural poor, migrant children, Indian children, school dropouts, etc.

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PSYCHOLOGY DEPARTMENT (cont'd)

Psych. 74 - Seminar on Problems in Social Psychology - Fall Semester 1971-72 -
Prof. Hurr

Specific topics in social psychology to be chosen by the students will be discussed and investigated. Each student will investigate and report to the seminar upon a topic, or topics, of particular interest to him. Examples of just a few of the general areas from which topics might be chosen are: liking, aggression, conformity, and attitude change. Enrollment is limited to 15 students.

SOCIOLOGY DEPARTMENT

Soc. 50 - Urban Problems - Fall Semester 1971-72 - Prof. Opdahl

An interdisciplinary study of significant social, political, and economic problems associated with urbanization, including poverty, public finance, urban renewal, transportation, education, housing, and employment; public vs. private solutions; the future of the city.

THE ACADEMIC BULLETIN

Office of the Dean of the College

April 16, 1971 - Vol. I, No. 16



PROCEDURES FOR WITHDRAWING FROM COLLEGE MODIFIED

Effective immediately, students who wish to withdraw from the College should initiate the necessary administrative procedures in the Office of the Dean of the College.

COORDINATING COMMITTEES ESTABLISHED

The following committees have been established by the Dean of the College on the recommendation of the Departments of Biology and Chemistry:

Pre-Dental, Pre-Medical and Pre-Veterinary Studies

Functions: To develop individual academic programs for students; advising regarding graduate and professional school opportunities and admission to them; maintenance of source materials; coordination of activities of academic departments which are involved in the preparatory programs at Lycoming College.

Membership: Professors Turner (chairman), Kelley, and Madden

Medical Technology Studies

Functions: To develop individual academic programs; advising regarding professional school opportunities and cooperative programs in medical technology and admission to them; maintenance of source materials; coordination of activities of academic departments which are involved in the preparatory program at Lycoming College.

Membership: Professors Mayers (chairman), Franz

Cooperative Program in Forestry

Functions: To develop individual academic programs; advising regarding graduate and professional school opportunities and the cooperative program in forestry and admission to it; maintenance of source materials and coordination of activities of academic departments involved in the program at Lycoming College.

Membership: Professor Sherbine (chairman)

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Members of the aforementioned committees were appointed for two-year terms, extending through May, 1973. Mr. Glunk will serve as a consultant to the committees. Each committee will file an annual report with the Dean of the College on the status of the program.

PROFESSOR McCrARY RECEIVES NSF GRANT

Professor McCrary has been awarded a National Science Foundation Grant for the summer of 1971 for the study of Mass Political Communication at Ohio University, June 21 to July 24.

THE ACADEMIC BULLETIN

Office of the Dean of the College



May 4, 1971 - Vol. I, No. 17

SPRING COLLOQUIUM SCHEDULED FOR MAY 5 THROUGH 7

The Departments of Philosophy and Education will sponsor a campus-wide colloquium May 5, 6, and 7, entitled "Everything You've Always Wanted To Know About Authority In Education (But Were Afraid To Ask)." James W. Dickoff and his wife, Patricia A. James, both Associate Professors of Philosophy at Kent State University, will speak on "Authority in Educational Dialogue." Ormond Smythe, a recent graduate of Antioch College and project director for Philadelphia's "University Without Walls," has entitled his address "Beyond Summerhill." Professors James and Dickoff will deliver their address on Thursday, May 6, at 8:15 p.m. in room D-001 of the Academic Center. Mr. Smythe is scheduled to speak at 10:00 a.m. on Friday, May 7. The College community and the public are cordially invited to attend any and all sessions.

FACULTY RECOGNITION BANQUET - MAY 14

The Faculty Recognition Banquet has been scheduled for May 14 at The Sheraton. The buffet will begin at 6:00 p.m. The program is scheduled to begin at 7:15 p.m.

FRESHMEN ADMITTED TO BLUE KEY AND GOLD KEY

The following freshmen have been admitted to the freshman honoraries Blue Key (22) and Gold Key (18), having earned Dean's List honors during the Fall Semester:

Blue Key

Ananko, Steven	Richmond, Dennis
Carpenter, Wayne	Smoger, Gerson
Dawson, Barry	Stewart, Bruce
Fish, Lincoln	Waltz, Norman
Franklin, David	Wharton, James
Geyer, Edward	Whitaker, Marlin
Haughwout, James	Williams, Keith
Hillman, George	Zimmerman, Robert
Kelley, James	Zoolalian, J. Robert
Long, David	
Longtin, Michael	
Owdij, Mikola	
Printzenhoff, Timothy	

Gold Key

Ardune, Patricia	Sayre, Jill
Foster, Sharon	Sheets, Bonnie
George, Wendy	Sturtevant, Lynn
Hanscom, Karen	Turner, Paula
Luffberry, Jane	Werkheiser, Judy
Lampe, Carol	
MacPherson Sherry	
Meade, Sharon	
Perry, Mary	
Probst, Lynn	
Reiman, Elizabeth	
Richards, Laura	
Rosbach, Ann	

Certificates of membership will be awarded during the Honors Day Convocation, Tuesday, May 11 at 11:00 a.m. in Clarke Chapel.

THE ECONOMIC SITUATION

IN THE UNITED STATES

AND THE WORLD

IN 1914

BY

JOHN D. HARRIS

AND

WILLIAM D. HARRIS

OF THE

U. S. DEPARTMENT OF COMMERCE

WASHINGTON, D. C.

THE ACADEMIC BULLETIN

Office of the Dean of the College



May 7, 1971 - Vol. I, No. 18

The following policies were adopted by the Faculty on May 4, 1971:

ACADEMIC ADVISING SYSTEM

1. All freshmen and special students are to be assigned an advisor who will remain with the student until the student is admitted to a major, unless a change of advisors is necessitated. During this period of time, all registration material will be sent to the advisor, whose signature is required on the schedule card. Transfer students are to be assigned an advisor for one semester or until admission to a major.
2. Assignment of advisors to freshmen, transfer, and special students entering at the beginning of the academic year will be effective in September. Planning academic schedules and registration of students participating in the Summer Orientation Program will be conducted by departmental representatives, assisted by Faculty from other departments as necessary. Students who have not indicated a major area of interest will be assisted during Summer Orientation by Faculty who are not acting as departmental representatives.
3. When a student has been admitted to a major, no advisor will be assigned unless specifically requested by the student. All registration material will be sent to the student. Only the student's signature is required on the schedule card. If a student requests the assignment of an advisor after admission to a major, the advisor will be selected on the basis of student preference and agreement of the faculty member.
4. A progress report of courses and requirements for all students will be maintained in the Office of the Registrar. A progress report of all majors will be maintained by the individual department or supervising committee.
5. A period of time in the fall and spring will be set aside for registration. To the extent possible, this period will be considered one in which the complete facilities of the College are open to students for assistance with registration. Faculty and administrators should make every effort to be free to provide assistance to any student relative to registration during this period.
6. Immediately prior to or at the beginning of each registration period, departments should schedule general sessions to explain departmental requirements and curriculum as well as post-baccalaureate opportunities to interested students and faculty. Similar sessions should be scheduled by advisors of special programs, such as pre-medical, co-op engineering, and education.
7. The effective date for implementation of this proposal is September 1971.

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GRADE POINT AVERAGES

Grade point averages are to be computed on the basis of all grades earned both at Lycoming College and other colleges and/or universities. This policy is effective for all students, including transfer students, entering in September 1971, and for courses taken by currently enrolled students after September 1971.

ADMISSION TO MORE THAN ONE MAJOR

1. Students may elect to apply for admission to a second major.
2. Admission to all majors, including a second, shall be according to the procedures established by the Faculty.
3. The College shall register on official transcripts all majors completed according to the procedures established by the Faculty.
4. Application for admission to a second major need not be made before the close of the sophomore year.

ACADEMIC STANDING COMMITTEE

The membership shall be: The Dean of the College, the Registrar, four members of the teaching faculty, and three students (juniors or seniors) to be selected by the student body through its organs of government.

INTERDISCIPLINARY STUDIES COMMITTEE

It is the function of this committee to encourage and oversee interdisciplinary majors and courses. Specifically, its duties are as follows:

- (a) With regard to Established Interdisciplinary Majors, to receive proposals for offering such majors and to make recommendations to the Faculty concerning their approval, and to make such recommendations concerning interdisciplinary majors as may seem appropriate.
- (b) With regard to Individual Interdisciplinary Majors, to receive all applications from students for the completion of such majors in lieu of established departmental or interdisciplinary majors, to make recommendations to the General Committee on Academic Affairs concerning their approval, and to certify to the Registrar the completion of such majors.
- (c) With regard to the Interdisciplinary Courses, to make proposals regarding policies concerning the approval, staffing, and scheduling of interdisciplinary courses, and to perform such duties in the administering of these policies as the faculty may direct.

The membership shall be: the Dean of the College, the Registrar, three students, and three members of the teaching faculty.



THE ACADEMIC BULLETIN

Office of the Dean of the College

September 8, 1971 - Vol. II, No. 1



The need for a college policy on the confidentiality of student records became obvious during the 1970-71 academic year. To meet this need the Registrar was instructed to prepare a draft statement based on nationally respected principles and policies in use at other institutions. The draft statement was considered by the Lycoming Advisory Council this past year and the Committee on Academic Standing this past summer. The following policy, which includes the modifications recommended by these groups, will be in effect as of this date. Questions pertaining to the interpretation of this policy should be directed to the Registrar.

CONFIDENTIALITY OF STUDENT RECORDS: RELEASE OF INFORMATION ABOUT STUDENTS

A. Disclosure to the Student

1. A student is entitled to an official transcript of his academic record.
2. A student has the right to examine his academic record, from which transcripts are made, and is entitled to an explanation of any information recorded thereon. This examination will take place under supervision in the Records Room.
3. Documents submitted by or for the student in support of his application for admission or for transfer credit will be retained by the College and will not be returned to the student, nor sent elsewhere at his request. For example, a transcript from another college, or a high school record, will not be sent to a third institution. The student must request another transcript from the original institution. In exceptional cases, however, where another transcript is unobtainable, or can be secured only with the greatest difficulty (as is sometimes true with foreign records), copies may be prepared and released to prevent hardship to the student and only after the student has authorized such a release in writing.
4. Any transcript issued to a student will be labeled "ISSUED TO STUDENT."

B. Disclosure to Faculty and Administrative Officers of the Institution

1. Faculty and administrative officers of the institution who have a legitimate interest in the material and demonstrate a need to know will be permitted to examine the academic records of any student.
2. The contents of the official folder of a student are to be examined in the Records Room except in circumstances specifically authorized by the Registrar. The permanent academic record will not be released from the Records Room.

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C. Disclosure to Parents, Education Institutions, and Agencies

1. Transcripts or grade reports may be released to parents or guardians without prior authorization from the student unless the student is 21 years of age or over. Students will be notified of requests from parents or guardians.
2. A request for a transcript or other academic information from another institution of learning will be forwarded to the student concerned, with a request for his or her authorization for release of the transcript.
3. Requests from a philanthropic organization supporting a student will be treated in the manner indicated in item C. 2 above.
4. Requests from research organizations for statistical information on the student body in general, or a particular group thereof, will be honored but the identity of the students included in the group analyzed will not be released.

D. Disclosure to Government Agencies

1. Properly identified representatives from federal, state, or local government agencies may be given the following information if expressly requested:
 - a) verification of date and place of birth
 - b) class year
 - c) dates of enrollment
 - d) degree earned, if any, date, major or field of concentration, and honors received
 - e) home and local addresses and telephone numbers
 - f) verification of signature
 - g) name and address of parent or guardian
2. Concerning release of further information, it should be noted that government investigative agencies as such have no inherent legal right to access to student files and records. When additional information is requested, it will be released only on written authorization from the student. If such authorization is not given, the information will be released only on court-order or subpoena. If a subpoena is served, the student whose record is being subpoenaed will be notified and that subpoena will be referred to the College's legal counsel.
3. The College will supply student deferment certificates to the Selective Service System only with the written authorization of the student.

E. Disclosure to Other Individuals and Organizations

Information furnished to other individuals and organizations will be limited to the items listed below under item F. "Telephone Inquiries," unless the request is accompanied by an information or transcript release signed by the student.

F. Disclosure in Response to Telephone Inquiries

1. Only those items determined by the College to be matters of public record will be released in response to telephone inquiries. Such items usually include:
 - a) enrollment status of the student
 - b) class year
 - c) dates of enrollment
 - d) degree earned, if any, date, major or field of concentration, and honors received
2. Addresses or telephone numbers will not be released over the telephone.
3. Urgent requests for student information; e.g., address, telephone number, or immediate whereabouts, based upon an apparent emergency, will be handled by the appropriate official or individual.

G. Student Directories

Student Directories are to be published for internal use only, and are not to be released to outside agencies.

H. Disclosure by Other Offices of the College

1. This policy is applicable to handling any request for academic information about students or former students received by any member of the faculty, administration, or clerical staff. The policy is intended to protect the individual's right to privacy and the confidentiality of academic records throughout the Institution.
2. All college personnel are urged to refer promptly to the Office of the Registrar requests for transcripts, certifications, or other information which that office typically provides.
3. Since the material in a student's placement file (should one exist) has been submitted by the student for the purpose of employment, it obviously may be released to anyone for this purpose. However, the Office of the Registrar will not issue a transcript of a student's academic record in connection with employment unless authorized to do so by the student.

I. Withholding Information

No grades will be issued, no diploma, transcript of credits, or certificate of withdrawal in good standing will be granted to any student until a satisfactory settlement of all obligations at the College has been made.

J. This policy applies to the records of both currently and formerly enrolled students.

THE ACADEMIC BULLETIN

Office of the Dean of the College

September 13, 1971 - Vol. II, No. 2



According to standards in effect during the 1970-71 academic year, students were admitted to the Dean's List when they earned at least two "A" grades and no grade below "B" from among three or more unit courses taken in any one semester, as well as students who earned two "A" grades and one "S" grade. The following students were admitted to the Dean's List for the Spring Semester of 1970-71 according to these standards:

<u>Student Name</u>	<u>- Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Abernathy, David P.	73	Colburn, James F.	73
Alnutt, Roxanne M.	71	Cole, Kathy L.	74
Babb, Barbara A.	73	Collins, Debra A.	74
Bachman, Mark K.	73	Colliver, Nancy A.	71
Bahnuk, Timothy N.	74	Condit, Susan L.	71
Baird, Larry R.	71	Coombe, Robert G.	72
Baldi, Robert O.	71	Cooper, Sue L.	73
Barbor, Jana H.	71	Cortolillo, Thomas A.	71
Barraclough, Frances J.	73		
Baughman, Ronald E.	73	Dawson, Barry P.	74
Becker, Rupert S.	71	DeAugustinis, Richard L.	73
Beegle, Douglas B.	74	Decker, Gary C.	72
Bell, J. Ann	73	Delicati, M. Linda	72
Bensinger, Ann M.	72	DeLong, Cynthia A.	73
Blish, Cynthia S.	71	Deremer, Douglas S.	71
Bloodgood, Betty J.	73	Dix, Robert K.	72
Bowler, William M.	71	Dominguez, Maria L.	73
Bradway, Janet E.	71	Domsky, Ira M.	73
Bresee, Jerome S.	75	Donnelly, Kathleen V.	73
Brobyn, Janice I.	71	Dragan, William P.	73
Brosnahan, Cynthia E.	74	Duke, Craig R.	74
Brouse, Diana M.	74	DuPree, Elizabeth A.	73
Bucke, Andrew A.	71		
Burnet, Edwin S.	71	Eden, Linette A.	73
Carlson, John P.	71	Edleman, Barbara A.	72
Carpenter, Bruce E.	74	Elensky, Mona J.	73
Carroll, John L.	71	Elonai, Hilary T.	72
Cech, Linda J.	73	Evans, Deborah A.	73
Chalker, John A.	74	Everhart, Dorothy E.	73
Chirgotis, Candice M.	73		
Choquette, Denise C.	73		
Cipriani, Donna M.	71		

(over)

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Falcsik, Lucinda M.	71	Kaiser, Susan M.	72
Faranda, Stella L.	71	Karalfa, Barry L.	72
Fertig, Allen R.	73	Karney, Sylvia F.	71
Firestine, Nancy L.	71	Karpinski, Stephanie L.	73
Florence, Barbara J.	72	Kelley, James H.	74
Ford, Allan M.	74	Kennedy, Pamela J.	71
Foster, Sharon E.	74	Kern, Roberta A.	73
Fowler, Melinda L.	72	Kilian, Patrice L.	72
French, Nancy E.	73	Knight, James G.	73
Freund, David E.	72	Kochanov, Martin J.	71
Gage, Wells H., Jr.	71	Koons, Jon C.	71
Gallagher, Lynn N.	72	Koslak, Nancy E.	73
Gardner, Linda K.	72	Krajan, Joyce R.	72
Gehman, Gwendolyn L.	71	Kramer, Carol A.	72
Genther, Edward J.	71	Kramer, Lynn	72
George, Wendy K.	74	Kuhns, Rolan J.	71
Geyer, Edward S.	74	Laird, Norman M.	74
Ginsburg, Charles A.	71	Lehotsky, Janice M.	74
Goebel, Shirley A.	71	Lepley, Rick A.	72
Gonzalez, Lydia E.	71	Leslie, Linda A.	73
Goodrich, Darlene A.	71	Livingstone, Thomas, Jr.	71
Gregory, Joan M.	71	Loeliger, Jon R.	71
Guild, Shirley L.	71	Long, David A.	74
Haggerty, Maureen A.	71	Longtin, Michael A.	74
Hall, David W.	71	Lordeman, Nancy J.	72
Hamilton, Rickey A.	73	Luffberry, Jane H.	74
Hanscom, Karen L.	74	MacPherson, Sherry L.	74
Harding, David B.	71	MacWhirter, Dianne L.	74
Harer, Mark P.	72	Marks, Ellen B.	73
Hassler, Kay E.	73	Martin, Tina L.	74
Heap, Elizabeth J.	71	McAllister, Pamela M.	73
Hebblewaite, Betty L.	73	McCall, Charles W.	73
Heincelman, Norman E.	00	McCamley, Kathryn S.	72
Heineman, Joan M.	73	McColl, Kathleen A.	74
Herdman, David A.	71	McCutcheon, Mary A.	71
Hill, Judith M.	73	McDowell, John H.	71
Hobson, Patricia	72	McElwee, Ronald S.	71
Holl, Lynn A.	72	McLaughlin, Timothy J.	73
Hollingsworth, Kenneth W.	72	McQuiston, Patricia B.	71
Holsworth, Katharine B.	72	Meckbach, Linda P.	71
Houser, M. Martin	72	Miller, Frederick C.	74
Hudson, Nanette L.	74	Miller, Gail A.	71
Jackson, David B.	73	Miller, Nancy C.	73
Jackson, Marilyn L.	71	Minnich, Marilyn J.	72
Jezewski, Joseph A.	71	Mongiello, Phyllis A.	73
Johnson, Elizabeth A.	73	Mothershed, Kathryn	72
		Myers, Norman L.	72

<u>Student Name</u>	<u>Class Year</u>
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Nau, Mary A.	71
Nau, Rose M.	74
Nelson, George W.	73
Newhouser, Karen M.	74

Olsen, William O.	71
Owdig, Mikola, Jr.	74

Paruso, Patrick, J.	71
Pawlak, Juliann T.	73
Perkins, Linda E.	72
Perry, Mary A.	74
Peterson, Daniel F.	73
Phillips, John C.	74
Preston, M. Sue	74
Probst, Lynn C.	74

Rabuck, Nancy L.	74
Ralston, Deborah D.	72
Rand, Lark J.	71
Reber, James C.	71
Reed, David L.	71
Reed, Diane M.	71
Rice, Beverly B.	72
Rice, Stephen P.	71
Richards, Laura J.	74
Richardson, Douglas I.	71
Rigney, J. Melinda	73
Robinson, Michael	72
Rosbach, Ann M.	74
Rosko, Edward E.	73
Ross, Joseph T., III	73
Rubin, Michael A.	73

Samuel, Virginia A.	72
Sayre, Jill M.	74
Schaefer, Paul A.	71
Scholz, Nancy A.	74
Schrader, Patricia L.	74
Schultz, Denise C.	71
Seals, Jeanne M.	73
Seminario, Alison M.	72
Shaffer, John B.	71
Shaw, Robert W.	72
Sheets, Bonnie L.	74
Sheetz, Linda L.	72
Shumaker, Ann G.	71
Shirm, Joann E.	72
Shuey, Kendra	71
Slayton, Gay L.	72

<u>Student Name</u>	<u>Class Year</u>
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Smoger, Gerson H.	74
Snyder, Linda R.	72
Snyder, Susan E.	73
Spadoni, Christopher T.	73
Spencer, William E.	71
Spillan, John E.	71
Springer, Charles R.	72
Staebler, Joyce M.	74
Stambolian, Dwight	71
Stinson, Glenn W.	73
Stoltz, Edgar A.	72
Stotler, William A.	72
Stout, Kathleen E.	74
Stout, Steven J.	72
Stover, Douglas R.	72
Strunk, Derwood A., Jr.	71

Taber, George R., III	71
Taraschi, Nancy E.	71
Texter, Joe R.	71
Tosi, Alice M.	71
Townsend, Dianne S.	71
Turner, John W.	71
Turner, Paula D.	74

Uebele, Karen J.	74
Urban, Walter T.	74
Utter, Barbara J.	71
Vairia, Angela R.	73
VanBlarcom, Carolyn	71
VanBramer, Anne M.	72
VanDusen, Sandra L.	71

Wachter, Melissa K.	73
Wagner, Timothy A.	73
Wakefield, Karlene G.	71
Walker, Richard D.	72
Waltz, Norman W.	74
Ward, Patricia A.	74
Wayne, Barbara	72
Weaver, Annette L.	72
Webb, David B.	71
Werkheiser, Judy A.	74
Wharton, Eric H.	74
Whitaker, Marlin	74
Whitcomb, John H.	72
White, Christina A.	71
Whitehouse, Paul R.	72

<u>Student Name</u>	<u>Class Year</u>
Wick, George V.	72
Wilkie, Denise	73
Wilkinson, Susan M.	71
Willcutt, Brenda J.	73
Williams, Barbara J.	72
Williams, Esther L.	73
Williams, Keith S.	74
Williams, Faye D.	73
Williamson, Barbara I.	71
Wilson, Frances J.	73
Withington, Anne H.	72
Woods, Martha S.	72
Zaffiro, Charlotte L.	73
Zimmerman, Jay E.	74
Zimmerman, Robert G.	74
Zinn, Nancy J.	71
Zoolalian, J. Robert	74
Total -	260

THE ACADEMIC BULLETIN

Office of the Dean of the College

September 16, 1971 - Vol. II, No. 3



FACULTY PUBLICATIONS

Professor Faus - "The Price of Peace in Indochina," The Churchman, vol. CLXXXV, No. 7 (August, 1971), pp. 14-15.

Professor Piper - "The Spirit Movement," Real, vol. 3, no. 4 (Summer, 1971), pp. 5-124.

Professor Priest - Has accepted an invitation by the Irish University Press to write the introduction to the Indian Affairs section of a compilation of documents in American economic history from the founding of the Federal Union to the Civil War.

PROFESSOR PRIEST TO CHAIR CONFERENCE SESSION

Professor Priest will chair the session on Civilization and Acculturation of the National Archives Conference on Research in the History of Indian-White Relations which will be held in Washington, June 15 and 16.

GRADUATE RECORD EXAMINATIONS

The examinations will be administered at regional test centers in the United States as follows:

APPLICATION DEADLINE

October 8, 1971
November 23, 1971
December 28, 1971
February 8, 1972
April 4, 1972
May 30, 1972

TEST DATE

October 23, 1971
December 11, 1971
January 15, 1972
February 26, 1972
April 22, 1972
June 17, 1972

A Bulletin of Information for Candidates may be obtained from Mrs. Meikrantz in the Office of the Dean of the College or by writing: The Graduate Record Examinations, Educational Testing Service, Box 955, Princeton, N. J. 08540.

ADMISSION TEST FOR GRADUATE STUDY IN BUSINESS

This examination will be administered on November 6, 1971, and on February 5, April 15, June 24, and August 12, 1972; deadlines for registration are several weeks prior to each test date. A Bulletin of Information for Candidates may be obtained from Mrs. Meikrantz in the Office of the Dean of the College, or by writing to: Admission Test for Graduate Study in Business, Educational Testing Service, Box 966, Princeton, N. J. 08540.

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GRADUATE SCHOOL FOREIGN LANGUAGE TESTS

The tests will be administered at regional test centers in the United States on the following dates: October 9, 1971, February 5, 1972, April 15, 1972, and July 22, 1972. A Bulletin of Information for Candidates may be obtained from Mrs. Meikrantz in the Office of the Dean of the College or by writing: Graduate School Foreign Language Testing Program, Educational Testing Service, Box 519, Princeton, New Jersey 08540. Application deadlines are usually several weeks prior to each test date.

LAW SCHOOL ADMISSION TEST

This examination will be administered in the United States at a limited number of test centers; it is a half-day test. Testing dates are October 16 and December 18, 1971, and February 12, April 8, and July 29, 1972. Registration deadlines are three weeks prior to each test date. Candidates for admission to next year's classes are advised to register for the October, December, or February administration. A Bulletin of Information for Candidates may be obtained from Mrs. Meikrantz in the Office of the Dean of the College, or by writing: Law School Admission Test, Educational Testing Service, Box 944, Princeton, N. J. 08540.

FELLOWSHIPS, SCHOLARSHIPS, GRANTS

- Educational Projects Abroad--1972-73, in Foreign Languages, Area Studies, and World Affairs
Application Deadline: October 15, 1971 for doctoral dissertation research, faculty research, group projects; December 1, 1971 for comparative education studies, linguistic research inter-institutional cooperative research, teaching materials preparation, translation of academic materials. Results of competition announced early Spring 1972. Applications and additional information: Chief, Fellowships and Overseas Projects Branch, Institute of International Studies, Office of Education, Washington, D. C. 20202.
- Because of limited resources, the Woodrow Wilson National Fellowship Foundation has suspended competition in 1971-72.
- Rhodes Scholarships, University of Oxford: Application deadline: October 31, 1971. Conditions of Eligibility: male citizen of U.S., at least five years domicile and unmarried; by the 1st of October of year of application, he must have passed his 18th and not have passed his 24th birthday; by time of application must have at least Junior standing. Interested students may secure additional information and application forms from Mrs. Meikrantz in the Office of the Dean of the College.
- American Council of Learned Societies: Study Fellowships, Grants for Research on South Asia, Soviet Studies, Summer Research in Linguistics, Chinese Civilization, East European Studies, East European Languages. Deadlines vary. For additional information and application forms, write: Office of Fellowships and Grants, American Council of Learned Societies, 345 East 46th Street, New York, N. Y. 10017.
- S & H Foundation Lectureship Program--1972-73: Application deadline: April 15, 1972. Grants to a maximum of \$2,000 are made to institutions for lectures in the fields of public affairs and the social sciences. For additional information, contact Mr. Harris, Director of Development.

- Marshall Scholarships in Britain--1972-74: Twenty-four college graduates, male and female under 26 , are selected annually to work as Marshall Scholars for two years for further degrees at British universities in a wide range of subjects. Applications for Scholarships beginning in October 1972 must be received not later than October 22, 1971. For further information, see Mrs. Meikrantz in the Office of the Dean of the College.
- Danforth Fellowships: These fellowships are open to both men and women who are seniors or recent graduates of accredited colleges in the U.S. , who have serious interest in college teaching as a career and who plan to study for a Ph.D. Applicants may be single or married, must be under 30 years of age at time of application, and may not have begun any graduate or professional study beyond the baccalaureate at the time of application. Candidates must be nominated by Liaison Officers of their undergraduate institutions by November 1, 1971. For further details, see Professor Getchell, who is the Liaison Officer for Lycoming College.



THE ACADEMIC BULLETIN

Office of the Dean of the College

September 29, 1971 - Vol. II, No. 4



COLLEGE SCHOLAR COUNCIL APPOINTED FOR 1971-72

The 1971-72 Council will include: Professors Hancock, Herring, Rhodes, Sherbine, President Hutson who will serve as instructor of the Freshman College Scholar Seminar for the Fall Semester, the Dean of the College, and four students (not yet elected). Professor Rhodes has been elected Chairman of the Council for 1971-72. Faculty coordinators of the Spring Freshman Scholar Seminar and the Senior Scholar Seminar will be added to the Council when they have been selected.

DEPARTMENTAL STUDENT ADVISORY GROUPS--1971-72

Accounting:	Timothy Reilly, Sue Cooper, Tom Smith
Art:	Mitzi Bensinger, Sue Snyder, George Wick, Steve Wolfertz
Biology:	Donna Fisher, Hubert Schlientz, Rick Hamilton, Linda Mahn, James Wharton, Sue Preston
Business Admin.:	Michael Robinson, Winnie Wilson, David Wilson, Thomas Fahringer, John Teasley
Chemistry:	Elizabeth Ruberg, Steve Stout, Joan Shirm, Roy Smith
Economics:	Angela Vaira, James Hoffman, David Werner
Education:	Robert Moyer, Nancy French, Linda Sheets, Kathryn McConley, Gail Pearce, Thomas Schimmer, Nancy French
English:	Nancy Lordeman, Cherolyn Messer, Melinda Fowler
Foreign Language--	
French:	Barbara Florence, Barbara Wayne, Mary Ann Raimond, Mark Bachman
German:	David Jackson, David Hammett, Robert Zimmerman
Russian:	John Michalowski, Elizabeth Johnson, Angela Vaira
Spanish:	Steve Layton, Sandy Coyle, Sue Dunn
History:	Gerald McCloghry (Fall), Stephen Vickers (Fall), Raimon Cary (Spring), Gregory Mitchell (Spring), Ann Bell, Nancy Ellis, David Jackson, Glenn Stinson, Richard Johnston, Robert Zimmerman
Mathematics:	John McDonald, Ron Schellhase, Juliann Powlak, Joan Heineman, Phyllis Mongiello
Music:	Ronald Burd, Raimon Cary, Carol Lindsay, Carol Marsland
Philosophy: (Fall)	David Abernathy, Judith Hill, James Incognito, Ellen Marks, Kathy Mothershed, Virginia Samuel, Robert Snyder, Bernard Zook
Physical Education:	Elizabeth Johnson, Mary Perry, Robert Gilbert, Stephen Muthler, Gary Sewell
Physics:	James Chronister, Don Sonders, Doug Beagle
Political Science:	Donald Hughes, Jeffrey Smith, Gail Golightly
Psychology:	Carol Kramer, Lynn Kramer, Don Currie, Martha Holmes, Patricia Ward
Religion:	Martha Woods, Ron Baughman, Faith Williams, Dorothy Everhart, Patricia Ace
Sociology:	Stanley Krall, Arley Phillips, Karen Mola, Paul Tharp, Patricia Carque
Theatre:	John Paul, Kurt Rademaekers, Elinor Jones, Brenda Willcutt



THE ACADEMIC BULLETIN

Office of the Dean of the College



September 30, 1971 - Vol. II, No. 5

FACULTY APPOINTMENT PROCEDURE

The following faculty appointment procedure was approved by the Executive Committee of the Board of Trustees on September 17, 1971, after having been recommended to the President by the Committee on Faculty Personnel (see section 2.2, pg. 18 of the 1971 Faculty Handbook):

- a. Solicitation of candidates shall be the joint responsibility of the Dean and the Departmental Chairman. The Chairman and the Dean shall, as early as is feasible, notify the departmental faculty and departmental student advisory group of expected vacancies and shall request that eligible names be submitted.
- b. A committee shall be appointed by the Departmental Chairman and the Dean to interview all candidates for the position. This committee shall be comprised of members of the Department and Faculty outside the Department. The student advisory group shall also be given adequate opportunity to confer with candidates who come to the campus. If possible, the visit of the candidate shall be arranged so as to permit an interview with the President.
- c. The opinions of the departmental members, the faculty committee, and the student advisory group shall be submitted in writing through the Chairman to the Dean. Student and faculty opinion shall be reviewed by the Dean and the Chairman in an effort to give a balanced conclusion as to the potential strengths and weaknesses of the candidate.
- d. These opinions shall be communicated to the President, together with the recommendation of the Dean and the Department Chairman.
- e. The President shall make his recommendation to the Executive Committee of the Board, which has the authority to appoint.
- f. The offer of a position at Lycoming College to a candidate shall be made by the Dean with the approval of the President. Such an offer will clearly spell out in writing all agreements such as the maximum probationary period at Lycoming as adjusted by any previous experience, degree candidate status, salary, and any automatic adjustments to it, moving expenses, etc. The probationary period agreement should also be included in his first contract letter.

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THE ACADEMIC BULLETIN

Office of the Dean of the College



October 7, 1971 - Vol. II, No. 6

INTERIM REPORT ON CLEP

The implementation of the College Level Examination Program (CLEP) approved by the Faculty in January 1971 has begun in earnest. Only a small number of the present freshman class took advantage of the regional testing center administrations prior to enrolling at Lycoming. The College received score reports for seven students, four of whom earned credit.

This small percentage of entering freshmen participating in regional administrations prior to enrolling at Lycoming may be explained by a number of factors, including adoption of CLEP late in the admissions year schedule. In addition, there appeared to be a lack of understanding on the nature and possibilities of the program, even though each student who was admitted received a letter in February explaining the particulars of CLEP including application procedures for the regional administrations. Beginning immediately, we intend to provide prospective students, parents, and guidance counsellors with a more complete explanation of CLEP, in order to alleviate this problem and increase the number of students taking CLEP examinations prior to enrollment at Lycoming.

On September 7, the entering freshman class participated in a campus administration of CLEP, the purpose of which was to begin collecting data for the establishment of local norms. Each student participating was administered two examinations, which were determined according to a random selection method in order to have an unbiased sample. A similar campus administration is planned for the freshman class which will enter in September of 1972.

The College has already begun an educational program on CLEP with high school guidance counsellors, prospective students, and parents. Currently enrolled students will receive shortly a report on the implementation of CLEP to date, as well as information on how they might take advantage of the program. Application materials for regional testing administrations in which currently enrolled students may participate are available in the Office of the Registrar.

While a more detailed report on CLEP implementation at Lycoming will be forthcoming when the data has been assembled and analyzed (probably in late November), I am pleased to present this interim report.

(over)

I. DISTRIBUTION OF STUDENTS EARNING CREDIT ACCORDING TO EXAMINATION

	Campus Administration		Regional		Total Number
	Students Tested Number	Students Earning Credit Number %	Testing Center Administration Students Earning Credit Number		
<u>General Examinations</u>					
Natural Science	167	24 14.4	3		27
English Composition	171	17 9.9	1		18
Humanities	170	13 7.6	2		15
Social Studies/History	174	8 4.6	1		9
Mathematics	177	25 14.1	3		28
<u>Subject Examinations</u>					
Literature			1		1
Chemistry			1		1

II. DISTRIBUTION OF STUDENTS EARNING CREDIT ACCORDING TO TOTAL COURSES EARNED

<u>Total Courses Earned</u>	<u>Number of Students</u>
10	1
8	-0-
6	1
4	29
2	56

THE ACADEMIC BULLETIN

Office of the Dean of the College



October 13, 1971 - Vol. II, No. 7

DEADLINES FOR APPLYING FOR LEAVES AND GRANTS

Requests for faculty leaves and grants for 1972-73 (including summer 1972) should be received by the Dean of the College no later than the following dates:

- Graduate School Grants - December 15, 1971
- Sabbatical Leaves - December 1, 1971
- Study-Travel Grants - November 1, 1971

See pages 27-31 of the Faculty Handbook. Application forms for the above may be obtained from Mrs. Meikrantz in the Office of the Dean of the College.

FACULTY ACTIONS

The following actions were taken by the Faculty on October 5, 1971:

- Modification of the deadline for declaration of the S/U and Audit grade option for any semester from ten (10) days to fourteen (14) days in order to make it consistent with the deadline for dropping and adding courses.
- Faculty By-Laws Article V, Section 3, Paragraph 2: insert following as second sentence-- Only faculty members with rank shall be eligible to vote.
- Faculty By-Laws Article VI, Section 2, Paragraph 1: Remove the following--This committee acts as a Committee on Curriculum and Academic Standards, and makes all faculty appointments to the various subordinate committees listed under Article VI. Substitute the following: This committee acts as a Committee on Curriculum and Academic Standards. It also acts as a Committee on Committees and as such makes all faculty appointments to the various subordinate committees listed under Article VI, and is responsible for the smooth operation of the committee system.
- Faculty By-Laws Article IV, Section 1, Paragraph 7: Amended to read as follows: Committee appointments for the forthcoming academic year shall be announced by the chairman of the General Committee on Academic Affairs prior to the end of each academic year.

FACULTY PUBLICATIONS

Professor Mook - A book review of The Names of Towns and Cities in Britain compiled by M. Gelling, W. F. H. Nicolaisen and M. Richards in Names, vol. 19, no. 2, (1971), pp. 147-149.

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STUDENT ADVISORY GROUP FOR LIBRARY APPOINTED

The following students have agreed to serve for 1971-72: Ruth Buchanan, Jay Buckingham, William Dean, Katherine Smith, Glenn Stinson, Angela Vaira.

STUDY GROUP ON GRADUATION REQUIREMENTS ORGANIZES

The study group has elected Professor Hancock as chairman and Professor Maples as Secretary.

MR. GRILLO ELECTED OFFICER OF CHAPTER OF STATE LIBRARY ASSOCIATION

Mr. Grillo was recently elected Vice-President of the West Branch Chapter of the Pennsylvania Library Association.

PROFESSOR MACKENZIE TO COORDINATE INFORMATION ON OVERSEAS STUDY

Faculty advisors and students interested in securing information on the vast opportunities available for overseas study are urged to contact Professor MacKenzie in D-226. Information will be distributed on a regular basis through The Bell, special notices, and The Academic Bulletin.

THE ACADEMIC BULLETIN

Office of the Dean of the College



October 18, 1971 - Vol. II, No. 8

NATIONAL RESEARCH COUNCIL ASSOCIATESHIPS

Resident Research Associateships provide opportunities for basic research and advanced training to scientists and engineers of unusual ability and promise. These are awarded to persons with less than 5 years research experience beyond the doctorate. Senior Associateships are available to scientists and engineers of demonstrated accomplishment with at least 5 years postdoctoral experience. Completed applications must be received by January 15, 1972. Awards will be announced in March 1972.

Postdoctoral Research Associateships are temporary Civil Service appointments offered by the participating Federal laboratories. They afford opportunities for basic research and advanced training to scientists and engineers of unusual ability and promise. Appointments are limited to persons with less than 5 years postdoctoral experience. Final date for application is January 15, 1972; announcement of awards--March 1972.

For detailed information on research programs and application materials write, specifying the Federal organization of interest, to: Associateship Office JH 606, National Research Council, 2101 Constitution Avenue, Washington, D. C. 20418. Inquiries cannot be processed after January 5, 1972.

NATIONAL SCIENCE FOUNDATION GRADUATE FELLOWSHIPS -- 1972-73

NSF Graduate Fellowships are awarded for study or work leading to master's or doctoral degrees in the mathematical, physical, medical, biological, engineering, and social sciences, and in the history and philosophy of science. Awards are not made in clinical, education, or business fields, or in history or social work, or for work leading to medical, dental, law or joint Ph. D.-professional degrees. Application materials may be obtained from the Fellowship Office, National Research Council, 2101 Constitution Avenue, N. W., Washington, D. C. 20418. Deadline for filing applications for Graduate Fellowships is November 29, 1971. See Mrs. Meikrantz in the Office of the Dean of the College for additional information.

NATIONAL ENDOWMENT FOR THE HUMANITIES -- 1972-73

NEH has two different programs--(1) NEH Younger Humanist Fellowship; (2) Summer Stipend awards--for which Faculty at Lycoming College would be eligible. Fellowship applicants may apply directly to the Endowment; applicants for Summer Stipends must be nominated by their employing institutions. Application deadline is October 25, 1971. See Mrs. Meikrantz in the Office of the Dean of the College for further information and application blanks.

THE FORD FOUNDATION

The Ford Foundation has announced it is offering a limited number of Ph. D. fellowships for the academic year 1972-73, as well as three Advanced-Study Fellowships programs. These are open to (1) Black Americans, (2) Mexican Americans and Puerto Ricans, and (3) American Indians. For further information, including requirements students must meet to be eligible to apply, see Mrs. Meikrantz in the Office of the Dean of the College. Deadline for submitting applications--January 10, 1972; recipients of awards will be announced about March 31, 1972.

FELLOWSHIP PROGRAM OF THE PRINTING, PUBLISHING, AND PACKAGING INDUSTRY

These awards will be made for research and study in one or more disciplines or fields of study such as, but not limited to, the following: mathematics, chemistry, physics, industrial education, engineering, and business technology, provided the area of study has potential application in the printing, publishing, and packaging industries. Deadline for submitting applications is February 1, 1972. See Mrs. Meikrantz for more detailed information.

THE ACADEMIC BULLETIN

Office of the Dean of the College



November 8, 1971 - Vol. II, No. 9

The General Committee on Academic Affairs approved a policy on January 22, 1971, providing that all courses at the 50 or 70 level be publicized in some uniform manner through the Office of the Dean of the College. The following is a list of such courses for Spring Semester 1972.

BIOLOGY DEPARTMENT

Biology 51 - Biochemistry - Prof. Diehl

Emphasis is given to the metabolism of carbohydrates, lipids, amino acids, proteins, and nucleic acids; integration of metabolism; and biochemical control mechanisms including allosteric control, induction, repression, as well as the various types of inhibitive control mechanisms (competitive, feedback, etc.).

FOREIGN LANGUAGES DEPARTMENT

French 50 - Continental Literature - Prof. Maples

A study of such major continental European authors as Cervantes, Dostoevsky, Chekov, Dante, Ibsen, Proust, Gide, Kafka, Hesse, Goethe, Sartre, Camus, Brecht, and Ionesco. Works will be read in English translation. No prerequisite. Counts toward Distribution Requirement in Fine Arts.

HISTORY DEPARTMENT

History 75 - Social, Political & Hist. Inquiry - Prof. R. A. Smith

A study of different methods used by social scientists and their applicability to political, social, and historical studies. Stress will be placed on the interrelationships between the social sciences, methods used by social scientists and their implications for research and understanding.

POLITICAL SCIENCE DEPARTMENT

Pol. Sci. 70 - International Law - Prof. Banks

An introduction to the principles and practice of international law. The course will utilize case studies as well as a general text. Course content will include the law of land, air, and sea warfare; general rights and duties of states; law of the sea; treaty law; jurisdiction of states; etc. Permission of the instructor required.

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PSYCHOLOGY DEPARTMENT

Psych. 52 - Statistics for the Behavioral Sciences--Prof. Loomis

An introduction to basic descriptive and inferential statistics with an emphasis on application to the behavioral sciences.

NOTE: May be taken instead of Math 5 to satisfy the Psychology Department major requirement. It may also be taken as the prerequisite for Psych. 38 (Educational Psychology) and Soc. 31 (Research Methods in Sociology). It will not satisfy the Mathematics distribution requirement.

Psych. 71 - Seminar-Motivation--Prof. Loomis

A number of topics in the area of human motivation will be considered. The topics considered will be dependent upon student interests.

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For other courses at the 50 and 70 level scheduled for the Spring Semester of 1972, consult The Academic Bulletin, Vol. I, No. 15, April 12, 1971.

THE ACADEMIC BULLETIN

Office of the Dean of the College

November 12, 1971 - Vol. II, No. 10



THE FACULTY

Professor Maurice A. Mook, "Surnames and Women's Liberation," Names, vol 19, no 3, September 1971.

Professor O. Thompson Rhodes presented a paper entitled "In Our Life Alone" at the American Academy Religion Meeting in Atlanta, Georgia, October 28-31, 1971.

SUMMER SESSION, 1972

On November 2, 1971, the Faculty approved the following format for summer session, 1972: One six-weeks session, in which students may take and teachers may teach two courses.

NOTE: The 1972 Summer Session will begin June 12 and terminate July 21.

SPECIAL SESSION COURSE PROPOSALS

Course proposals for the May Term and the Summer Session 1972 are to be submitted through department chairmen to Professor Rabold, Coordinator of Special Sessions, no later than Monday, November 15.

COMMITTEE CHAIRMEN ELECTED

The following committee chairmen have been elected:

Academic Standing - James R. Jose
Graduate and Off-Campus Study - Dennis M. Knepp
Honors & Independent Study - David A. Franz
Interdisciplinary Studies - John F. Piper
Library - Robert H. Larson
Teacher Education - Robert L. Lambert
Appointments - Robert B. Angstadt
Promotion and Tenure - James W. Sheaffer
Buildings and Grounds - R. Scott Stauffer
Honorary Degrees - James R. Jose
Lycoming Scholar Council - O. Thompson Rhodes
Facility Utilization - James R. Jose
Athletics - Jeff Gettler
Extracurricular Life - Frank L. Bayer
Financial Aids & Awards - Sue Dunn
Religious Life - W. Arthur Faus

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FELLOWSHIPS AND GRANTS

The Development Office has just received a new and up-to-date Foundation Register. Faculty members seeking support for projects are invited to stop in the Development Office to examine it. It covers a great variety of foundations and you may find sources of support you did not know about.

FACULTY RESEARCH PROGRAM APPLICATION AND NOTIFICATION DATES CHANGED

The Committee on Faculty Personnel approved a change in the application and notification dates for faculty research grants for this year as follows: Applications are due February 1; awards will be announced February 15. (See page 31 of the Faculty Handbook.) The change was made to provide recipients of research awards more time to plan for the execution of their projects.

THE ACADEMIC BULLETIN

Office of the Dean of the College



January 21, 1972 - Vol. II, No. 11

INTERNATIONAL-INTERCULTURAL STUDY

The Graz Center (Austria): Approximate dates: July 7-August 23. Costs: Basic Fee, \$625--plus transAtlantic transportation, which will be under \$300--plus any special fees for specific courses. Interested students should contact Professor MacKenzie (D-226).

The Faculty Seminar in India: Dates: June 25-August 8. Costs: \$600, which includes all travel, meals, housing, program, orientation, round-trip from Washington. Interested faculty should write: Dr. Richard N. Bender, Association of Colleges and Universities for International-Intercultural Studies, Inc., P. O. Box 871, Nashville, Tenn. 37202.

FACULTY RESEARCH PROGRAM APPLICATION DEADLINE

The deadline for applications for Faculty Research Grants is February 1, as approved by the Committee on Faculty Personnel. Applications for Faculty Research Grants should be submitted to the Dean of the College no later than February 1. Application forms may be secured from Mrs. Meikrantz in the Office of the Dean.

THE FACULTY

Professor Maurice A. Mook - "Bread Baking in Mifflin County, Pa.," Pennsylvania Folklife, Vol. 21, No. 1, Autumn, 1971, pp. 42-45.
_____ - Population Trends in Lycoming County Since 1960, The Lycoming College Press, No. 1, December, 1971.

Professor Mook has also written the ethnological commentary for two films dealing with the rural culture of Pennsylvania produced by the Division of Instructional Services of the Pennsylvania State University for the Encyclopaedia Cinematographica of Stuttgart, Germany, an organization that produces scientific films that document the lifeways of primitive tribes, folk societies and rural segments of the population of all nations of the modern world.

Professor John Piper - Contributed three articles to The Westminster Dictionary of Church History, edited by Jerald C. Brauer and published in Philadelphia by the Westminster Press (1971).

Professor K. Bruce Sherbine - Has been selected to serve on the Steering Committee for the Annual Conference of the Pennsylvania Environmental Council to be held in April 1972. He recently served as a discussion leader for a film session entitled "The Living Invertebrate," sponsored by the Division of Invertebrate Zoology of the American Society of Zoologists at the annual meeting of the American Association for the Advancement of Science held in Philadelphia.

THE FACULTY (cont'd)

Professor Sally Vargo - Spoke on the topic "Women's Viewpoint--Athletics for Women" as a panel member at the First Annual Central Pennsylvania Physical Education and Athletic Workshop, sponsored by the Central Pennsylvania Association of Secondary School Principals held in October 1971.

Recipients of Faculty Travel/Study Grants for 1972:

Professor Eduardo Guerra Travel in Egypt and Israel and participate in the Tell Gezer excavations. These archeological expeditions are part of our Summer in Israel course, in which students in the Interdisciplinary Major on Near East Culture and Archeology participate.

Professor Elizabeth King Travel to major industrial, retail and cultural centers in Europe to study similarities and differences of production, financial, marketing and management practices of European businesses. Also to visit institutions of higher education in these countries to gain knowledge useful to Lycoming in considering a junior year abroad for business students interested in international business.

Professor O. Thompson Rhodes Travel to Sub-Sahara to study primitive religion and to observe political, social, and economic problems. Particularly useful to our students in Religion 23 would be a side-trip to the Ecumenical Center in Zambia.

STUDENT MEMBERS OF THE STUDY GROUP ON GRADUATION REQUIREMENTS

Kathleen Donnelly, Robert Graybill, Daniel Jones, Kathleen Stover, Sally Young.

STUDENT ADVISORY GROUP FOR SPANISH APPOINTED FOR SPRING SEMESTER

John Dutrey, Karen Maywhort, Charlotte Zaffiro.

JAMES A. FINNEGAN FELLOWSHIP FOUNDATION AWARDS

Six weeks internship to be served from June to September in a suitable governmental or political office at a weekly stipend of \$125. Eligibility: Any Pennsylvania student enrolled in an accredited college or university, or any non-resident student enrolled in an accredited Pennsylvania college or university, who is interested in making a career of work in politics or government. APPLICATION DEADLINE: March 1, 1972; awards to be announced March 26. Interested students should write to James A. Finnegan Fellowship Foundation, P. O. Box 314, Harrisburg, Pa. 17108 for application forms.

THE ACADEMIC BULLETIN

Office of the Dean of the College

January 31, 1972 - Vol. II, No. 12



DEAN'S LIST

The Dean's List is issued at the close of each semester in recognition of superior scholarship. Students are admitted to the Dean's List when they have completed at least three courses with other than S/U and have a minimum grade point average of 3.50 for the semester. The following students were admitted to the Dean's List for the Fall Semester of 1971-72:

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Adams, Jane E.	75	Dauber, Edwin G.	75
Amaden, Michelle A.	74	Davis, Susan J.	75
Barndt, Patricia D.	75	Dawson, Barry P.	74
Barnhart, Mary L.	75	Decker, Gary C.	72
Bell, J. Ann	73	Dickinson, Alyce M.	75
Bennett, Jean A.	72	Dix, Robert K.	72
Bird, Alan C.	72	Domskey, Ira M.	73
Bishop, William H.	73	Donnelly, Kathleen V.	73
Bloom, David S.	73	Downer, Diane J.	75
Boinski, Helene L.	75	Dragan, William P.	73
Boinski, Patricia M.	73	Duke, Craig R.	74
Brodhead, Lois A.	73	Duncan, Jeffrey H.	73
Brouse, Diana M.	74	Dunn, Sue A.	72
Brown, Ingrid T.	72	Durrwachter, Karen E.	00
Bullock, Yvonne J.	72	Dyer, Linda D.	00
Burk, Edward M.	00	Edleman, Barbara A.	72
Canfield, Cheryl L.	73	Eisenbeis, Richard E.	72
Carpenter, Bruce E.	74	Ellis, Nancy K.	73
Carpenter, William R.	74	Elwood, Katherine F.	74
Cartal, Amy L.	74	Ely, Sarah E.	73
Cary, Raimon B., III	72	Evans, Deborah A.	73
Chirgotis, Candice M.	73	Evans, Sarah E.	74
Choquette, Denise C.	73	Evans, William E.	72
Clary, Mark A.	72	Everhart, Dorothy E.	73
Clifford, Carolyn D.	72	Faranda, Toni Jean	72
Cober, Lloyd R.	74	Fennick, Michael J.	75
Colburn, James F.	73	Fertig, Allen R.	73
Cooper, Sue L.	73	Fisher, Donna K.	72
Craig, Julie S.	72	Fitzgerald, Sue E.	73
Crowther, Barbara J.	75	Foster, Barry J.	72
Croyle, Ruth E.	72	Foster, Sharon E.	74
Currie, Donald V.	73	Fowler, Melinda L.	72
Curry, Holly M.	72	French, Janice I.	74

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Freund, David E.	72	Lamade, John M.	75
Fuess, Jane A.	75	Lambert, Nancy E.	74
Furze, Barbara R.	75	Lathroum, Kathryn M.	75
Gal lagher, Lynn N.	72	Layton, Robert W.	72
Gardner, Linda K.	72	Lepley, Rick A.	72
Geiser, Paula J.	75	Leslie, Linda A.	73
Gicking, William R.	73	Litzinger, Susan	75
Golightly, Gail M.	73	Lordeman, Nancy J.	72
Grippaldi, Dolores V.	73	Lovekin, Patrice A.	75
		Ludlum, Faith C.	72
Hakes, Janice A.	72	Manchester, Kathy J.	75
Hamilton, Rickey A.	73	Mandy, Pamela A.	75
Hanscom, Karen L.	74	Marcello, William D.	74
Harer, Mark P.	72	Marks, Ellen B.	73
Hassler, Kay E.	73	Marsland, Carol L.	73
Hempton, Donna L.	73	Maywhort, Karen L.	73
Henninger, Richard B.	74	McAllister, Pamela M.	73
Hill, Judith M.	73	McCall, Charles W.	73
Hirsh, Susan E.	72	McCamley, Kathryn S.	72
Holl, Lynn A.	72	McColl, Kathleen A.	74
Hollingsworth, Kenneth W.	72	McGuigan, Margaret J.	72
Hook, Edward G.	00	Mencer, William C.	73
Huber, Joan	75	Messer, Cherolyn J.	72
Hughes, Donald W.	72	Michalowski, John	74
Hutson, Elizabeth R.	72	Miller, Nancy C.	73
		Minier, Dawn L.	72
Jackson, David B.	73	Minnich, Marilyn J.	72
Jenkins, Elizabeth	75	Mittell, David C.	74
Johnson, Delmar R.	73	Mobilia, Charles L.	74
Johnson, Elizabeth A.	73	Mongiello, Phyllis A.	73
Jones, Barbara J.	73	Morrison, Linda D.	72
		Moses, Mary A.	75
Kaczmarczyk, Joseph M.	74	Mothershed, Kathryn M.	72
Kaiser, Susan M.	72	Myer, Susan K.	75
Kalinowski, Judy A.	72		
Karalfa, Barry L.	72	Nau, Martin E.	72
Karpinski, Stephanie L.	73	Nauss, Christine S.	73
Kelley, James H.	74	Nice, Joyce M.	73
Kennedy, Kathy J.	75		
Kern, Craig A.	72	Owdij, Mikola Jr.	74
Kilian, Patrice L.	72		
Knaster, Charles A.	75	Parsekian, John M.	73
Koslak, Nancy E.	73	Pawlak, Juliann T.	72
Krajian, Joyce R.	72	Pearce, Gail L.	72
Kramer, Carol A.	72	Perkins, Linda E.	72
		Perry, Mary A.	74
		Persun, Howard C.	73

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Phillips, Rosanna H.	72	Vaira, Angela R.	73
Post, Mari L.	75	Vanaskie, Thomas I.	75
Prendergast, Steven L.	72	Verberg, Margaret E.	72
Priest, Robert L.	72	Viggiano, Christoph A.	75
Probst, Lynn C.	74		
Putnam, Donna D.	75	Wachter, Melissa K.	73
		Wayne, Barbara	72
Raymond, Dianne B.	75	Weiss, Cynthia J.	74
Reams, Nancy	00	Wenrich, Nancy B.	74
Reiman, Elizabeth A.	74	Werkheiser, Judy A.	74
Rice, Beverly B.	72	Werner, David F.	72
Richmond, Dennis R.	74	White, Janet L.	73
Robinson, Michael M.	72	Wick, George V.	72
Robinson, Patricia M.	72	Wick, Sallie T.	72
Rosbach, Ann M.	74	Williams, Barbara J.	72
Rosko, Edward E.	73	Williams, Keith S.	74
Ruberg, Elizabeth A.	72	Wilson, Frances J.	73
		Wilson, Marcia J.	72
Sabatini, Edward V.	72	Withington, Anne H.	72
Sayre, Jill M.	74	Woods, Martha S.	72
Schellhase, Ronald J.	72	Woolley, Deborah G.	74
Schmidt, Peggy L.	72	Wright, Daniel P.	74
Schrader, Patricia L.	74		
Seals, Jeanne M.	73	Young, Sally A.	74
Shailcross, Dennis J.	72	Young, Stephen H.	00
Shaw, Robert W.	72		
Sheehan, Beth L.	73	Zaffiro, Charlotte L.	73
Shirm, Joann E.	72	Zdunowski, Patricia M.	75
Skipper, Jan M.	75	Zimmerman, Robert G.	74
Slayton, Gay L.	72		
Smith, Christine D.	75		
Smith, Jeffrey W.	72		
Smith, Shirley M.	73		
Snauffer, Charmayne K.	72		
Snyder, Susan E.	73		
Spadoni, Christoph T.	73		
Springer, Charles R.	72		
Stack, Andrew C.	74		
Steinbrunn, Michael F.	75		
Stoecker, Leigh A.	74		
Stover, David R.	75		
Stover, Douglas R.	72		
Stover, Kathleen A.	75		
Swarts, Sandra J.	73		
Teasley, John C.	73		
Tucciarone, Nancy L.	73		
Turnbaugh, Paula L.	73		
Urban, Walter T.	74		



THE ACADEMIC BULLETIN

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THE FACULTY

Recipients of Graduate School Grants for 1971-72:

Virginia Arroyo, Department of Sociology
Lydia Dufour, Department of Foreign Languages
Richard Feldmann, Department of Mathematics
Wenrich Green, Department of Biology
Kenneth Sausman, Department of Mathematics
Robert F. Malcolm, Department of Business Administration

Sabbatical Leaves for 1972-73:

Richard Feldmann, Department of Mathematics (Spring Semester)
Eduardo Guerra, Department of Religion (Spring Semester)
John Radspinner, Department of Chemistry (Spring Semester)

INTERNATIONAL-INTERCULTURAL STUDY

The following Lycoming students have been selected to participate in the academic exchange program with the Pedagogische Hochschule of Gottingen for the academic year 1972-73:

David Hammett
Robert Zimmerman

They will attend an eight-week German language course during the summer at one of the Goethe Institutes in Germany before they begin classes in Gottingen in mid-October.

STUDENT SEMINAR IN HONG KONG

Dates: June 24-August 29

Costs: Basic Fee, \$925 plus travel (\$528-\$660). Interested students should contact Professor MacKenzie (D-226) for further information and application materials.

STUDENT SEMINAR IN AFRICA

Approximate Dates: July 2-August 10

Costs: Comprehensive Fee--\$1,250. Interested students should contact Professor MacKenzie (D-226) for further information and application materials.

FACULTY SEMINAR IN YUGOSLAVIA

Approximate Dates: July 1-September 1

Costs: \$550. Interested faculty should contact Mrs. Meikrantz for further information and application materials. Application Deadline: April 1.

STUDENT ADVISORY GROUP FOR PHILOSOPHY APPOINTED FOR SPRING SEMESTER

David Abernathy, Judy Hill, David Marcello, Beverly Rice, Virginia Samuel, Marina Vernalis.

(over)

COURSE WITHDRAWALS

FALL SEMESTER 1970-71

(old system)

<u>Withdrawal Dates</u>	<u>W</u>	<u>WP</u>	<u>WF</u>	<u>TOTAL</u>
Sept. 1-14	0	0	0	0
15-30	0	0	0	0
Oct. 1-14	2	0	0	2
15-31	3	0	1	4
Nov. 1-14	1	0	3	4
15-30	2	0	6	8
Dec. 1-14	0	0	0	0
15-31	0	0	0	0
Jan. 1-14	3	0	1	4
15-31	0	0	0	0
Totals	11	0	11	22

FALL SEMESTER 1971-72

<u>Withdrawal Dates</u>	<u>W</u>	<u>WP</u>	<u>WF</u>	<u>TOTAL</u>
Sept. 8-21	Drop/Add Period			
22-30	3	0	0	3
Oct. 1-14	5	9	5	19
15-31	6	8	2	16
Nov. 1-14	5	9	9	23
15-30	8	21	10	39
Dec. 1-14	2	25	33	60
15-22	2	14	28	44
Totals	31	86	87	204

SPRING SEMESTER 1970-71

<u>Withdrawal Dates</u>	<u>W</u>	<u>WP</u>	<u>WF</u>	<u>TOTAL</u>
Feb. 1-14	0	0	0	0
15-28	3	6	0	9
Mar. 1-14	6	1	0	7
15-31	1	1	0	2
Apr. 1-14	2	7	3	12
15-30	4	9	3	16
May 1-14	1	1	4	6
15-31	10	15	40	65
June 1-14	0	0	1	1
Totals	27	40	51	118

THE ACADEMIC BULLETIN

Office of the Dean of the College



February 28, 1972 - Vol. II, No. 14

In March of 1971 a Study Group on Grading was appointed by the Dean of the College to study trends and new developments in grading systems with a view to recommending whether or not Lycoming College should consider modifying the letter-grade/pass-fail system now in effect. The report of that Group which follows was submitted by the Dean of the College to the Committee on Academic Standing, which referred it to the Study Group on Graduation Requirements of the GCAA for consideration as a part of its final report or as a single item which might be referred back to the Committee on Academic Standing for action.

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Report of the Special Study Group on Grading

February 15, 1972

Submitted by Professors Ameigh, Henninger, and Sawyer (Chairman)

I. Introduction

The committee feels that consideration of major changes in our grading system should be delayed until the college has defined its educational and institutional goals. Only after such goals have been defined can work begin on the task of finding a grading system which will solve what appears to be the most serious problem in current grading practices--the "criterion problem." That problem is, as Jonathan Warren points out, that "we don't know what present grades represent as indexes of academic performance" ("College Grading Practices: An Overview," Report 9, ERIC Clearinghouse on Higher Education, March 1971, p. 26). Clearly, grades can mean almost anything we want them to mean; however, it is also clear that, not having widely accepted institutional goals and criteria for determining whether or not those goals have been met, it is nearly impossible to know what it is that grades do represent. Ideally, any grading system should be

- (a) instrumental in helping the students and the college meet their goals, and
- (b) acceptable in both student-employer and intercollegiate relationships.

At the present time, there is an apparent conflict between (a) and (b), and this conflict makes the criterion problem even more difficult to solve; consequently, making an effective change will require no small amount of courage and wisdom.

II. The Immediate Future

For the immediate future, the committee recommends that an appropriate faculty committee be assigned the task of considering an A B C / No Credit (no report) system similar to those which (at least in the Summer of 1971) are in effect at Stanford, Brown, Michigan State, Princeton, Oberlin, Purdue, and some California universities.

(over)

In such a system, the public transcript is a record of only those courses successfully completed (i.e., where the student received at least a "C"). The committee recommends the A B C / No Report system because it effectively deals with some of the serious problems in current grading practices at the same time that it is unlikely to jeopardize the acceptance of a Lycoming degree. This suggested system is not, of course, perfect. For one thing, it does not solve the "criterion problem." Also, since all GPA's would be 2.0 and above, the GPA would become a less reliable indicator, especially in those cases where the GPA is only slightly above 2.0. Finally, the current "C" range may drop slightly and encompass the higher portion of the current "D" range. While this phenomenon might appear to be a lowering of standards, the fact that the lower portion of the "D" range would no longer be considered passing would, in the committee's estimation, be a significant raising of academic standards. The committee feels, however, that the advantages far outweigh the disadvantages. The advantages of this system are as follows:

- (1) it emphasizes the positive aspects of learning, making it more possible for students to benefit from unsuccessful explorations of a subject; as Warren points out, the

importance of the grade-point average, which gives force to the instructor's prescriptions for learning, prevents students from experimenting, exploring different approaches, and learning that some approaches will not work. But students are also prevented from learning that some approaches other than the instructor's may work admirably for them. The present grading system therefore inhibits learning by not permitting failure, or by making failure too costly for students to experience (Torbert and Hackman, 1969).

(Warren, p. 17)

- (2) the transcript therefore becomes a record of a student's successes rather than a record of his attempts;
- (3) it removes the "D" grade (the "gentleman's F"), an admitted anachronism, and would consequently make the passing of a course a more significant accomplishment;
- (4) it is compatible with current grading philosophies at the college;
- (5) graduate schools and employers should find the A B C / No Report system compatible with their expectations--in any case, regarding post-baccalaureate education,

current revisions in the administration of scholarship and fellowship programs, and in admission criteria for graduate schools and other professional schools, tend to place far more stress upon need, the total profile of a student, and the use of special external examinations (Committee on the Grading System, "Report," University of Wisconsin, February 8, 1971, p. 11).

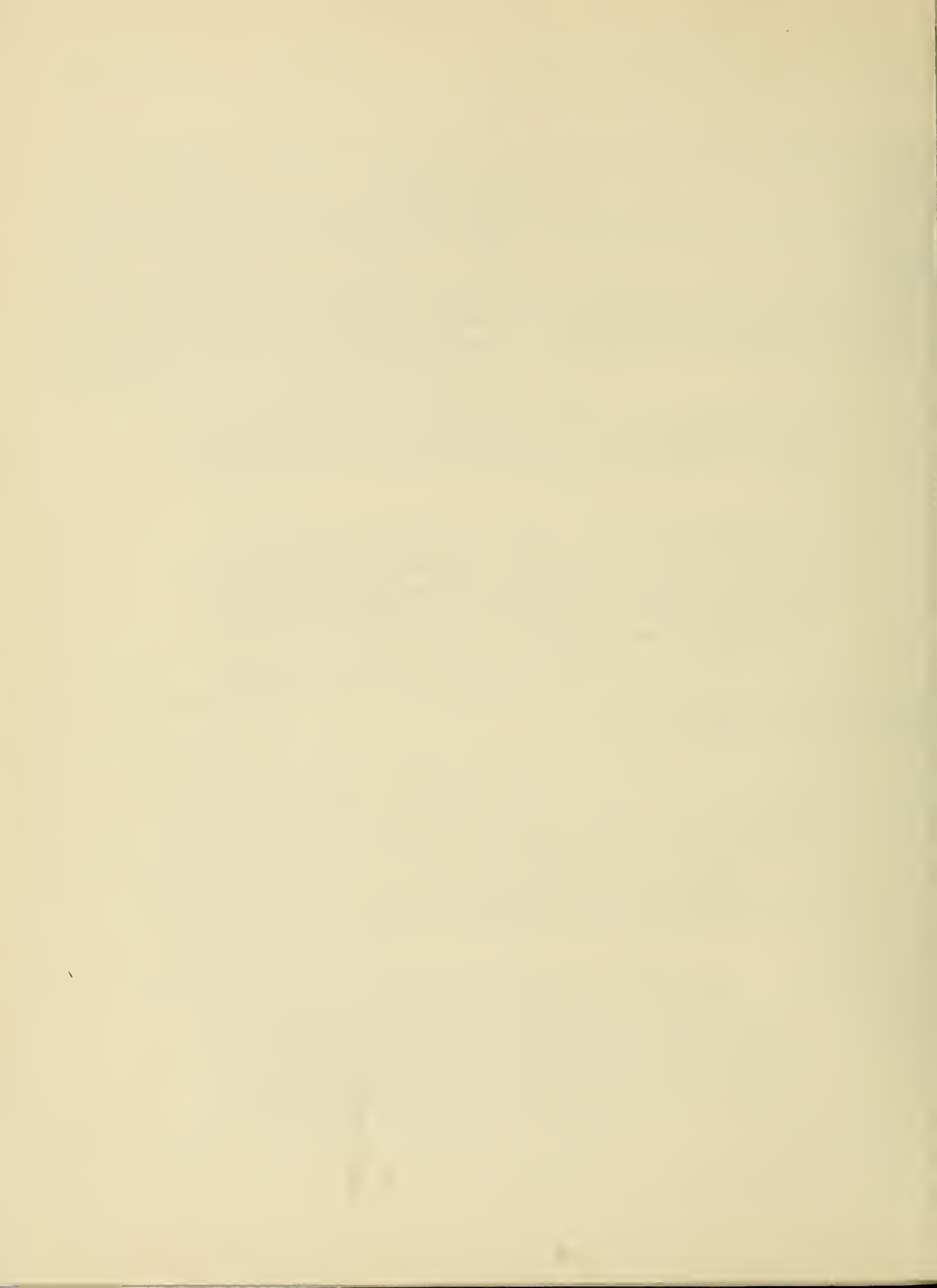
III. Collected Materials

The committee has collected materials relating to grading systems and arranged them as follows:

1. materials which discuss the problems of current grading practices, and discuss, in a more general way, the subject of grading (the materials are numbered in what the committee feels would be a fruitful order of reading);
2. a set of index cards containing a summary of the grading systems used at each institution which has a catalog on file in our library (unfortunately, no distinction was made between the label "letter grades" and the A B C / No Report systems);
3. bibliographical materials;
4. materials containing descriptions of various versions of an A B C / No Report grading system (the University of Michigan document is especially useful; although their final system has the A B C categories multiplied beyond necessity).

Clearly, more research needs to be done--especially on the actual use, success, and frequency of A B C / No Report systems.

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THE ACADEMIC BULLETIN

Office of the Dean of the College



March 15, 1972 - Vol. II, No. 15

THE FACULTY

Recipients of Faculty Research Grants for the Summer of 1972:

Robert Angstadt, Department of Biology
Morton Fineman, Department of Physics
David Lutz, Department of Religion

Professor Maurice A. Mook wrote the forward to Foundations of Pennsylvania Prehistory, edited by B. C. Kent and I. F. Smith III, and published by the Pennsylvania Historical and Museum Commission (1972). Both editors are former students of Professor Mook. Kent is state archeologist of Pennsylvania and Smith is assistant state archeologist. Smith is a native of Williamsport.

GOOD FRIDAY CLASS SCHEDULE/EASTER SUNDAY LIBRARY HOURS

In keeping with the practice of recent years, classes will not be held during the afternoon of Good Friday, March 31, beginning at 12:00 noon. Classes will resume on Monday, April 3, at 8:00 a. m. The Library will be closed on Easter Sunday.

PARTICIPATION IN COMMENCEMENT EXERCISES

On October 1, 1970, Lycoming College discontinued the practice of participation in Commencement Exercises by those students who had not completed all degree requirements (but who could complete these requirements during the next succeeding summer session). Earlier this semester, Mr. Glunk, Registrar and Assistant to the Dean, and Mr. Kamus, Director of Admissions, recommended that the College return to the practice which was in effect prior to October 1, 1970. After consultation with the Committee on Academic Standing, the following policy has been established by the Dean of the College: Students who have not completed degree requirements by the date of Commencement but who could reasonably expect to complete all degree requirements by the beginning of the Fall Semester of the next academic year may participate in Commencement exercises with the understanding that the awarding of any degree, the privileges associated with it, and recognition of graduation honors and awards will take place only after completion of all degree requirements. Students desiring to participate in Commencement exercises in accordance with this policy must complete the necessary forms in the Office of the Registrar by the Wednesday preceding Commencement. This policy is to become effective immediately.



THE ACADEMIC BULLETIN

Office of the Dean of the College



March 20, 1972 - Vol. II, No. 16

On January 22, 1971, the General Committee on Academic Affairs approved a policy providing that all courses at the 50 or 70 level be publicized in some uniform manner through the Office of the Dean of the College. The following is a list of such courses scheduled for 1972-73.

- - - - -

ART DEPARTMENT

Art 53 - Introduction to Photography - Fall and Spring Semesters 1972-73 - Staff
Objectives of the course are to develop technical skills in the use of photographic equipment (cameras, films, darkroom, print making) and to develop sensitivity in the areas of composition, form, light, picture quality, etc. Each student must own or have access to a 35mm roll film camera and will be responsible for purchasing own supplies (film, paper, developer, etc.). Enrollment is limited to 24.

BUSINESS ADMINISTRATION DEPARTMENT

Business 50 - Business and Society - Fall Semester 1972-73 - Prof. King
To analyze the impact of changing social forces on the business organization and to explore the responsibilities of the firm to the consumer, government, labor and the community. Junior/Senior standing.

Business 50 - Seminar on Sales - Spring Semester 1972-73 - Prof. Hollenback
Personal Selling: its place in the economy, the art of creative selling, analysis of the buying function and the management of the sales force. Films, speakers, tapes, sales presentations, role playing.

FOREIGN LANGUAGES DEPARTMENT

French 50 - Modern France - Spring Semester 1972-73 - Staff
A course designed to familiarize students with political and social structures and cultural attitudes in contemporary French society. Materials studied may include such documents as newspaper articles, interviews, and sociological surveys, and readings in history, religion, anthropology, and the arts. Some attention to the changing educational system and the family, and to events and ideas which have shaped French society. The course may include some comparative study of France and the United States.

HISTORY DEPARTMENT

History 76 - European Left - Fall Semester 1972-73 - Prof. Larson

An investigation of the origins, theories, and development of the various strains of European socialism since the French Revolution. Specific topics to be studied will include Utopian Socialism, Marxism, Anarchism, Leninism, and Democratic Socialism. Prerequisite: History 10 and 11.

History 77 - The American Indian--United States Indian History - Fall Semester 1972-73
Prof. Priest

Since the arrival of white men in what would become the United States, colonial and national relations between the two races have often been violent and always controversial. This seminar will follow the shifting events of these inter-racial contacts in both war and peace. Throughout, the purpose will be to assess the accomplishments, failures, future prospects, and worth of assimilation efforts in hope of more clearly understanding the current Indian-White dilemma.

History 78 - History of the Peace Movement in America - Spring Semester 1972-73 -
Prof. Piper

A study of the Peace Movement in America, particularly in the 19th and 20th centuries. The course will include consideration of the roles of the Society of Friends, the Peace Churches, the Fellowship of Reconciliation, and contemporary forms of the Peace Movement, including those relating to the War in Southeast Asia.

History 79 - Colonial America - Spring Semester 1972-73 - Prof. Priest

As a studies course, what is covered and how it is treated is determined by the number of students enrolled.

MATHEMATICS DEPARTMENT

Math 50 - Concepts of Mathematics in Secondary Education - Fall Semester 1972-73 -
Prof. Lambert

The course is designed for math majors who are planning to teach at the secondary level. Emphasis will be placed on the mathematics that forms the foundation of secondary math. Ideas will be presented on ways to be innovative within the existing curriculum. A portion of the course will be devoted to familiarizing the student with various secondary math curriculum proposals that have been created by various study groups. Further, the students will be encouraged not to accept the existing boundaries of the secondary math curriculum. To this end, the students will choose topics which are not presently in the secondary math curriculum and will present these topics to a group of high school students. Prerequisites: Math 20 and Ed. Psych. or permission of instructor.

MUSIC DEPARTMENT

Music 50 - Electronic Music I - Fall Semester 1972-73 - Prof. Morgan

Music 51 - Electronic Music II - Spring Semester 1972-73 - Prof. Morgan

The courses involve learning the function and operational techniques of the components of an Electronic Music Studio. The modules involved include tape recorders and signal generators. Tape recording techniques from the beginning stages through advanced use of quad-radial stereo sound are involved. In addition, practice in the operation and understanding of various wave forms, individually and collectively, will be included. For each semester enrollees will be expected to complete at least three creative assignments.

POLITICAL SCIENCE DEPARTMENT

Pol. Sci. 50*- American Civil Liberties - Fall Semester 1972-73 - Prof. Giglio

Pol. Sci. 51*- American Civil Liberties - Spring Semester 1972-73 - Prof. Giglio

Pol. Sci. 50--Civil Liberties: Substantive is a course designed to discover the meaning of substantive civil rights and the role of the Supreme Court in guarding and restricting them, with special attention given to the period following 1937.

Pol. Sci. 51--Civil Liberties: Procedural is a course designed to discover the meaning of procedural civil rights and the role of the Supreme Court in guarding and restricting them, with special attention given to the Warren Court.

*At this time it is not known which material will be covered in the Fall and which in the Spring .

PSYCHOLOGY DEPARTMENT

Psych. 52 - Statistics for the Behavioral Sciences - Fall Semester and Spring Semester 1972-73 - Prof. Loomis

An introduction to basic descriptive and inferential statistics with an emphasis on application to the behavioral sciences.

Note: May be taken instead of Math 5 to satisfy the Psychology Department major requirement. It may also be taken as the prerequisite for Psych. 38 (Educational Psychology) and Soc. 31 (Research Methods in Sociology). It will not satisfy the Mathematics distribution requirement.

Psych. 70 Seminar - Theories of Learning - Spring Semester 1972-73 - Prof. Loomis

This course will be designed to consider a number of learning theories and some of the effects these theories have had on psychology. Theorists to be considered are: Thorndike, Pavlov, Guthrie, Skinner, Hull, Tolman, Freud, and the Gestalt theorists. Other topics may be included depending upon student interests.

Psych. 71 - Environmental Psychology - Spring Semester 1972-73 - Prof. Hurr

Each student will investigate certain manifestations of the influence of environment upon human behavior.

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RELIGION DEPARTMENT

Religion 50 - Woman and the Apocalyptic Vision - Fall Semester 1972-73 - Prof. Hughes

An experimental course correlating Biblical eschatology, depth psychology, Greek and Russian mythology, and Chinese Taoism in search of a poetics of apocalypse.

Primary texts: Dr. Zhivago (Pasternak), The Poetics of Reverie (Bachelard), Amor and Psyche (Neumann), The Secret of the Golden Flower (Lü-tsu), "Imagination and Apocalypse," (Altizer), "Inner and Outer Space: Reflections on Womanhood" (Erikson), and "The Revelation to John" 18-22.

SOCIOLOGY DEPARTMENT

Soc. 51 - Images of Women - Fall Semester 1972-73 - Prof. Bryant

A kaleidoscopic view of women's contributions to society and the reactions to women in history. We will examine the development of perspective on women in the various academic disciplines. Enrollment limited to 25.

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April 20, 1972 - Vol. II, No. 17

THE FACULTY

Department Chairmen for 1972-73:

Accounting	- Logan Richmond
Art	- Roger Shipley
Biology	- Robert Angstadt
Business Administration	- Jack Hollenback
Chemistry	- James Hummer
Economics	- Robert Rabold
Education	- Louise Schaeffer
English	- Dan Gustafson
Foreign Languages	- Leo Winston
History	- Loring Priest
Mathematics	- Frances Skeath
Music	- Glen Morgan
Philosophy	- Owen Herring
Physical Education	- Clarence Burch
Physics	- Morton Fineman
Political Science	- Ernest Giglio
Psychology	- David Loomis
Religion	- Eduardo Guerra
Sociology	- Jack McCrary
Theatre	- Robert Falk

Professor Arthur Faus will be listed in the forthcoming edition of Who's Who Among Authors and Journalists.

Professor Richard Feldmann has been awarded a graduate assistantship in Statistics at The Pennsylvania State University, where he expects to continue doctoral study full time during the Spring Semester of 1972-73, when he will be on sabbatical from Lycoming.

Professor Logan A. Richmond has been elected to membership in the Pennsylvania Institute of Certified Public Accountants.

Professor Roger Shipley received a \$500 achievement award for his sculpture "Pictorial Participation Number 24," exhibited recently at the Appalachian Corridors Exhibition 3 biennial show in Charleston, W. Va. Professor Shipley also had a one-man show of his sculpture at the Lycoming County Historical Museum in conjunction with the Williamsport Area Arts Council Arts Festival.

Professors Sally Vargo and Donna Miller narrated a gymnastics meet for junior and senior high schools in the Williamsport area which was taped for TV station KATV.

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FELLOWSHIPS

Vistula Chapman, senior History/German major, is the recipient of a Ford Foundation Doctoral Fellowship, one of sixteen awarded to History and Social Studies majors nationally. She plans doctoral study in American and Black Studies. While at Lycoming Vee has been active in AWS, Roundtable, Congress of African Students, Phi Alpha Theta (History Honorary) and studied abroad in 1970-71 at the Gottingen Institute in Germany.

The Woodrow Wilson Fellowship competition will not be held next year due to lack of funding.

National Endowment for the Humanities Senior Fellowships 1973-74: Stipend--\$1,500 per month, maximum; tenure--6-12 months; deadline for applications--June 19, 1972; announcement of awards--November 1, 1972; eligibility--for experienced scholars, teachers, writers, or interpreters of the humanities who have produced significant work. For additional information and applications, write: Division of Fellowships, National Endowment for the Humanities, 806 - 15th Street, NW, Washington, D. C. 20506.

GOLD KEY AND BLUE KEY FRESHMAN SCHOLASTIC HONOR SOCIETIES, 1971-72

Gold Key Members

Adams, Jane E.	Lathroun, Kathryn M.
Barndt, Patricia D.	Litzinger, Susan C.
Barnhart, Mary L.	Lovekin, Patrice A.
Boinski, Helene L.	Manchester, Kathy J.
Crowther, Barbara J.	Mandy, Pamela A.
Davis, Susan J.	Moses, Mary A.
Dickinson, Alyce M.	Myer, Susan K.
Downer, Diane J.	Post, Mari L.
Fuess, Jane A.	Putnam, Donna D.
Furze, Barbara R.	Raymond, Dianne B.
Geiser, Paula J.	Skipper, Jan M.
Huber, Joan	Smith, Christine D.
Jenkins, Elizabeth	Stover, Kathleen A.
Kennedy, Kathy J.	Zdunowski, Patricia M.

Blue Key Members

Dauber, Edwin G.
Fennick, Michael J.
Knaster, Charles A.
Lamade, John M.
Steinbrunn, Michael F.
Stover, David R.
Vanaskie, Thomas I.
Viggiano, Christopher A.

THE SACHEM SOCIETY

1971-72 members of this society for superior junior and senior students are:

Chirgotis, Candice M.	McLaughlin, Timothy
Eden, Linette A.	Mothershed, Kathryn M.
Fisher, Donna K.	Peterson, Daniel F.
Florence, Barbara J.	Priest, Robert L.
Gardner, Linda K.	Ross, Joseph T. III
Hill, Judith M.	Seminario, Alison M.
Jackson, David B.	Stinson, Glenn
Johnson, Elizabeth A.	Vaira, Angela
Kern, Roberta A.	Verberg, Margaret E.
Kramer, Carol A.	Weaver, Annette L.
McCamley, Kathryn S.	Williams, Esther

Mr. Anthony L. Grillo, Librarian, has announced that Dr. Joseph Mazurkiewicz, Superintendent of the State Correctional Institution at Rockview, Bellefonte, Pa., will be the dinner speaker (6:15) at the Spring meeting of the West Branch Chapter of the Pennsylvania Library Association. The meeting will be held May 5 at the Holiday Inn in Williamsport, using the theme Libraries and Prison Reform. Earlier in the day there will be a panel discussion. Panelists will be: Mr. Allen E. Ertel, District Attorney of Lycoming County; Mrs. Ethel Walker, Director of Education at the State Correctional Institution at Muncy; Mr. William Bastress, Classification and Parole Staff, U. S. Penitentiary at Lewisburg; Mrs. Margaret Cheeseman, Special Services Division in Charge of Pennsylvania Prison Libraries, State Library in Harrisburg. If you are interested in attending any or all of the sessions, please contact Mr. Grillo before April 28.

ANNUAL REPORT ON COOPERATIVE FORESTRY PROGRAM SUBMITTED BY PROFESSOR SHERBINF

Although it is impossible to know exactly how many students are enrolled in the Cooperative Forestry Program (they change their minds daily!), approximately 25 Lycoming students are currently seriously considering forestry careers. These students have been advised of the forestry options available in the cooperative program.

During the year, two general sessions (one each semester) were held to describe and explain the cooperative program with Duke University and to recommend course options while at Lycoming. Some information on summer job opportunities was also made available, and four students will be working this summer with the Northeastern Forest Experiment Station, Forest Insect and Disease Laboratory in Hamden, Connecticut.

On April 13, Mr. John Ford, a forester with the Huber Corporation in Maine, spoke to a group of forestry students concerning his field work as a "dirt" forester. Mr. Ford holds a bachelor's degree in forestry from the University of Maine.

This year one pre-forestry student at Lycoming, Rickey Hamilton, completed his third year and will be attending Duke University beginning next year.

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THE ACADEMIC BULLETIN

Office of the Dean of the College



April 25, 1972 - Vol. II, No. 18

THE LIBRARY

The Library requests that all material (books, periodicals, records, etc.) charged out to faculty members be returned by Wednesday, May 3.

Mr. Grillo has announced the following Library schedule:

April 28	- Close at 5:00 p. m.
April 29 and 30	- Closed
May 1-June 2	- 8:00 a. m. -5:00 p. m. Monday - Friday
May 29	- Closed
June 5-Sept. 1	- 8:00 a. m. -4:00 p. m. Monday - Friday

ANNUAL REPORT OF THE COORDINATING COMMITTEE OF PRE-DENTAL, PRE-MEDICAL, AND PRE-VETERINARY STUDIES

One year ago, the Dean of the College appointed the Health Professions Advisory Committee (HPAC). This Committee consists of Professors Turner (chairman), Kelley, and Madden, Mr. Devlin and Mr. Glunk.

The primary functions of the Committee are to:

- 1) provide students with counseling as to the proper procedures to follow when applying to professional schools;
- 2) provide students with a systematic means of getting faculty letters of evaluation during continuous enrollment in the College;
- 3) provide counseling to those students who have not been accepted by a United States medical or dental or other health professions school as to the various alternatives open to the rejected applicant;
- 4) provide a central location where students can obtain informational materials for home reference and reinforcement, concerning health career opportunities;
- 5) provide advice to students as to the appropriate courses that should be taken in order to meet professional school entrance requirements;
- 6) develop on-campus interview opportunities for interested students to meet with admissions officers and academic staff of the professional schools whenever possible

In order to provide students and others interested in the Health Professions with pertinent information, the Committee has prepared a ten page brochure which is available from the chairman or the Admissions Office at the College.

(over)

Professor Kelley has assumed the responsibility for advising students interested in entering medical schools and Professor Madden has assumed the responsibility for advising students who plan to enter Health Professions Schools other than medical school (dental, veterinary, etc.).

During the past year, HPAC has arranged the visits of a day's duration of two Health Professions advisors from other liberal arts colleges which have operated on the committee system for a number of years. Also, a representative from a Dental School has visited the campus for a day.

An organization has been formed by students interested in the health professions. This group visited the Hershey Medical Center during which time a tour of the facilities was taken.

The chairman of the HPAC spent five days in Philadelphia during which time he visited thirteen Health Professions Schools and talked with Deans and Admissions Directors at the institutions. The Medical Schools included Hahnemann, Jefferson, Medical College of Pennsylvania, Pennsylvania State at Hershey, Philadelphia College of Osteopathic Medicine, Temple, University of Pennsylvania. Other Health Professions Schools visited were Temple Dental School, University of Pennsylvania School of Dental Medicine, University of Pennsylvania School of Veterinary Medicine, Philadelphia College of Pharmacy and Science, Pennsylvania College of Optometry, and Pennsylvania College of Podiatry.

The HPAC has been involved in discussion with other regional colleges on health professions programs of mutual interest and concern. Discussions have also been held with representatives of the Williamsport Hospital School of Nursing concerning programs of mutual benefit.

Members of the committee attended the annual meeting of the Northeast Health Professions Advisor held in Hershey, Pa. This group is composed of undergraduate advisors in the health professions. This is a joint meeting with the Northeastern Group on Student Affairs of the American Medical College, composed of Deans and Admissions officers. Valuable contacts were established at this meeting and plans are being made to attend the forthcoming meeting in Vermont.

We are happy to report that six Lycoming College students of the nine who applied to Health Professions Schools have been accepted for the class entering September, 1972. The remaining three still have applications pending as of this date, April 17, 1972. This represents a striking increase over the previous two years when only one student was accepted.

Student

Accepted at

Scott G. Barnes

Philadelphia College of Osteopathic Medicine

Michael Cone

Philadelphia College of Osteopathic Medicine

Hilary T. Elonai

Temple Medical College

Lynn D. Kramer

Hahnemann Medical College

Patricia McQuiston

University of Pennsylvania School of Veterinary
Medicine

Elizabeth A. Ruberg

Philadelphia College of Osteopathic Medicine

Finally, the Committee wishes to thank those members of the Lycoming College Faculty who have submitted Letters of Evaluation of students to the Committee. Without these Evaluations, the Committee could not submit a Letter of Recommendation to the Health Professions Schools on the student's behalf.

HEALTH PROFESSIONS ADVISORY COMMITTEE

Thomas Devlin

Robert Glunk

Alden Kelley

Gertrude Madden

Andrew Turner, Chairman

ANNUAL REPORT OF MEDICAL TECHNOLOGY COORDINATING COMMITTEE SUBMITTED BY
LYNDON MAYERS AND DAVID FRANZ

Members

The committee is presently comprised of Dr. Lyndon Mayers (Chairman) and Dr. David Franz, faculty representatives. Mr. Robert Glunk serves in an administrative advisory capacity. Miss Cheryl Canfield and Miss Rebecca Box are student advisors to the committee.

Objectives

1. To maintain rapport with our current five hospital affiliates.
2. To seek new hospital affiliates as the need arises.
3. To maintain communications with all national Medical Technology Agencies and to bring information from ASCP to the student.
4. To upgrade and update the Medical Technology Program at Lycoming College.
5. To advise and aid students in all aspects of the Medical Technology Program at the college, hospital, and national level.

Progress

1. The committee has proposed a tracking program within the Biology major as the most expeditious way for students to complete all Medical Technology requirements. In essence, this procedure:
 - a) exempts three-year students who are biology majors from one Physiology course and from Ecology.
 - b) give three-year students credit for all eight courses taken during the clinical year.
 - c) removes the requirement of passage of the ASCP registry examination for the granting of the BA degree.
2. A set of written procedures has been compiled to assist junior and senior students to complete all forms, transcripts, etc. in order to insure acceptance to the clinical year. This list is to be updated annually. The committee is proud to report that all students who applied for the clinical year 1972-73 have been placed.
3. Five meetings were held in 1971-72 to which students interested in Medical Technology were invited. Speakers from affiliate hospitals attended some of the sessions.
4. Laboratory tours of Divine Providence Hospital were conducted during the spring semester. Student response was excellent. It was hoped that exposure to the clinical laboratory, its personnel, problems, and techniques might make career selection more objective for the students. A group meeting is to be held later in the year at the Williamsport Hospital.
5. Much work has been completed and more continues in an effort to formalize affiliation agreements with our hospitals. Signed agreements have been completed with Abington and Robert Packer Hospitals. The Packer agreement will serve as format for the affiliation statement between Lycoming and Lancaster General, Williamsport, and Divine Providence Hospitals.
6. Robert Packer Hospital will drop its scholarship program as of September 1973 and will also charge a tuition fee. It appears that other hospitals may eventually follow this procedure. The committee feels that it is in the best interest of the program to maintain affiliation with hospitals even though tuition is charged. However, as a service to the students, we intend to seek other affiliates not requiring tuition. We are currently considering hospitals in Pennsylvania, Ohio, New York, and New Jersey.

7. Working with the Departments of Biology and Chemistry, the Committee has helped initiate the establishment of three new courses which are of direct benefit to Medical Technology students. These courses are Clinical Microbiology, Brief Organic Chemistry, and Clinical Methods of Analysis. A fourth course, Immunology is being seriously considered.
8. The Lycoming College Medical Technology Program will now be listed by both the Association of Schools of Allied Health Professions and the Bureau of Health Manpower (National Institute of Health, Department of Health, Education, and Welfare). This will help assure better national communications and is also good publicity for the school and the program.
9. The Committee has made every effort to work with Mr. Frank Kamus and the Admission Office to encourage students to come to Lycoming for the Medical Technology Program. To date, two students have transferred from other institutions to Lycoming as a direct result of the program. Several others are currently considering Medical Technology at Lycoming.
10. Members of the Committee have attempted to bring the Lycoming Medical Technology program to the attention of all area hospitals through occasional speaking engagement to hospital groups.

Problems

The Committee recognizes or anticipates the following problems:

1. Increased difficulty in placing students in the clinical year at affiliate hospitals as stipends are dropped and tuitions are charged by these affiliates.
2. An increase in the number of students desiring to study at non-affiliated hospitals if affiliates continue to drop stipends.
3. Increased difficulty in communications with Medical Technology students resulting from poor student response to the optional advisor system.

We hope to control problems 1 and 2 by seeking additional affiliates. Communication with students will have to be maintained on a more formal basis through increased numbers of group meetings unless we have the power to require 3-1 students to have an advisor.

* * * * *

THE ACADEMIC BULLETIN

Office of the Dean of the College

May 15, 1972 - Vol. II, No. 19



DEAN'S LIST

The Dean's List is issued at the close of each semester in recognition of superior scholarship. Students are admitted to the Dean's List when they have completed at least three courses with other than S/U and have a minimum grade point average of 3.50 for the semester. The following students were admitted to the Dean's List for the Spring Semester of 1971-72:

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Adams, Jane E.	75	Cetuk, Norman B.	72
Aikens, Judith	72	Chapman, Vistula S.	72
Albertson, Douglas E.	75	Charnock, John E.	75
Apple, Kay S.	73	Chirgotis, Candice M.	73
Ardune, Patricia G.	74	Choquette, Denise C.	73
Aubrey, Barbara A.	75	Chronister, James E.	72
		Clark, Murl E.	73
Bachman, Mark K.	73	Clifford, Carolyn D.	72
Barclay, Elizabeth W.	73	Cober, Lloyd R.	74
Barndt, Patricia D.	75	Colburn, James F.	73
Bell, J. Ann	73	Cole, Kathy L.	74
Bennett, Jean A.	72	Cook, Joseph F.	75
Bird, Alan C.	72	Coombe, Robert G.	72
Bishop, William H.	73	Cooper, Sue L.	73
Blackmon, Whitney D.	75	Craig, Julie S.	72
Bloodgood, Betty J.	73	Croyle, Ruth E.	72
Boinski, Helene L.	75	Currie, Donald V.	73
Boinski, Patricia M.	73	Curry, Holly M.	72
Bond, Melanie R.	73		
Bower, Ronald L.	72	Dalto, Diane D.	73
Box, Rebecca A.	73	Danhart, Judy K.	74
Brett, Kathleen C.	73	Dauber, Edwin G.	75
Briar, George M.	72	Davis, Susan J.	75
Brouse, Diana M.	74	Dawson, Barry P.	74
Bruch, Adele M.	72	Decker, Gary C.	72
Buhl, Robert J.	73	Delicati, Mary L.	72
Bullock, Yvonne J.	72	Derr, Wesley G.	72
Buys, Barbara C.	73	Detwiler, David E. III	00
		Dickinson, Alyce M.	75
Canfield, Cheryl L.	73	Dietrich, Susan J.	72
Carpenter, Bruce E.	74	DiParlo, Nancy A.	73
Carpenter, William R.	74	Dixon, Linda A.	72
Caulkins, Deborah A.	75	Dodaro, Gene L.	73

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Douglass, Judith D.	74	Hebblewaite, Betty L.	73
Dunn, Sue A.	72	Heineman, Joan M.	73
Durney, Katherine S.	73	Hempton, Donna L.	73
		Hemsley, Lawrence E.	72
Earl, Sandra J.	75	Hill, Judith M.	73
Eisenbeis, Richard E.	72	Hillman, George E.	74
Elia, Suzanne	72	Hinton, David A.	75
Ellis, Nancy K.	73	Hirsh, Susan E.	72
Elonai, Hilary T.	72	Holl, Lynn A.	72
Ely, Sarah E.	73	Hook, Edward G.	72
Epinger, Natalie M.	74	Hotz, Diane L.	72
Evans, Deborah A.	73	Hough, Christine L.	72
Evans, Sarah E.	74	Huber, Joan	75
Evans, William E.	72	Hughes, Donald W.	72
Everhart, Dorothy E.	73	Hutson, Elizabeth R.	72
Falter, Helmut	72	Jackson, David B.	73
Faranda, Toni Jean	72	Jenkins, Elizabeth	75
Fennick, Michael J.	75	Johnson, Delmar R.	73
Fertig, Allen R.	73	Johnson, Elizabeth A.	73
Fisher, Donna K.	72	Jolly, David M.	74
Fitzgerald, Sue E.	73	Jones, Barbara J.	73
Florence, Barbara J.	72		
Ford, Rebecca A.	73	Kaiser, Susan M.	72
Forvour, Howard M., Jr.	00	Kalinowski, Judy A.	72
Foster, Sharon E.	74	Karalfa, Barry L.	72
Fowler, Melinda L.	72	Kelley, James H.	74
French, Kathleen H.	73	Kennedy, Kathy J.	75
French, Nancy E.	73	Kennedy, Patricia I.	00
Freund, David E.	72	Kilian, Patrice L.	72
Furze, Barbara R.	75	Kinch, Ann	75
		Kitner, Kathy M.	75
Gallagher, Lynn N.	72	Klinge, Donna M.	73
Gardner, Linda K.	72	Koslak, Nancy E.	73
Gay, Donald A.	75	Kovalak, Janet L.	75
Gehron, Amelia R.	00	Krajian, Joyce R.	72
Gicking, William R.	73	Krall, Clarita A.	73
Grippaldi, Dolores V.	73	Kramer, Lynn D.	72
		Kunz, Joanne I.	75
Hackley, Ruth L.	72	Kuska, John J. Jr.	75
Hakes, Janice A.	72		
Hamm, Larry S.	75	Lamade, John M.	75
Hanscom, Karen L.	74	Lazur, Patricia A.	75
Harer, Mark P.	72	Lepley, George E. Jr.	73
Hart, Barbara L.	74	Leslie, Linda A.	73
Hassler, Kay E.	73	Lewis, Richard B.	74
Hathaway, James W.	73	Litzinger, Susan C.	75
Havens, Pamela F.	72	Looloian, James W.	72
Hawthorne, Robert L.	73	Lordeman, Nancy J.	72
		Lovenduski, Barbara A.	73

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
MacPherson, Sherry L.	74	Perkins, Linda E.	72
Marcello, William D.	74	Perry, Mary A.	74
Marple, Caroline B.	75	Peterson, Daniel F.	73
Martin, James E. Jr.	72	Phillips, Rosanna H.	72
Mastropietro, Linda G.	73	Post, Linda L.	75
Maywhort, Karen L.	73	Post, Mari L.	75
McAllister, Pamela M.	73	Probst, Lynn C.	74
McCall, Charles W.	73	Putnam, Donna D.	75
McCloghry, Gerald A.	72		
McDonald, John W.	72	Ragle, Hilary L.	75
McGuire, Ellen S.	72	Regener, John T.	74
Meade, Sharon A.	74	Reville, Linda M.	73
Meals, Linda P.	74	Rhodes, Alan C.	73
Mencer, William C.	73	Rice, Beverly B.	72
Messer, Cherolyn J.	72	Richmond, Dennis R.	74
Michalowski, John	74	Rigney, J. Melinda	73
Miller, Nancy C.	73	Robinson, Patricia M.	72
Minnich, Marilyn J.	72	Rosko, Edward E.	73
Mitchell, Gregory L.	72	Russell, Cynthia E.	73
Moist, Jacquelyn E.	72		
Mongiello, Phyllis A.	73	Samuel, Virginia A.	72
Morbach, Lynn E.	73	Sayre, Jill M.	74
Moser, Janice E.	75	Schellhase, Ronald J.	72
Moses, Mary A.	75	Schimmer, Thomas J.	72
Most, Karen L.	74	Schlientz, Hubert W.	72
Mothershed, Kathryn M.	72	Schmidt, Peggy L.	72
Mussare, Marie A.	74	Schrader, Patricia L.	74
Muthler, Karen D.	75	Schutt, Ella R.	73
Myer, Susan K.	75	Schweder, John M.	00
Myers, Judith A.	73	Seals, Jeanne M.	73
Myers, Norman L.	72	Seminerio, Alison M.	72
		Shallcross, Dennis J.	72
Naomi, Charles J.	73	Shambaugh, Ronald L.	73
Nau, Martin E.	72	Shannon, Carl F.	73
Nau, Rose M.	74	Shannon, Patricia S.	00
Nellen, Gunther F.	72	Shaw, Robert W.	72
Nelson, George W.	73	Sheets, Bonnie L.	74
Newhouser, Karen M.	74	Sheetz, Linda L.	72
Nice, Joyce M.	73	Sherman, Harold A.	72
Novinski, Janice H.	75	Shivetts, Deborah E.	72
		Slayton, Gay L.	72
Owdij, Mikola Jr.	74	Smires, Lois E.	75
		Smith, Christine D.	75
Pawlak, Juliann T.	72	Snauffer, Charmayne K.	72
Payne, Cynthia M.	72	Snyder, Linda R.	72
Pearce, Gail L.	72	Snyder, Susan E.	73
Pedersen, Alice L.	75	Spadoni, Christopher T.	73
Pennington, Pamela K.	74	Stack, Andrew C.	74

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Stoltz, Edgar A.	72	Yohn, Judith I.	75
Stone, Frances D.	75	Young, John E. III	72
Stout, Kathleen E.	74	Young, Sally A.	74
Stout, Steven J.	72		
Stover, David R.	75	Zaffiro, Charlotte L.	73
Stover, Douglas R.	72	Zdunowski, Patricia M.	75
Stover, Kathleen A.	75	Zimmerman, Robert G.	74
Street, Jacalyn	73	Zorica, Jane A.	74
Swan, David R.	74		
Teasley, John C.	73		
Tucciarone, Nancy L.	73		
Turnbaugh, Paula L.	73		
Urban, Walter T.	74		
Vaira, Angela R.	73		
Valentine, Patricia J.	73		
Vanaskie, Thomas I.	75		
VanBramer, Anne M.	72		
VanRiper, Nancy J.	72		
Vernalis, Marina N.	73		
Vickers, Stephen M.	72		
Wachter, Melissa K.	73		
Wadeck, Marrianne	72		
Wagner, Timothy A.	73		
Warren, Christine K.	73		
Wayne, Barbara	72		
Weaver, George L.	72		
Weber, Ellen M.	74		
Werkheiser, Judy A.	74		
Wharton, Eric H.	74		
Whitaker, Janet D.	72		
Whitaker, Marlin D.	74		
White, Janet L.	73		
Whitehead, David J.	73		
Willcutt, Brenda J.	73		
Williams, Barbara J.	72		
Williams, Faye D.	73		
Wilson, David O.	72		
Wilson, Frances J.	73		
Wilson, Winnie S.	72		
Wolfe, John J.	73		
Wolfertz, Stephen C.	73		
Woolley, Deborah G.	74		

THE ACADEMIC BULLETIN

Office of the Dean of the College

May 24, 1972 - Vol. II, No. 20



THE ACADEMIC CALENDAR FOR 1972-73

FALL SEMESTER

September 4 - Monday	-	Dormitories Open 2 p. m.
6 - Wednesday	-	Classes begin
November 21 - Tuesday	-	Thanksgiving recess begins 8 p. m.
27 - Monday	-	Classes resume 8 a. m.
December 22 - Friday	-	Semester Ends 5 p. m.

SPRING SEMESTER

January 7 - Sunday	-	Dormitories Open 2 p. m.
8 - Monday	-	Classes begin
March 2 - Friday	-	Spring recess begins 5 p. m.
12 - Monday	-	Classes resume 8 a. m.
April 20 - Friday	-	Afternoon Classes Suspended (Good Friday)
27 - Friday	-	Semester ends 5 p. m.
May 6 - Sunday	-	Commencement

MAY TERM

May 6 - Sunday	-	Dormitories Open 2 p. m.
7 - Monday	-	Classes begin
June 1 - Friday	-	Term ends

SUMMER TERM (6 weeks)

June 10 - Sunday	-	Dormitories Open 2 p. m.
11 - Monday	-	Classes begin
July 20 - Friday	-	Term ends

THE ACADEMIC BULLETIN

Office of the Dean of the College

June 2, 1972 - Vol. II, No. 21

The following memorandum will be distributed by the Office of the Registrar to all students who obtain a course withdrawal form.

MEMORANDUM

FROM: James R. Jose, Dean of the College

SUBJECT: Course Withdrawals and Failures: Implications for Faculty Policy on Maximum Number of Semesters and Courses Permitted to Complete the Bachelor of Arts Degree

1. STUDENTS WHO ENTERED LYCOMING PRIOR TO SUMMER, 1971

All students who entered Lycoming as freshmen or transfer students and students who were readmitted prior to the summer of 1971 must complete all requirements for graduation within eight semesters. If students do not complete the following number of courses at the times indicated, they are considered academically deficient, will not be able to graduate within eight semesters without taking extra courses during the regular academic year or special sessions (May and Summer), and could be suspended or dismissed from the College:

<u>Time</u>	<u>Courses Passed</u>	<u>Courses Passed with "C" or Better</u>
End of Sophomore Year	14	10
End of Junior Year	22	16
End of Senior Year	30	24

2. STUDENTS WHO ENTERED LYCOMING DURING OR AFTER SUMMER, 1971

All students who entered Lycoming as freshmen or transfer students and students who were readmitted during or after the summer of 1971 must complete all requirements for graduation with no more than 38 courses. Students in this category who withdraw from and/or fail more than six courses are considered academically deficient, will not be able to complete graduation requirements within the 38 course limit, and according to faculty policy are subject to dismissal from the College.

3. SPECIAL NOTE TO ALL STUDENTS

All courses attempted, including those from which you withdraw and/or fail, are counted in the maximum permitted to earn a degree. Specifically, for those students who entered Lycoming prior to the summer of 1971 (see item #1 above), courses from which you have withdrawn and/or failed are counted in the minimum number of courses required passed and passed with "C" or better at the end of the sophomore, junior, and senior years. For those students who entered Lycoming during or after the summer of 1971 (see item #2 above) courses from which you have withdrawn and/or failed are counted in the maximum of 38 courses you are permitted in order to complete all degree requirements.

(over)

4. If you have any questions regarding the foregoing or your own academic status, please do not hesitate to contact Mr. Glunk in the Office of the Registrar.

 Number of Withdrawn Courses, by Grade
Academic Years 1970-71 & 1971-72

<u>FALL SEMESTER 1970-71</u> (old system)					<u>FALL SEMESTER 1971-72</u>				
<u>Withdrawal Dates</u>	<u>W</u>	<u>WP</u>	<u>WF</u>	<u>TOTAL</u>	<u>Withdrawal Dates</u>	<u>W</u>	<u>WP</u>	<u>WF</u>	<u>TOTAL</u>
Sept. 1-14	0	0	0	0	Sept. 8-21	Drop/Add Period			
15-30	0	0	0	0	22-30	3	0	0	3
Oct. 1-14	2	0	0	2	Oct. 1-14	5	9	5	19
15-31	3	0	1	4	15-31	6	8	2	16
Nov. 1-14	1	0	3	4	Nov. 1-14	5	9	9	23
15-30	2	0	6	8	15-30	8	21	10	39
Dec. 1-14	0	0	0	0	Dec. 1-14	2	25	33	60
15-31	0	0	0	0	15-22	2	14	28	44
Jan. 1-14	3	0	1	4					
15-31	0	0	0	0					
Totals	11	0	11	22	Totals	31	86	87	204

<u>SPRING SEMESTER 1970-71</u>					<u>SPRING SEMESTER 1971-72</u>				
<u>Withdrawal Dates</u>	<u>W</u>	<u>WP</u>	<u>WF</u>	<u>TOTAL</u>	<u>Withdrawal Dates</u>	<u>W</u>	<u>WP</u>	<u>WF</u>	<u>TOTAL</u>
Feb. 1-14	0	0	0	0	Jan. 10-21	Drop/Add Period			
15-28	3	6	0	9	24-31	1	0	0	1
Mar. 1-14	6	1	0	7	Feb. 1-14	4	7	2	13
15-31	1	1	0	2	15-29	7	2	3	12
Apr. 1-14	2	7	3	12	Mar. 1-14	4	7	3	14
15-30	4	9	3	16	15-31	5	18	14	37
May 1-14	1	1	4	6	Apr. 1-14	1	25	16	42
15-31	10	15	40	65	15-28	11	54	79	144
June 1-14	0	0	1	1	May 1-5	0	2	2	4
Totals	27	40	51	118	Totals	33	115	119	267

July 6, 1972 - Vol. II, No. 22

The following enrollment report on the 1972 Special Sessions was prepared by Mr. Glunk and is forwarded for your information.

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I. COURSE AND STUDENT ENROLLMENTS

A. Course Enrollments by Department

<u>Department</u>	<u>May</u>	<u>Summer</u>	<u>Total</u>
Accounting	10	8	18
Art	29	12	41
Biology	28	18	46
Business Administration	26	9	35
Chemistry	10	0	10
Economics	6	0	6
Education	25	37	62
English	11	18	29
IDC	7	0	7
History	6	7	13
Russian	11	0	11
Mathematics	32	12	44
Music	0	0	0
Philosophy	10	8	18
Physics	0	1	1
Political Science	6	0	6
Psychology	32	23	55
Religion	20	15	35
Sociology	20	32	52
Spanish	0	0	0
Theatre	0	2	2
Independent Studies	8	21	29
	<hr/>	<hr/>	<hr/>
Totals	297	223	520

B. Student Enrollment

	<u>May</u>	<u>Summer</u>	<u>Total</u>
Regular Students	260	89	349
Special Students	37	65	102
(Lyco and Outside)	<hr/>	<hr/>	<hr/>
Totals	297	154	451
Unduplicated Total			378

II. COMPARISON (BY COURSE) OF PRE-REGISTRATION AND FINAL ENROLLMENT

A. <u>May Term</u>		<u>Pre-Registered</u>	<u>Final</u>
Accounting	60	9	10
	80	2	0
Art	61	6	10
	62	6	7
	63	15	12
Biology	40	3	0
	60	3	4
	61	10	10
	62	2	4
	63	6	5
	64	5	5
Business	60	19	19
	61	0	0
	62	4	5
	63	2	2
Chemistry	1	4	0
	60	2	2
	61	7	8
	62	2	0
Economics	10	4	6
Education	30	4	5
	41	13	14
	62	0	0
	63	4	6
English	60	12	11
ID C	62	8	7
History	61	7	6
Russian	60	12	11
Mathematics	51	4	4
	60	24	28
Music	1	1	0
Philosophy	10	3	4
	56	4	6
Physics	3	1	0
Pol. Science	60	6	6
Psychology	38	8	11
	52	0	0
	60	6	6
	61	15	15
Religion	60	1	3
	61	14	10
	62	7	7
	67	0	0
Sociology	60	6	9
	61	9	11
Theatre	1	0	0

II. COMPARISON (BY COURSE) OF PRE-REGISTRATION AND FINAL ENROLLMENT (cont'd)

B. <u>Summer Session</u>		<u>Pre-Registered</u>	<u>Final</u>
Accounting	10	0	6
	41	3	2
Art	20	1	2
	30	2	2
	40	1	1
	63	0	3
	26	0	3
Biology	3	0	2
	10	5	7
	11	5	9
Business	23	6	9
Chemistry	2	2	0
Economics	11	2	0
Education	20	2	8
	40	8	10
	42	12	17
	51	1	2
	1	3	3
English	22	4	8
	29	5	6
	31	2	0
	47	1	1
	13	3	2
History	28	1	1
	47	4	4
	2	5	5
Mathematics	5	6	5
	20	3	2
	2	0	0
Music	2	0	0
Philosophy	10	2	5
	22	1	3
Physics	4	1	0
	21	0	0
	70	0	1
Psychology	10	5	7
	16	3	5
	38	3	8
	77	3	3
Religion	10	1	6
	43	3	2
	47	6	7
Sociology	10	3	9
	20	6	9
	43	11	14
Spanish	10	0	0
	11	0	0
Theatre	31	3	2





THE ACADEMIC BULLETIN

Office of the Dean of the College

September 8, 1972 - Vol. III, No. 1



THE FACULTY

- Professor John Hollenback - Will be listed in the forthcoming edition of Who's Who in Advertising.
- Professor Elizabeth King - In April, attended a two-day seminar on Current Social Problems, sponsored by Pennsylvania Power and Light Company.
- Professor Maurice Mook - Contributed a review of J. A. Warner's, The Quiet Land, to Journal of American Folklore, Vol. 85, No. 336, April-June, 1972.
- Professor Loring Priest - Was recently informed that his work, Uncle Sam's Stepchildren, was reprinted and will ultimately appear in a paperback form published by the University of Nebraska Press.
- Recently reviewed Helen Hertzberg's, The Search for an American Indian Identity, for the Canadian Historical Review.
 - Reviewed the work of Richard Ellis entitled General Pope and U.S. Indian Policy for the Canadian Historical Review.
 - Was asked to serve as President of the Lycoming County Historical Society but declined because of other obligations. He will continue to serve as a member of the Board of Directors.

ETS TESTING CALENDAR

Bulletins of Information and Applications for the following may be obtained from Mrs. Meikrantz in the Office of the Dean of the College, or by writing the Educational Testing Service, Princeton, N. J. 08540:

Admission Test for Graduate Study in Business

<u>Application Deadline</u>	<u>Test Date</u>
October 13	November 4
January 12	February 3
March 16	April 7
June 8	June 30
July 27	August 11

Graduate Record Examinations

October 10	October 28
November 21	December 9
January 2	January 20
February 6	February 24
April 10	April 28
May 29	June 16

(over)

Graduate School Foreign Language Tests

<u>Application Deadline</u>	<u>Test Date</u>
September 27	October 14
January 17	February 3
March 28	April 14
July 11	July 28

Law School Admission Test

September 29	October 21
November 24	December 16
January 19	February 10
March 23	April 14
July 6	July 28

FELLOWSHIPS, SCHOLARSHIPS, GRANTS

Rhodes Scholarships, Oxford University: Application deadline: October 21, 1972. Conditions of Eligibility: Male citizen of U.S., at least five years domicile, and unmarried; be between ages of 18 and 24 on October 1, 1972; junior standing by time of application. Interested students may secure additional information and application forms from Mrs. Meikrantz in the Office of the Dean of the College.

American Council of Learned Societies: ACLS Fellowships, Awards for Computer-Oriented Research in Humanities, Study Fellowships, Grants for Soviet Studies, Research on South Asia, Study of East European Languages, East European Studies, Chinese Civilization, Research Fellowships in American Studies for Foreign Scholars. Deadlines vary. For additional information and application forms write: Office of Fellowships and Grants, American Council of Learned Societies, 345 East 46 Street, New York, N.Y. 10017.

Marshall Scholarships in Britain. Deadline: October 23, 1972. Additional information and applications may be obtained from Mrs. Meikrantz in the Office of the Dean of the College.

Danforth Graduate Fellowships for Women: Deadline: January 12, 1973. Further information may be obtained from Professor Getchell, who is the Liaison Officer for Lycoming College or from Mrs. Meikrantz in the Office of the Dean of the College.

National Endowment for the Humanities: A complete program announcement for 1972-73 is available in the Office of the Dean of the College.

TURNBAUGH TO GIVE PRESENTATION

William Turnbaugh, a 1970 graduate in History from Lycoming, will give a presentation on his archeological work in Israel, Labrador, and the West Branch Valley on September 21 at 6:30 p. m. at the Warrensville Fire Hall. Tickets are \$3.00 and reservations may be made at the Lycoming County Historical Society, 858 W. Fourth St. (Phone: 326-3326). Bill is conducting archeological research in the West Branch Valley for his doctoral dissertation at Harvard. His research is supported by a grant from the National Science Foundation.

Sept. 7, 1972

TO: FACULTY
FROM: R.W. RABOLD
SUBJECT: CAPSULE REPORT ON SPECIAL SESSIONS, 1972.

Mr. Glunk circulated enrollment data for these sessions on July 6th., 1972 as Volume II, No. 22 of the Academic Bulletin. Enrollment for the May Term was gratifying and, I believe, exceeded our expectations of student reception of the term. Summer enrollment averages less than 4 students per course, apparently signifying a continuation of the lack of student interest in attending summer school.

The rather large number of "special students" attending both sessions is interesting. I have requested the registrar's office to prepare a breakdown of this category for analysis for marketing purposes.

Student response to the May Term was elicited via an unstructured questionnaire which asked them merely to indicate their impressions of the session. Their responses were overwhelmingly enthusiastic and were couched in superlative terms, such as "tremendous", "terrific", "best academic experience I ever had"; etc. They appreciated the small classes, the informality of the classes, the apparent lack of grade pressure and, particularly, the fact that they were able to "take" a course in which they had some interest, rather than required courses which were, presumably, not interesting.

Adverse criticism was minimal, however, a general complaint was registered relative to library hours. Extended and more convenient library hours will be arranged for future special sessions.

Nonacademic criticism centered about the lack of "things to do", hence we shall provide also for more extensive recreational facilities for future sessions.

All of the non-traditional courses were well-received, indicating the desirability of emphasizing these, particularly for May.

It has been suggested that we plan for and publish the Special Sessions Schedule a full year in advance to enable students to plan their entire academic year. For example, the 1974 schedule should be published in February, 1973.

Your written comments and suggestions relative to the special sessions would be appreciated.

R. W. R.



THE ACADEMIC BULLETIN

Office of the Dean of the College

October 13, 1972 - Vol. III, No. 2



COLLEGE SCHOLAR COUNCIL CONSTITUTED FOR 1972-73

The 1972-73 Council will include: Professors Rhodes (chairman), Franz, Jensen, Sherbine (secretary), the Dean of the College, Mary L. Barnhart, Helene Boinski, Richard McKee, Maryann Raimond.

PROFESSOR WINSTON TO SERVE AS INTERNATIONAL STUDENT ADVISOR

Professor Winston has accepted an invitation to serve as International Student Advisor for a three-year term ending in May of 1975. He will be responsible for 1) the general welfare of all international students including coordination of their academic programs, together with any faculty advisor which may be assigned and/or major department, 2) legal matters pertaining to international students (visas, liaison with U.S. governmental agencies, etc.), 3) personal needs, including arrangements during holiday periods which occur in the academic year, 4) liaison with the Office of Admissions. The International Student Advisor will report to the Dean of the College.

PROFESSOR MACKENZIE TO COORDINATE INFORMATION ON OVERSEAS STUDY

Faculty advisors and students interested in securing information on the opportunities available for overseas study are urged to contact Professor MacKenzie in D-226.

DEADLINES FOR APPLYING FOR LEAVES AND GRANTS

Requests for faculty leaves and grants for 1973-74 (including summer 1973) should be received by the Dean of the College no later than the following dates:

Graduate School Grants	- December 15, 1972
Sabbatical Leaves	- December 1, 1972
Study-Travel Grants	- November 1, 1972

See pages 29-31 of the Faculty Handbook. Application forms for the above may be obtained from Mrs. Meikrantz in the Office of the Dean of the College. NOTE: It is expected that the deadline for applying for Faculty Research Grants will be changed by the Committee on Faculty Personnel to an earlier date, perhaps January 1.

FELLOWSHIPS, SCHOLARSHIPS, GRANTS

National Endowment for the Humanities:

-- General Program Announcement for 1972-73 (Program Information for Applicants) is available in the Office of the Dean of the College

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-- Postdoctoral Fellowships (historical, social, and cultural studies of U.S. ethnic minorities for 1973-74): Deadline for applications--November 6, 1972; stipend--\$10,000; tenure--academic year 1973-74. Additional information is available from Mrs. Meikrantz in the Office of the Dean of the College. Applications may be secured from: Division of Fellowships, National Endowment for the Humanities, 806 - 15th St., Washington, D. C. 20506.

National Science Foundation: Graduate Fellowships.

Deadline for applications--November 27, 1972. For applications and additional information, write: The Fellowship Office, National Research Council, 2101 Constitution Ave., N. W., Washington, D. C. 20418. Additional information is available in the Office of the Dean of the College.

National Research Council Resident and Postdoctoral Research Associateships, 1973-74.

Deadline for applications--January 15, 1973. List of federal laboratories providing facilities for the program and application procedures may be obtained from Mrs. Meikrantz in the Office of the Dean of the College.

Ralph Stoodly Fellowship: Graduate Study in Journalism.

Deadline for applications--February 1, 1973; stipend \$3,000. Purpose of grant is to assist person engaged in religious journalism or person planning to enter this field. For applications, write: Mrs. Charlotte O'Neal, Administrative Assistant, United Methodist Information, Room 1349, 475 Riverside Drive, New York, N. Y. 10027.

Social Science Research Council fellowships and grants to be offered in 1972-73.

Stipends, deadlines for application, eligibility vary. Complete announcement available from Mrs. Meikrantz in the Office of the Dean of the College.

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DEPARTMENTAL STUDENT ADVISORY GROUPS--1972-73

Accounting	Sue Cooper, John Kuska, Thomas Smith, Barbara Weiss
Art	Barbara Lovenduski, Joyce Nice, Linda Reville, Sue Snyder
Biology	Bernard Beail, Melanie Bond, William Carpenter, Peter Kengeter, Linda Mahn, John Steinle, Nancy Tucciarone
Business Admin.	Steve Ananko, Ken Barber, Thomas Fowlston, Joan Morgan, Thomas Santanna, Nancy Sass, John Teasley
Chemistry	Douglas Albertson, David Farrell, Charles Lamade, Ted Masimore, Elizabeth Megargle
Economics	Jeffrey Anspacher, Edward Brown, Charles McCall
Education	James Bennett, William Carpenter, Nancy French, Robert Moyer, Ann Petrovito, Charlotte Zaffiro
English	Candice Chirgotis, Kathy Elwood, George Hillman, Jill Sayre
Foreign Language:	
French	Amy Cartal, George Hillman, Rose Marie Nau, Mary Ann Raimond
German	David D'Angelo, Susan Ferrentino, David Jackson
Russian	Elizabeth Johnson, John Michalowski, Angela Vaira
Spanish	Paige Miller, Virginia Silkworth, Esther Williams
History	Ann Bell (Fall), David Jackson, Richard Johnston, John Michalowski, Terrence Murphy, Chris Spadoni (Fall), Glenn Stinson, Nancy Sweetser, Nancy Winemiller, Daniel Wright, Nancy Ellis (Spring)
Mathematics	Lucian Buckingham, Michelle Fiore, Joan Heineman, Phyllis Katzmar (Fall), Mary Perry, James Schwalbe
Music	Ken Barber, Carol Marsland, Barry Newton, Fran Stone
Philosophy	Whitney Blackmon, Ronny Dametz, Judy Hill, David Jolly, Andrew Knox, David Marcello, Patti Pike, Alan Sutton
Physics	Lucian Buckingham, Michael Howe, David Stover, Marlin Whittaker, Richard Zutterling
Physical Education	Sandy Earl, Dennis Schmidt
Political Science	Gail Golightly (Spring), Janice Lehotsky, Bill Mencer
Psychology	Don Currie, Teri Evans, Marty Holmes, Sherry MacPherson, Jane Zorica
Religion	Michelle Amaden, Dorothy Everhart, Barbara Furze, Jim Pall, Joseph Ross
Sociology	Clarita Krall, Sue Litzinger, Rita Peters, Arley Phillips
Theatre	Sarah Bertrand, Joan Huber, Elinor Jones, Glen Mohr



THE ACADEMIC BULLETIN

Office of the Dean of the College

IV 2 1972



In compliance with the GCAA policy, below are listed the 50 and 70 level courses which are scheduled for the Spring Semester 1973.

ART DEPARTMENT

Art 53 - Introduction to Photography - Prof. Wild

Objectives of the course are to develop technical skills in the use of photographic equipment (cameras, films, darkroom, print making) and to develop sensitivity in the areas of composition, form, light, picture quality, etc. Each student must own or have access to a 35mm roll film camera and will be responsible for purchasing own supplies (film, paper, developer, etc.). Enrollment is limited to 24.

BIOLOGY DEPARTMENT

Biology 53 - Immunology - Prof. Diehl

Course to include a general consideration of host-pathogen relationships, characteristics of antigens, chemistry and synthesis of antibodies, serological assays, complement chemistry, hypersensitivities, and immunohematology.

BUSINESS ADMINISTRATION DEPARTMENT

Business 50 - Seminar on Sales - Prof. Hollenback

Personal Selling: its place in the economy, the art of creative selling, analysis of the buying function and the management of the sales force. Films, speakers, tapes, sales presentations, role playing.

ENGLISH DEPARTMENT

English 51 - The History and Structure of the English Language - Prof. Bayer

A historical study of English from its origins to the present, and an analysis of modern language theories as applied to the study of American English.

English 53 - Rhetorical Theories - Prof. Sawyer

This course is designed to meet Standard 1-a ("Understanding of the nature and functions of the communication process") of the new Communication Certification Program. In the course we will survey a variety of rhetorics, ranging from a classical, Aristotelian rhetoric to the "cooperation" rhetoric of Pike, Becker, and Young. Emphasis will be placed on the pedagogical uses of these rhetorics.

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FOREIGN LANGUAGES DEPARTMENT

French 50 - Modern France - Prof. Rassoul

A course designed to familiarize students with political and social structures and cultural attitudes in contemporary French society. Materials studied may include such documents as newspaper articles, interviews, and sociological surveys, and readings in history, religion, anthropology, and the arts. Some attention to the changing educational system and the family, and to events and ideas which have shaped French society. The course may include some comparative study of France and the United States. Given in English. No prerequisite. Also offers readings, papers, and interviews in French for those students with sufficient language skill.

HISTORY DEPARTMENT

History 71 - Colonial America, Confederation, and Constitution - Prof. Priest

The establishment of British settlements on the American continent, their history as colonies, the causes and events of the Revolution and the period of the Confederation and the Constitutional Convention.

History 72 - Tudor and Stuart England - Prof. Ewing

The significant aspects of the political, constitutional, economic, social, religious, and cultural experience of the English people from 1485 to 1714. This period is particularly rich in developments in all these areas.

History 75 - Social, Political, and Historical Inquiry - Prof. A. Smith

A study of different methods used by social scientists and their applicability to political, social, and historical studies. Stress will be placed on the interrelationships between the social sciences, methods used by social scientists and a discussion on the morality of social science research.

History 78 - History of the Peace Movement in America - Prof. Piper

Seminar on the Peace Movement. The course will involve a survey of Peace Movements in American History and a study of some specific peace movements in the twentieth century, including those during World War I and Vietnam.

History 79 - Topics in Recent American History - Prof. Priest

Seminar discussion of two topics in United States History since 1877 to be selected by students enrolled. Prerequisite: History 13 or consent of instructor.

MUSIC DEPARTMENT

Music 51 - Electronic Music II - Prof. Morgan

The course involves learning the function and operational techniques of the components of an Electronic Music Studio. The modules involved include tape recorders and signal generators. Tape recording techniques from the beginning stages through advanced use of quad-radial stereo sound are involved. In addition, practice in the operation and understanding of various wave forms, individually and collectively, will be included. Enrollees will be expected to complete at least three creative assignments.

POLITICAL SCIENCE DEPARTMENT

Pol. Sci. 51 - American Civil Liberties - Prof. Giglio

This course is designed to deal with First Amendment cases involving speech, press, assembly, and religion.

Pol. Sci. 55 - The Pentagon Papers - Prof. Roskin

An intensive study of U. S. decision-making on Vietnam in historical, strategic, domestic, and international perspectives, using the Pentagon Papers as a primary source.

PSYCHOLOGY DEPARTMENT

Psych. 52 - Statistics for the Behavioral Sciences - Prof. Loomis

An introduction to basic descriptive and inferential statistics, with an emphasis on application to the behavioral sciences.

Note: May be taken instead of Math 5 to satisfy the Psychology Department major requirement. It may also be taken as the prerequisite for Psych. 38 (Educational Psychology) and Soc. 31 (Research Methods in Sociology). It will not satisfy the Mathematics distribution requirement.

Psych. 70 - Seminar--Theories of Learning - Prof. Loomis

This course will be designed to consider a number of learning theories and some of the effects these theories have had on psychology. Theorists to be considered are:

Thorndike, Pavlov, Guthrie, Skinner, Hull, Tolman, Freud, and the Gestalt theorists. Other topics may be included depending upon student interests.

Psych. 71 - Environmental Psychology - Prof. Hurr

Each student will investigate certain manifestations of the influence of environment upon human behavior.

SOCIOLOGY DEPARTMENT

Soc. 53 - Criminal Justice System - Prof. Strauser

An analysis of the entire U.S. criminal justice system beginning with the concept of law and society, and continuing with the concept of crime and its classifications, the police, judicial administration, and ending with an analysis of present "correctional" systems. Emphasis is placed upon a socio-cultural frame of reference with special emphasis on recent changes in the correctional philosophy.

SPECIAL

Spec. 50 - Math for Elementary School Teachers - Prof. Lambert

A study of content, objectives, materials, and methods of instruction. The historical development of counting systems, operations in the various sub-systems of the real number system, metric and non-metric, geometry, measuring, probability, observations of superior teachers in elementary schools of the Greater Williamsport Area. Spec. 50 counts towards the distribution requirement in Mathematics, in lieu of Math 2. (However, any student who has taken Math 2 prior to Spring 1972-73 may also count Spec. 50 towards the mathematics distribution requirement.) In no case will this course count towards mathematics major credit.

SPECIAL (cont'd)

Spec. 51 - Continental Lit: Existential Trends - Prof. Maples

A study of such major continental authors as Cervantes, Dostoevsky, Chekov, Dante, Ibsen, Proust, Gide, Kafka, Hesse, Goethe, Sartre, Camus, Brecht, and Ionesco. Works read will vary at least in alternate years and will usually be organized around a special theme or topic. Works will be read in English translation. No prerequisite. Counts toward distribution requirement in Fine Arts or English, and gives departmental credit in English, French, German, and Russian, and major credit in Literature. Course may be repeated once for credit.

Spec. 71 - Soviet Area Seminar - Prof. Winston

This course is a continuation of the Soviet Seminar 70, where a student will be expected to write a senior term paper based on the readings and the research conducted previously under the supervision of a member of the Soviet Area Program Committee. At the end of the semester, the paper will be presented for discussion to the Soviet Area Program Committee and interested students.

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MEMO TO: The Faculty and Administrative Staff
FROM: James R. Jose, Dean of the College
DATE: October 4, 1972

SUBJECT: Coordinated Effort to Assist Academically Deficient Students

I. After consultation with the Committee on Academic Standing, I am pleased to announce the initiation of a coordinated effort to offer assistance to students who are experiencing academic difficulty. The purposes of the effort are to assist students in determining the reasons for their marginal academic performance and to provide guidance in developing a program designed to overcome the difficulties they may be experiencing, if indeed this is possible.

In brief, the effort is one of helping students help themselves. I would like to stress that student participation is voluntary, but I intend to urge students who are academically deficient to avail themselves of the opportunities afforded by this effort.

II While the following components will be evident initially, others may be added as the need arises.

Initial Interview -- The purpose is to determine the nature of the problems causing marginal academic performance and to develop a program which will respond to the needs of the student. Several conversations may be necessary to accomplish this purpose. On the basis of this initial interview, students may be encouraged to enroll in a Study Skills Seminar, Reading Program, work with a student tutor or individual faculty member, complete an interest test, seek off-campus professional assistance, or a combination of these. It is also recognized that it may be in the best interest of the student to withdraw from College, in which case this option would be discussed.

Study Skills Seminars -- The seminars are designed to focus on such areas as listening, class participation, taking examinations, tools of learning, problem-solving, methods of study, and time-budgeting. Although these seminars usually involve small groups of students, we will also attempt to individualize the experience. There will be four one-hour sessions, plus one optional hour, lasting one week.

Reading Course -- This is a developmental reading program designed to increase speed and/or comprehension. There will be twenty-four one-hour sessions. There is a \$50 fee for this course.

Tutoring Program -- We hope to establish a program involving students who are adept in particular academic areas and who are interested in working with students on a one-to-one basis. The faculty will be asked to recommend such individuals.

Testing -- Students may complete an interest test, the results of which will be carefully reviewed with them in terms of post-baccalaureate objectives and program planning while at Lycoming.

Faculty -- Participation of advisors, course instructors, and other faculty who have special skills and interests will be an integral part of the effort. The cooperation of instructors in providing information about the performance of a student to the interviewer will be an essential part of the effort. The intent of this special effort is to reinforce the role of the advisors, formally designated or otherwise, and not to provide a substitute for the advisor.

Off-Campus Professional Assistance -- Students who would benefit from psychological counselling not available at Lycoming may be encouraged to seek such assistance from professional counsellors off campus.

- II The Dean of the College will assume overall responsibility for the effort. The Office of Student Services has agreed to coordinate the scheduling of the initial interviews, the conduct of the Study Skills and Reading Courses, administer the interest tests, and the tutor program. Faculty members, the Dean of the College, the Registrar and Assistant to the Dean, and personnel in the Office of Student Services will be participating in the conduct of the initial interview.

IV. I would be grateful if you would:

--forward to me the particulars of special tutorial or other programs in your department designed for the academically deficient student.

--forward to me ideas and suggestions you might have which would strengthen this effort

- V. Students who do not elect to avail themselves of the opportunities offered by this coordinated effort may still participate in the Study Skills Seminars, Reading Course, Testing, and Tutoring programs

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THE UNIVERSITY OF CHICAGO
DEPARTMENT OF THE HISTORY OF ARTS
AND ARCHITECTURE
1100 EAST 58TH STREET
CHICAGO, ILLINOIS 60637

OFFICE OF THE DEAN
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THE ACADEMIC BULLETIN

Office of the Dean of the College



November 17, 1972 - Vol. III, No. 4

THE FACULTY

Morton Fineman -- Was one of twenty college teachers awarded grants by the National Science Foundation to attend a two-day course on Atmospheric Electricity at the University of Maryland sponsored by NSF.

Anthony Grillo -- Was appointed to a three-year term on the Board of Directors of the College and Research Division of the Pennsylvania Library Association.

Forrest Keesbury -- Presented a paper at the American Educational Studies Association national convention in Washington, D.C., entitled "Racism and the Little Red School House: Educational Clusters As an Alternative to Busing."

Jack McCrary -- Was awarded a grant by the National Science Foundation to attend two courses on Demographic Aspects of Urbanization at the University of Maryland.

Maurice Mook -- Will be listed in the forthcoming edition of American Men and Women of Science: The Social and Behavioral Sciences, as well as in Who's Who among Authors and Journalists.

Andrew Turner -- Was awarded a \$9,000 grant by the Research Corporation in support of his research project entitled "Synthesis of Tropane Alkaloid Related Compounds."

FACULTY ADOPTS LEAVE OF ABSENCE POLICY FOR STUDENTS

The Faculty adopted the following student leave of absence policy on Thursday, November 9, 1972:

1. Requests for leaves of absence should be submitted to the Dean of the College. Students may be granted a leave of absence whereby the graduation requirements in effect for the student at the time the leave begins will remain in effect for that student when enrollment is resumed at the end of the leave on the following conditions: 1) the leave is limited to one semester, but may be renewed for one additional semester; 2) the student must be in good academic standing at Lycoming when the leave begins; 3) the student must state an intention to return to Lycoming at the termination of the leave; 4) it is understood that this policy does not bind the College to offer the student curricula or major programs which may have been discontinued or substantially altered during the leave of absence.
2. The Committee on Academic Standing may waive any of the conditions stated in Item 1.

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HISTORY DEPARTMENT SELECTED FOR ETS NORMING STUDY

The History Department has been selected to participate in a norming study by the Educational Testing Service for the development of a CLEP examination in Afro-American History.

PHI ALPHA THETA ELECTS NEW STUDENT MEMBERS

Zeta Zeta Chapter of Phi Alpha Theta, the History Honor Society, has elected the following students to membership: Diana Brouse, Linette Eden, Steve Hulslander, Pamela McAllister, John Michalowski, Angela Vaira, Daniel Wright.

FELLOWSHIPS AND GRANTS

Ford Foundation Graduate Fellowship Program for American Indians, Black Americans, Mexican Americans, Puerto Ricans who plan full-time study toward doctoral degree in Arts or Sciences or who hold a first post-baccalaureate professional degree and plan to continue on to the doctoral degree in preparation for a career in higher education. Deadline: January 5, 1973. For application and additional information, write as follows:

Fellowships for Black Americans
National Fellowship Fund
795 Peachtree Street, NE - Suite 484
Atlanta, Georgia 30308

Fellowships for American Indians
The Ford Foundation
320 East 43rd Street
New York, N. Y. 10017

Fellowships for Mexican Americans
The Ford Foundation
320 East 43rd Street
New York, N. Y. 10017

Fellowships for Puerto Ricans
The Ford Foundation
320 East 43rd Street
New York, N. Y. 10017

ADMINISTRATIVE OFFICE SCHEDULE FOR HOLIDAYS ANNOUNCED

President Hutson announced the following schedule:

November 22-24	- Thanksgiving -- Offices Closed
December 25-26	- Christmas --Offices Closed
January 1-2	- New Year's --Offices Closed

THE ACADEMIC BULLETIN

Office of the Dean of the College

December 6, 1972 - Vol. III, No. 5



FACULTY ADOPTS NEW PASS/FAIL GRADING POLICY

The following policy was adopted by the Faculty on Tuesday, December 5, 1972:

- I. The intent of the Faculty in adopting the satisfactory/unsatisfactory grading policy is to be reaffirmed as follows:
 - a) to encourage students to enroll in courses they would be reluctant to take on the basis of the regular A through F grading system;
 - b) all courses, including those applied to distribution requirements, may be taken on an S/U basis, except those applied to the major after the declaration of a major.
- I. The present Satisfactory/Unsatisfactory grading policy be changed as follows:
 - a) Any student enrolled at Lycoming may complete a maximum of four courses on a satisfactory/unsatisfactory (S/U) basis. Only one course may be taken on an S/U basis during any single term. Neither an 'S' nor a 'U' will be used in computing the student's grade point average (GPA).
 - b) During the May Term, instructors, with the approval of the Dean of the College and the Director of Special Sessions, may designate courses to be taken on an S/U basis only. These courses will not count toward the four-course limit.
 - c) A course elected on an S/U basis which is subsequently withdrawn will not count toward the four-course limit.
 - d) Any student electing a course on an S/U basis may designate a minimum acceptable letter grade of 'A', 'B', or 'C'. If the letter grade actually earned by the student equals or exceeds the minimum acceptable letter grade designated by the student, then the letter grade actually earned in the course will be entered on the student's permanent record and will be used in computing the student's GPA. In this case the course will not count toward the four-course limit, since it was not completed on an S/U basis. If the student fails to designate a minimum acceptable letter grade or if the letter grade actually earned is lower than the minimum acceptable letter grade designated by the student, then the Registrar will substitute an 'S' for any passing grade ('A', 'B', 'C', or 'D') and a 'U' for an 'F' grade.

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- e) The student shall declare by the end of the period during which courses may be added an intention to be graded on an S/U basis. At the same time, and except for instructor-designated S/U courses, the student will indicate a minimum acceptable letter grade, if he or she so chooses. The instructor will not be notified of these decisions, unless the student chooses to do so.
- f) No course completed on an S/U basis after the declaration of a major may be used to satisfy the major requirement, including courses required by the major department which are offered by other departments. Instructor-designated S/U courses are excepted from this limitation.
- g) A student electing the S/U option shall be expected to perform the same work in the course as those being graded on the regular basis. At the end of the semester, grades are submitted in the usual manner, and the Registrar enters the grade according to the procedures outlined above. For instructor-designated S/U courses, only 'S' and 'U' grades will be recorded.

III. The above Satisfactory/Unsatisfactory grading policy will become effective with the Spring Semester 1973.

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THE ACADEMIC BULLETIN

Office of the Dean of the College

January 8, 1973 - Vol. III, No. 6



THE FACULTY

Searches for candidates for the following faculty vacancies for 1973-74 have begun. Members of the college community are invited to suggest candidates to the appropriate Departmental Chairman or the Dean of the College.

Biology: Assistant Professor. Doctoral degree must be completed by effective date of appointment. Major area of specialty should be developmental biology with background in anatomy and physiology. Primary responsibility will be to teach beginning level course in Human Biology designed for students entering professions allied to the healing arts but not for pre-professional students. In addition, the person selected will offer courses in his or her field of specialty. Person selected will replace Professor Stebbins, who will be returning to graduate school to complete doctoral work.

Physics: Teaching Fellowship. Doctoral degree or equivalent must be completed by effective date of appointment. Person selected will offer a descriptive Astronomy course during Fall Semester; otherwise, teaching assignment will vary among upper level courses. Prefer person with background in experimental physics who is interested in updating laboratory work. Opportunity to collaborate in an ongoing molecular beam research project. Person selected will replace Professor Smith, who will be on sabbatical leave.

Sociology/Anthropology: Associate Professor. Doctoral degree must be completed by effective date of appointment. Five to seven years teaching experience required. Person selected will offer courses in Introduction to Anthropology, Cultural Anthropology, Psychological Anthropology. Person selected will replace Professor Mook, who will retire at the end of the 1972-73 year.

Assistant Professor. Doctoral degree must be completed by effective date of appointment. One to two years teaching experience required. Person selected will offer courses in general sociology, institutions and social problems. This is a new position, approved after consultation with the Faculty Advisory Committee on Budget and Priorities.

Professor Falk -- Has been selected to be a Consultant for the Theatre Association of Pennsylvania.

THE UNIVERSITY OF CHICAGO

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THE ACADEMIC BULLETIN

Office of the Dean of the College

January 22, 1973 - Vol. III, No. 7



DEAN'S LIST

The Dean's List is issued at the close of each semester in recognition of superior scholarship. Students are admitted to the Dean's List when they have completed at least three courses with other than S/U and have a minimum grade point average of 3.50 for the semester. The following students were admitted to the Dean's List for the Fall Semester of 1972-73:

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Adams, Jane E.	75	Carpenter, Wayne H.	74
Amaden, Michelle A.	74	Carpenter, William R.	74
Anderson, Jane M.	74	Carroll, Gail A.	73
Apple, Kay S.	73	Castimore, Emery	73
Bachman, Mark K.	73	Caulkins, Deborah A.	75
Ballantyne, Mary S.	75	Chaves, Debra A.	76
Barnhart, Mary L.	74	Chirgotis, Candice M.	73
Baum, Karen A.	76	Clark, Murl E.	73
Beail, Bernard E.	73	Colburn, James F.	73
Beecher, Nancy L.	76	Cooper, Sue L.	73
Beegle, Douglas B.	74	Copp, Roxanne L.	76
Bell, J. Ann	73	Crary, Miriam L.	73
Bennett, James F.	75	Credo, Richard G.	74
Bernstine, Denise H.	76	Dauber, Edwin G.	75
Bishop, William H.	73	Davis, Susan J.	75
Bloodgood, Betty	73	Dawson, Barry P.	74
Bloom, David S.	73	Dawson, Carrie L.	74
Bodtorf, Karl R.	74	Detwiler, David E., III	Spec.
Bohn, Jeffrey A.	75	Dickinson, Alyce M.	75
Boinski, Helene L.	75	Dill, Richard L.	75
Bower, David J.	76	Diparlo, Nancy A.	73
Bowers, Nancy C.	Spec.	Doane, Jane H.	74
Brett, Kathleen C.	73	Dodge, Eric	Spec.
Brouse, Diana M.	74	Doebler, Dennis L.	74
Bucke, Andrew A.	Spec.	Dowling, David B.	74
Buckingham, Lucian J., III	73	Durney, Katherine S.	73
Buhl, Robert J.	73		
Burges, Robert M.	74	Earl, Sandra J.	75
Burk, Edward M.	73	Eckert, Deborah A.	74
Burke, David L.	73	Eden, Linette A.	73
Burket, Robert W.	73	Ekey, Beverly A.	73
Burrell, Barbara	74	Elensky, Mona J.	73
Buys, Barbara C.	73	Ellenberger, Mark E.	75
Byerly, Mark L.	76	Ellis, Nancy K.	73

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Elwood, Katherine F.	74	Hughes, Timothy J.	75
Epinger, Natalie M.	74	Hutchinson, Dale L.	73
Evans, Deborah A.	73		
Evans, Sarah E.	74	Jackson, David B.	73
		Jenkins, Marion D.	76
Fasnacht, William C.	76	Johnson, Delmar R.	73
Feese, Brett O.	76	Johnson, Elizabeth A.	73
Fennick, Michael J.	75		
Fish, Lincoln C.	74	Karpinski, Stephanie L.	73
Fiske, Alice L.	74	Katzmar, Phyllis A.	73
Fitzgerald, Sue E.	73	Kelley, James H.	74
Flanagan, Thomas J.	75	Kennedy, Kathy J.	75
Ford, Paul L.	74	Kennedy, Patricia I.	73
Ford, Rebecca A.	73	Kern, Roberta A.	73
Fowlston, Thomas J.	74	Kerwin, Lorraine M.	74
Frederiksen, Judith B.	73	Kesig, Judy A.	76
French, Kathleen H.	73	Kitner, Kathy M.	75
French, Nancy E.	73	Kleinbach, Mary L.	74
Furze, Barbara R.	75	Klinge, Donna M.	73
		Knepp, Andrew M.	76
Gay, Donald A.	75	Knouse, Karen E.	74
Geller, Sylvia D.	Spec.	Knox, Andrew G.	73
Genther, Donna C.	Spec.	Koller, Robert J.	75
Gerg, Richard F.	75	Koppenheffer, William C.	75
Gicking, William R.	73	Koslak, Nancy E.	73
Goldmann, Mardi L.	76	Kovalak, Janet L.	75
Grippaldi, Dolores V.	73	Krall, Clarita A.	73
Grove, John P.	76	Krall, Stanley J.	73
Gruenberg, Alexander T.	76	Kramer, Cathy E.	74
Gruenberg, Dawn I.	73	Kuska, John J., Jr.	75
Haff, Janice C.	75	Lady, Paul A.	75
Haller, Virginia A.	76	Lamade, Charles D.	75
Hanscom, Karen L.	73	Landshof, Susan A.	73
Hassler, Kay E.	73	Latini, James J.	76
Hawthorne, Robert L.	73	Lehneis, Susan C.	76
Heffernan, William G.	74	Levan, Melodee S.	76
Heineman, Joan M.	73	Lewis, William C., Jr.	73
Hendee, Lynn A.	76	Lindenberg, Albert E.	74
Henninger, Richard B.	74	Litzinger, Susan C.	75
Hensler, Sandra S.	73	Livermore, Dean N.	74
Hewson, Louise A.	76	Long, David A.	74
High, William W.	76	Lovekin, Patrice A.	75
Hill, Judith M.	73	Lovenduski, Barbara A.	73
Hill, Michael B.	75	Lyon, Michael D.	75
Hillman, George E.	74		
Hinton, David A.	75	Manchester, Kathy J.	75
Hoagland, Suzanne	75	Marcello, William D.	74
Hons, Audrey J.	76	Marks, Ellen B.	73
Hoyle, Carolyn D.	73	Mastropietro, Linda G.	73
Huber, Joan	75	Maywhort, Karen L.	73
Hughes, Theodore R.	75	Mazack, Sylvia E.	76

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Mazzante, Marilouis	76	Reiman, Elizabeth A.	74
McCall, Charles W.	73	Richards, Laura J.	74
McConnell, M. Elizabeth	73	Richmond, Dennis R.	73
McCormick, James M.	74	Rider, David G.	74
McCreary, Michael	75	Riggs, William C.	73
McHale, William J.	76	Rigney, J. Melinda	73
McKee, Richard L.	76	Robinson, Patricia M.	Spec.
McQuilken, Ann L.	74	Robinson, Robert B.	74
Megargle, Elizabeth A.	74	Rosbach, Ann M.	74
Mencer, William C.	73	Rosko, Edward E.	73
Mesnard, Ronald H.	73	Royer, Walter S.	75
Messerschmidt, Linda D.	73	Russell, Cynthia E.	73
Messner, Kyle A.	73	Rydzewski, Shelley A.	76
Michalowski, John	74		
Miller, Christina M.	75	Sale, Arthur B., Jr.	73
Miller, George H.	73	Santanna, Thomas G.	75
Miller, Nancy C.	73	Sayre, Jill M.	74
Mittell, David C.	74	Schmidt, Mary E.	76
Mobilia, Charles L.	74	Scholz, Nancy A.	74
Mohr, Glen C.	73	Schrader, Patricia L.	74
Morbach, Lynn E.	73	Schutt, Ella R.	73
Morgan, Joan M.	73	Schweikert, Nancy M.	76
Most, Karen L.	73	Seals, Jeanne M.	73
Mueller, Susan I.	75	Shuey, Steven S.	73
Mussare, Marie A.	74	Sinteff, Marian R.	76
Muthler, Karen D.	75	Skipper, Jan M.	75
Myers, Judith A.	73	Smith, Charles J.	73
		Smith, Christine D.	75
Nadel, Paul V.	73	Smith, Jene E.	75
Naomi, Charles J.	73	Smith, Lori A.	75
Nau, Rose M.	74	Smith, Suzanne C.	74
Newhouser, Karen M.	74	Snyder, Susan E.	73
Nice, Joyce M.	73	Spadoni, Christopher T.	73
Norman, Sara D.	76	Stack, Andrew C.	74
Novinski, Janice H.	75	Stanbery, Betty G.	76
		Steinbrunn, Michael F.	75
O'Bryan, Nancy A.	75	Stinson, Glenn W.	73
		Stover, David R.	75
Patterson, Vaughn A.	73	Stover, Kathleen A.	75
Peiffer, Debra L.	76	Street, Jacalyn	73
Pepperman, Dennis L.	73	Stroedecke, Janet M.	76
Perry, Mary A.	74	Sturtevant, Lynn R.	74
Pile, Mark T.	74	Suplee, Karen A.	75
Pinchbeck, Lynne M.	73	Sutton, Alan E.	73
Post, Linda L.	75		
Powell, Julia G.	73	Taft, Merritt	73
Prince, Arlene F.	75	Tucciarone, Nancy L.	73
Probst, Lynn C.	74		
Protasio, James R.	74	Ulman, H. Lewis	74
		Ulman, Jane H.	74
Railing, Sharon A.	73		
Ravert, John G.	73		

<u>Student Name</u>	<u>Class Year</u>
Vagianos, Anthony	75
Vaira, Angela R.	73
Van Arnam, Peter W.	75
Vanaskie, Thomas I.	75
Vernalis, Marina N.	73
Wachter, Melissa K.	73
Waldron, Rebecca J.	76
Walsh, David A.	76
Ward, Karen J.	76
Warren, Christine K.	73
Webster, David G.	73
Weekes, Lillian	73
Weiner, Christine A.	73
Werkheiser, Judy A.	74
Wertz, Steven R.	74
Wharton, Eric H.	74
Whipple, Barbara J.	73
Whitaker, Marlin D.	74
White, Janet L.	73
Whitehead, David J.	73
Williams, Esther L.	73
Williams, Faye D.	73
Wilson, Frances J.	73
Winters, Denise N.	75
Wolfe, David W.	75
Wolfe, John J.	73
Wolfe, Judith C.	76
Wolf from, Donna H.	73
Yoder, William S.	73
Zadeh, A. Sharon	76
Zaffiro, Charlotte L.	73
Zdunowski, Patricia M.	75
Zorica, Jane A.	74

THE ACADEMIC BULLETIN

Office of the Dean of the College

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THE FACULTY

Recipients of Graduate School Grants for 1972-73:

Virginia Arroyo	Department of Sociology
Roger Goodman	Department of Education
Stephen Griffith	Department of Philosophy
Robert Lambert	Department of Mathematics
David Rife	Department of English
Julia Rux	Department of Sociology
Kenneth Sausman	Department of Mathematics
John Whelan	Department of Philosophy

Recipients of Study-Travel Grants for Summer of 1973:

Clarence Burch Visits to private liberal arts colleges, state colleges, and universities which have academically oriented programs in health, physical education, recreation, and applied athletics, to determine the value of such programs to the college community and the extent to which they have been integrated with academic departments, with a view to determining if any of these curricular ideas and programs have meaning for and could be utilized by Lycoming College. Institutions to be visited are located in New York, Pennsylvania, Maryland, and Virginia.

Bernard Flam Study at a Spanish university and research for proposed course in civilization and culture of Spain; reestablish contact with German language to increase flexibility within Foreign Language Department through study at Goethe Institute in Germany, and assessment of feasibility of Berlitz-type course at Lycoming.

Glen Morgan Study of the operation of the digital sequencer developed by the London firm, Electronic Music Studios, Ltd., to learn its specific functions, operation as a computer, and the new music language called MUSYS in preparation for expanded instruction in the area of electronic music at Lycoming beginning in the Fall of 1973.

Recipients of Faculty Research Grants for the Summer of 1973:

Alden Kelley Photographic key to local flora. Objective is to begin a photographic catalog of local plants and to determine the feasibility of developing a taxonomic key to local flora utilizing photographs and selected plant parts, to enhance source materials for classes, determination of usefulness of photographs in taxonomic keys, enlarge present information on blooming seasons, and document appearance of vegetative stages of non-blooming plants.

John Piper Study of materials and travel to locales pertinent to the Renaissance/Reformation period in Germany, Switzerland, and Italy, in preparation for courses in Renaissance and Reformation studies and a May Term course in Continental Reformation.

Andrew Turner Grant is partial support of an extensive three-year research project on Synthesis of Tropane Alkaloid Related Compounds, which was recently partially funded by a grant received from the Research Corporation. Use will include student research assistance, supplies, and equipment.

LYCOMING SCHOLAR COUNCIL

The following appointments have been made to the Council:

John Piper	January 1973-January 1974
Stephen Griffith	September 1973-September 1974

AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE

Lycoming College has been invited to appoint two delegates to the 75th Annual Meeting to be held in Philadelphia on April 13 and 14. The topic of the meeting is The Future Society: Aspects of America in the Year 2000. Those interested in being appointed should contact the Dean of the College no later than Wednesday, January 31. Expenses for the meeting will be paid by the College.

GOETTINGEN PROGRAM

Sophomore students who have a good knowledge of German and who would profit from study abroad are urged to contact Professor MacKenzie (room D-226), who is responsible for the Goettingen Exchange Program with the Padagogische Hochschule of Gottingen, Germany. The program is open to students who are not German majors but who have competence in the language. Faculty are urged to nominate qualified students. Deadline: As soon as possible. Our present exchange students are David Hammett (Major: German) and Robert Zimmerman (Major: History).

CLEP INFORMATION AVAILABLE

A revised registration guide and information booklet pertaining to CLEP examinations administered at regional testing centers is available in the Office of the Registrar. Currently enrolled students who wish to take the examinations while school is in session will be interested to know that the closest testing centers are Pennsylvania State University, University Park, and Mansfield State College, Mansfield.

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Office of the Dean of the College

March 9, 1973 - Vol. III, No. 9



ACADEMIC CALENDAR FOR 1973 - 74

FALL SEMESTER

September	2 - Sunday	-	Dormitories Open 2 p. m.
	5 - Wednesday	-	Classes begin
November	20 - Tuesday	-	Thanksgiving recess begins 8 p. m.
	26 - Monday	-	Classes resume 8 a. m.
December	21 - Friday	-	Semester Ends 5 p. m.

SPRING SEMESTER

January	6 - Sunday	-	Dormitories Open 2 p. m.
	7 - Monday	-	Classes begin
March	1 - Friday	-	Spring recess begins 5 p. m.
	11 - Monday	-	Classes resume 8 a. m.
April	12 - Friday	-	Afternoon Classes Suspended (Good Friday)
	26 - Friday	-	Semester ends 5 p. m.
May	5 - Sunday	-	Commencement

MAY TERM

May	5 - Sunday	-	Dormitories Open 2 p. m.
	6 - Monday	-	Classes begin
	31 - Friday	-	Term ends

SUMMER TERM (6 weeks)

June	9 - Sunday	-	Dormitories Open 2 p. m.
	10 - Monday	-	Classes begin
July	19 - Friday	-	Term ends

THE ACADEMIC BULLETIN

Office of the Dean of the College

March 16, 1973 - Vol. III, No. 10



THE FACULTY

Faculty Vacancies--Searches for candidates for the following faculty vacancies for 1973-74 have begun (see also The Academic Bulletin, January 8, 1973, Vol. III, No. 6, for vacancies in Biology, Physics, Sociology/Anthropology). Members of the college community are invited to suggest candidates to the appropriate Departmental Chairman or the Dean of the College.

Accounting: Assistant Professor or higher rank depending upon background and experience. Ph.D. preferred. Person selected should be qualified by training and practical experience to teach undergraduate accounting theory (Intermediate and Cost) and Tax. College teaching experience required. Person selected will replace Professor Huber, who has resigned to accept a position in private business.

Psychology: Assistant Professor. Ph.D. required; some teaching experience desirable but not required. Salary negotiable and competitive/8 months. Person selected will teach Introductory, Social, History and Systems, and Industrial Psychology in a five-member, undergraduate department. Person selected will replace Professor Hurr, who has resigned to accept the position of Supervisor of Psychological Services for the Williamsport Area School System.

Interviewing Committees Established--The following committees have been established to interview candidates for the faculty positions indicated:

Accounting (Assistant Professor or higher rank) -- Professors Giglio, Hancock,
Hollenback, Skeath

Biology (Assistant Professor) -- Professors Brittain, Dufour, Falk, Turner

Physics (Teaching Fellowship) -- Professors Diehl, Griffith, Hancock, Skeath, Turner

Psychology (Assistant Professor) -- Professors Ford, Opdahl, Rux, Weyant, Whelan

Sociology (Assistant Professor and Associate Professor) -- Professors Giglio, Graham,
Herring, Piper

FACULTY RECOGNITION DINNER

The Dinner has been scheduled for 6:00 p.m., Friday, April 13, at the Lycoming Hotel.

LIBRARY ACQUIRES PREVIOUS ISSUES OF CHRISTIAN SCIENCE MONITOR AND THE TIMES, LONDON

The Library has acquired a complete run of the Christian Science Monitor, 1908-1973, and has placed a standing order to keep the file current. This acquisition was made possible by the Ake Fund. In addition, a run of The Times, London, (1962-1972) has been acquired and the Library has a standing order to keep the file current.

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FACULTY APPROVES STUDENT INTERNSHIP PROGRAM

The Faculty approved the following internship program on Tuesday, March 13, 1973:

By an internship we mean an arrangement in which a college student is enabled to earn college credit by participating in some active capacity as an assistant, aide, or apprentice, in his or her chosen career area, in a program jointly sponsored by the College and a public or private agency.

I. In order to expand the learning opportunities for Lycoming students and to encourage students to relate their on-campus academic experiences more directly to society in general and to their post-baccalaureate objectives in particular, the Faculty hereby adopts the policy of Student Internships.

II. The standards and procedures governing Student Internships are as follows:

- A. Any junior or senior student who has declared a major may petition his or her major department for approval to enroll in an internship for a maximum of four unit courses of credit.
- B. In approving petitions for Student Internships, departments shall adhere to the following standards:
 1. The internship should be related to the student's major area of academic interest and to post-baccalaureate objectives.
 2. All students enrolled in an internship shall be assigned to an academic director by the approving department who shall be responsible for evaluating the student's performance, together with the supervisor in the sponsoring agency, and for submitting a final grade. Periodic consultation concerning the student's performance, among the student, agency supervisor, and academic director, is expected. The frequency of such consultation will be determined by mutual agreement, except that a minimum of three such consultations is expected during each semester.
 3. The academic requirements of the internship, such as examinations, term papers, reports, etc. are to be determined by the Academic Director in consultation with the agency supervisor.
 4. The student's participation in the internship experience shall be concurrent with the academic calendar of the College. In this regard, students may enroll in internships during any regular or special session.
 5. It is the responsibility of the approving department to ensure that the proposed internship experience meets the objectives specified in item one above. In particular, students are not to be assigned tasks in the cooperating agency, menial or otherwise, which do not contribute to these objectives.
 6. It is recommended that the Dean of the College appoint a Director of the Internship Program, whose responsibilities are recommended to be as follows:
 - a) to encourage departments to participate.
 - b) to maintain the quality and spirit of the program as outlined above.
 - c) to prepare written agreements, where applicable, between the College and participating agencies, for signature of the contracting parties.
 - d) to review each internship proposal to ensure its meeting the spirit of the program. Where proposals fail to meet minimal requirements, in his or her opinion, he or she is authorized to consult with the department chairman and with the Dean, but does not possess veto power over any proposal.

- III. Departments are encouraged to develop internship programs for their major students.
- IV. In cases of students having declared interdisciplinary majors, whether established or individual, the Committee on Special Studies shall act as the Approving Department. In cases involving the established interdisciplinary majors, the concurrence of that major's coordinating committee is required.
- V. A copy of the approved internship petition shall be submitted to the Registrar before or at the time of registration for the internship. Petition forms will be developed by, and are to be available at, the Office of the Registrar.
- VI. Exceptions to this policy may be made by the Committee on Academic Standing.
- VII. This policy is to become effective with the regular or special term immediately following faculty approval.

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THE ACADEMIC BULLETIN

Office of the Dean of the College

April 30, 1973 - Vol. III, No. 11



THE FACULTY

- Professor Hollenback has been elected chairman of the General Committee on Academic Affairs for 1973-74.
- Professor Gustafson has been elected secretary of the General Committee on Academic Affairs for 1973-74.
- Professor Shipley has recently sold pieces of sculpture to collectors in Philadelphia and Washington. In addition, his works have been accepted by the New Bertha Schaefer Gallery in New York City, considered to be one of the major New York galleries. Further, he is currently showing work in the New York and Philadelphia areas.
- Professor Vargo addressed the Sixth Annual Convention of Pennsylvania Athletic Directors in March on the topic "Women's Sports."

LIBRARY HOURS, MAY THROUGH AUGUST

The following Library hours for the 1973 Special Sessions have been approved by the Dean of the College on the recommendation of the Librarian and the Library Committee:

--May Term -- May 7-June 3

Monday, Wednesday, Thursday - 8:30 a.m.-8:30 p.m.
Tuesday, Friday - 8:30 a.m.-4:30 p.m.
Saturday, Sunday - Closed

--Summer Term -- June 9-July 22

Monday, Wednesday, Thursday - 8:30 a.m.-8:30 p.m.
Tuesday, Friday - 8:30 a.m.-4:30 p.m.
Saturday, Sunday - Closed

The following Library hours have been approved by the Dean of the College on the recommendation of the Librarian for the periods between Special Sessions and July 22 through September 5:

--June 4-8 and July 23-September 2

Monday through Friday - 8:30 a.m.-4:00 p.m.
Saturday, Sunday - Closed

- September 3 - Closed
- September 4 - 8:30 a.m.-4:30 p.m.
- September 5 - Resume Regular Schedule

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LEGAL PROFESSIONS ADVISORY COMMITTEE ESTABLISHED

A Legal Professions Advisory Committee (LPAC) has been established by the Dean of the College on the recommendation of the Departments of Political Science and Philosophy. As is the case with the Health Professions Advisory Committee and the Coordinating Committees for Medical Technology and Forestry, the LPAC will report to the Dean of the College. The committee will submit an annual report in April for distribution with reports from the other groups.

Functions: To develop individual academic programs for students; advise students regarding law school and opportunities in legal and para-legal fields; coordinate the activities of academic departments which are involved in the pre-law preparatory program at Lycoming College.

Membership: The following members have agreed to serve for a two-year term: Ernest Giglio (chairman), Thomas Devlin, Don M. Larrabee (attorney-at-law), Thomas C. Raup (attorney-at-law), Ferdinand Schoeman. NOTE: The pre-law students have established a three-member Student Adjunct Committee and have elected the following to serve for 1973-74: Barry Dawson (Senior), Mike Steinbrunn (Junior) and Keith Gibson (Sophomore).

FELLOWSHIPS

--National Endowment for the Humanities -- Senior Fellowships for 1974-75; Stipend \$1,500 per month maximum for six to twelve months; Application deadline: June 18, 1973; Announcement of Awards: Mid-November 1973. For additional information and applications, write: Division of Fellowships, National Endowment for the Humanities, 806 - 15th Street, NW, Washington, D. C. 20506. Brief descriptions of eligibility, scope of support, and purpose and priorities are available in the Office of the Dean of the College.

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THE ACADEMIC BULLETIN

Office of the Dean of the College

May 4, 1973 - Vol. III, No. 12



OPERATIVE FORESTRY PROGRAM - Annual Report

In addition to routine advising, two programs were organized during the academic year for pre-forestry students. For the first semester program, Curtis Belton and John Steinle (both Lycoming College students) reported on their work with the U. S. Forest Service last summer; for the second semester program, the Biology Department sponsored a talk by Dr. Michael McManus, project leader, Forest Pest and Disease Lab., U. S. Forest Service.

Although the possibility of forming a Pre-Forestry Student Association was explored, students preferred the present informal organization.

This spring two students (Lincoln Fish and Eric Wharton) were accepted by Duke University and will begin their forestry studies there in September.

In cooperation with the Admissions Office, a letter explaining the Forestry program and activities at Lycoming is now being sent to prospective forestry students.

HEALTH PROFESSIONS ADVISORY COMMITTEE - Annual Report

Two years ago, the Dean of the College appointed the Health Professions Advisory Committee (HPAC). This Committee now consists of Professors Turner (chairman), Diehl, Kelley, and Madden, Mr. Devlin and Mr. Glunk.

The primary functions of the Committee are to:

- (1) provide advice to students as to the appropriate courses that should be taken in order to meet professional school entrance requirements;
- (2) develop on-campus interview opportunities for interested students to meet with admissions officers and academic staff of the professional schools whenever possible;
- (3) provide a central location where students can obtain informational materials for home reference and reinforcement, concerning health career opportunities;
- (4) provide students with a systematic means of getting faculty letters of evaluation during continuous enrollment in the College;
- (5) provide students with counseling as to the proper procedures to follow when applying to professional schools;
- (6) provide counseling to those students who have not been accepted by a medical or dental or other health professions school as to the various alternatives open to the rejected applicant.

To provide students and others interested in the Health Professions with pertinent information, the Committee has prepared a ten-page brochure which is available from the chairman or the Admissions Office at the College.

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Professor Kelley has assumed the responsibility for advising students interested in entering medical schools and Professor Madden has assumed the responsibility for advising students who plan to enter Health Professions Schools other than medical school (dental, veterinary, etc.) as well as other allied health professions.

During the past year, HPAC has arranged the visits of representatives from the Philadelphia College of Osteopathic Medicine and from the Pennsylvania College of Optometry to the campus for a day. Discussions have been held with representatives of the Williamsport Hospital concerning programs of mutual interest.

An organization has been formed by students interested in the health professions. This group has sponsored the visits of local physicians, dentists, podiatrists to the campus.

The chairman of the HPAC visited thirteen medical and dental schools during the past year, at which time he talked with Deans and Admissions Directors at the institutions. The Medical Schools included Georgetown, George Washington, Columbia, Einstein, Mount Sinai, New York University, SUNY Downstate (Brooklyn), Pittsburgh, and University of Virginia. The Dental Schools were Georgetown, Pittsburgh, Columbia, and New York University.

The Committee was represented at the annual meeting of the Northeast Health Professions Advisors held in Burlington, Vermont. This organization is composed of undergraduate advisors in the health professions and has joint meetings with the Northeastern Group on Student Affairs of the American Medical College, composed of Deans and Admissions officers. Valuable contacts were established at this meeting and plans are being made to attend the forthcoming meeting at Bucknell University.

MEDICAL TECHNOLOGY COORDINATING COMMITTEE - Annual Report

The committee is presently comprised of Dr. Lyndon Mayers (Chairman), Dr. David Franz and Mr. Tom Devlin. Mr. Robert Glunk serves in an administrative advisory capacity.

Objectives:

- (1) To maintain rapport with our current five hospital affiliates.
- (2) To seek new hospital affiliates as the need arises.
- (3) To maintain communications with all national Medical Technology agencies and to bring information from ASCP to the student.
- (4) To upgrade and update the Medical Technology program at Lycoming College.
- (5) To advise and aid students in all aspects of the Medical Technology program at the college, hospital, and national level.

Progress:

- (1) The tracking program as described in the April 5, 1972, report of the Committee is in operation. As the first year of operation ends in August of 1973, the Committee will review the program at this time and recommend changes, if necessary. One student was admitted to a hospital clinical year program for 1972-73 without having completed the requirements of the tracking programs. Arrangements have been made to have these requirements filled and the hospital has been requested not to accept any students in the future unless all requirements have been previously met.

- (2) Two formal meetings for all Medical Technology students were held in 1972-73 to inform students of all information or changes pertinent to the Medical Technology Program. The committee met informally when necessary.
- (3) Tours to Divine Providence Hospital were held again this year.
- (4) The committee has made a concerted effort to increase the number of Lycoming's hospital affiliates. To date, we have been totally unsuccessful. It is essential that new affiliates be found and our efforts will continue. The need for affiliate increase has arisen for the following reasons:
 - (a) Lancaster Hospital has dropped its guaranteed admissions from two students to one per year.
 - (b) Williamsport and Robert Packer Hospitals have dropped their stipends and several other hospitals are considering a similar move.
- (5) Eight students applied for admission to the clinical year program for 1973-74. To date, four have been accepted.
- (6) Lycoming College is eligible for self-evaluation of transcripts. We are currently applying for this privilege. Self-evaluation will mean that a student will not have to send a transcript to ASCP for validation of courses taken. The Lycoming Registrar's Office will do this for him and send results directly to the hospital. This will save both time and money and will eliminate confusion which has often resulted from evaluation done in Chicago by ASCP.
- (7) Members of the Committee have been in direct phone contact with ASCP concerning delays in transcript evaluation of several Lycoming students.
- (8) Because of several changes initiated and suggested by some of our hospital affiliates, it will be necessary to alter some of our affiliation agreements. This work will be completed before the beginning of the Fall Semester 1973.



THE ACADEMIC BULLETIN

Office of the Dean of the College

May 30, 1973 - Vol. III, No. 13



THE FACULTY

- Faculty Vacancy - A search for candidates for the following faculty vacancy for 1973-74 has begun. Members of the college community are invited to suggest candidates to Dr. Giglio or the Dean of the College.

Political Science: Assistant Professor. Two to three years teaching experience preferred; Ph.D. required. Person selected will teach American Government, Urban Politics, the Presidency, Legislative Process, Public Administration, Political Sociology or Behavior. Person selected will replace Professor Knepp, who has resigned to accept a position in private business.

The interviewing committee for this position has not been fully constituted. Of the four who will be appointed, the following have agreed to serve: Professors Griffith, Jensen, Opdahl, Turner.

- William Brittain presented a paper at the Southern Society for Philosophy and Psychology meeting held in Knoxville in April 1973. The paper was entitled "Some Developmental Effects of Ventromedial Hypothalamic Lesions on Spontaneous Activity in the Male Rat."
- Maurice Mook has reviewed Amish Beliefs, Customs and Discipline by Gerald S. Lestz for publication in Vol. 86, No. 4 of the Journal of American Folklore.

LYCOMING SCHOLAR COUNCIL

The following faculty members have been appointed to serve for the terms indicated: Professors Franz and Piper will serve through the Fall Semester of 1973-74; Professors Griffith and Rhodes will serve through May of 1974.

LIBRARY ACQUISITION

The Library has just received the first issue of a journal that should be of interest to the faculty: Improving College and University Teaching, a quarterly established in 1953 and published by the Graduate School, Oregon State University. Each issue focuses on a central theme. The Winter 1973 issue theme is Evaluation: Guide and Guardian. The Spring 1973 issue will focus on Teaching the Humanities. According to Mr. Grillo, the emphasis is pragmatic, the articles usually reflecting practical experience, ideas, problems, and suggestions for improvement of teaching. The issues include book reviews and annotated lists of new books.

(over)

FELLOWSHIPS, SCHOLARSHIPS, AND GRANTS

American Council of Learned Societies: Fellowships in Humanities, Social Sciences, Chinese Civilization, East European Studies, Soviet Studies, Research in American Studies, and South Asia. Deadlines, qualifications and stipends vary, with most proposals due early in 1973-74 (September 30, October 15, December 1, December 3, December 31, February 1, February 15). See Mrs. Meikrantz for further information.

Rhodes Scholarships: Information for candidates is available in the Office of the Dean of the College. These scholarships are of interest to Juniors and Seniors. Deadline for application: October 31, 1973.

THE ACADEMIC BULLETIN

Office of the Dean of the College

June 1, 1973 - Vol. III, No. 14



DEAN'S LIST

The Dean's List is issued at the close of each semester in recognition of superior scholarship. Students are admitted to the Dean's List when they have completed at least three courses with other than S/U and have a minimum grade point average of 3.50 for the semester. The following students were admitted to the Dean's List for the Spring Semester of 1972-73:

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Adams, Jane E.	75	Carpenter, Bruce E.	74
Albertson, Douglas E.	75	Carpenter, William R.	74
Alexander, Lindsay A.	73	Caulkins, Deborah A.	75
Amaden, Michelle A.	74	Chalker, John A.	74
Ananko, Steven W.	74	Charnock, John E.	75
Anderson, Jane M.	74	Chaves, Debra A.	76
Anthony, Susan J.	73	Chirgotis, Candice M.	73
Aubrey, Barbara A.	75	Clark, Daniel F.	76
Bachman, Mark K.	73	Clendinning, Katherine C.	75
Bailey, Gwendolyn M.	76	Coates, Barbara L.	73
Banes, Pamela	73	Coates, Charles W.	00
Barnhart, Mary L.	74	Cober, Lloyd R.	74
Beail, Bernard E.	73	Colby, Nancy A.	76
Beecher, Nancy L.	76	Cook, Joseph F.	75
Bell, J. Ann	73	Cooper, Sue L.	73
Belton, Curtis R.	73	Copp, Roxanne L.	76
Bishop, William H.	73	Crary, Miriam L.	73
Blackmon, Whitney D.	74	Credo, Richard G.	74
Bloom, David S.	73	Currie, Donald V.	73
Bohlin, Russell F. Jr.	74		
Bohn, Jeffrey A.	75	Dahn, Phillip T.	00
Boinski, Helene L.	75	Danhart, Judy K.	74
Boinski, Patricia M.	73	Dauber, Edwin G.	74
Bond, Melanie R.	73	Dawson, Barry P.	74
Bower, David J.	75	Decker, Janet E.	74
Branstetter, Lori L.	76	Deeks, Hope	73
Brehmeyer, Elise B.	75	Derr, Deborah J.	76
Brink, Jane A.	73	Detwiler, David E. III	75
Buchanan, Ruth A.	74	Dill, Richard L.	75
Buckingham, Lucian J. III	73	DiMichele, Stephen W.	73
Buhl, Robert J.	73	DiParlo, Nancy A.	73
Burk, Edward M.	73	Doane, Jane H.	74
Burket, Robert W. Jr.	73	Durney, Katherine S.	73
Byerly, Mark L.	76		

(over)

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Earl, Sandra J.	75	Hunsberger, Thomas W.	74
Elensky, Mona J.	73	Hutchinson, Dale L.	73
Ellis, James P.	76		
Ellis, Nancy K.	73	Jackson, David B.	73
Elwood, Katherine F.	74	Jenkin, Debra A.	76
Enterline, Deborah A.	76	Jenkins, Marion D.	76
Epinger, Natalie M.	74	Johnson, Delmar R.	73
Evans, Deborah A.	73	Johnston, Richard M. II	74
Evans, Sarah E.	74	Johnston, Robert C.	74
Everhart, Dorothy E.	73	Jones, Barbara J.	73
Fahringer, Laurence A.	73	Kelley, James H.	74
Faro, Janet H.	75	Kelly, Kathleen P.	74
Fasnacht, William C.	76	Kisner, Lane A.	74
Fehr, Andrew C.	74	Klein, Linda M.	75
Fertig, Allen R.	73	Kleinbach, Mary L.	74
Fiske, Alice L.	74	Klinge, Donna M.	73
Ford, Paul L.	74	Knox, Andrew G.	73
French, Nancy E.	73	Kovalak, Janet L.	75
Fuess, Jane A.	75	Kremser, Andrea B.	73
Furze, Barbara R.	74	Kuska, John J. Jr.	75
Geller, Sylvia D.	00	Lamade, Charles D.	75
Gerber, Nancy A.	76	Lathroum, Kathryn M.	75
Gettler, C. Jeffrey	73	Laubach, Helen L.	74
Gilson, Robert F.	74	Lazur, Patricia A.	75
Grafe, Gale	73	Lehotsky, Janice M.	74
Graham, Philip J.	76	Leslie, Linda A.	73
Gray, Linda S.	75	Lewis, William C. Jr.	73
Greaney, Mary B.	75	Lindenberg, Albert E.	74
Green, Sophia C.	75	Litzinger, Susan C.	75
Grubb, Bruce E.	73	Long, David A.	74
Gruenberg, Alexander T.	76	Lovekin, Patrice A.	75
		Luce, Karen G.	74
Haff, Janice C.	75	Lyon, Michael D.	75
Haller, Virginia A.	76		
Hanscom, Karen L.	73	MacGregor, Bruce J.	74
Harer, Miles D.	76	Maciag, Theresa A.	75
Harris, Elaine C.	73	MacPherson, Sherry L.	74
Hawthorne, Robert L.	73	Mahn, Linda A.	73
Heffernan, William G.	74	Mallett, Kathy A.	75
Heidel, Elaine M.	73	Manchester, Kathy J.	75
Heineman, Joan M.	73	Marcello, William D.	74
Hendee, Lynn A.	76	Marple, Caroline B.	75
Henninger, Richard B.	74	Maywhort, Karen L.	73
Hensler, Sandra S.	73	Mazack, Sylvia E.	76
Hill, Michael B.	75	Mazzante, John R.	74
Hillman, George E.	74	Mazzante, Marilouise	76
Hons, Audrey J.	76	McAllister, Pamela M.	73
Howes, Michael L.	74	McCall, Charles W.	73
Huber, Joan	75	McCormick, James M.	74
Hughes, Timothy J.	75	McHale, William J.	76

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
McLachlan, Mark C.	75	Richards, Laura J.	74
McQuilken, Ann L.	74	Rider, David G.	74
Meade, Sharon A.	74	Robinson, Robert B.	74
Meals, Linda P.	74	Rodarmel, Rennel W.	00
Mesnard, Ronald H.	73	Rosenhoover, Kevin J.	75
Michalowski, John	74	Ross, Barbara A.	75
Miller, Nancy C.	73	Ross, Joseph T. III	73
Miller, Paige M.	75	Royer, Walter S.	75
Mittell, David C.	74	Ryan, Marjorie E.	76
Mobilia, Charles L.	74	Rydzewski, Shelley A.	76
Mohr, Glen C.	73		
Morbach, Lynn E.	73	Sale, Arthur B. Jr.	73
Mosher, Dawn D.	73	Salvesen, Karen J.	73
Moyer, Robert W.	73	Sarle, Jean B.	74
Murphy, Terrence J.	75	Sass, Nancy E.	75
Muthler, Karen D.	75	Sayre, Jill M.	74
Myers, Judith A.	73	Schannauer, Peter M.	74
		Schmerling, Hilda L.	76
Naomi, Charles J.	73	Schmidt, Mary E.	76
Nau, Rose M.	74	Scholz, Nancy A.	74
Nauss, Christine S.	73	Schrade, Joan E.	73
Near, Nancy E.	73	Schrader, Patricia L.	74
Nelson, George W.	73	Schweikert, Nancy M.	76
Newhouser, Karen M.	74	Seals, Jeanne M.	73
Nice, Joyce M.	73	Shaffer, Jonathan H.	74
Nolan, Jean E.	00	Shannon, Carl F.	73
		Shearer, Darlene F.	76
O'Bryan, Nancy A.	75	Sheets, Bonnie L.	74
Ostergaard, Kristin M.	75	Skipper, Jan M.	75
Ott, Lawrence H.	73	Smith, Charles J.	73
Parr, Deborah A.	76	Smith, Christine D.	74
Parsekian, John M.	73	Smith, Glenn T.	75
Peiffer, Debra L.	76	Smith, Jene E.	75
Pepperman, Dennis L.	73	Smith, Lori A.	75
Perrotto, John F. Jr.	76	Smith, Suzanne C.	74
Perry, Mary A.	74	Souders, Ellis R. Jr.	75
Post, Linda L.	75	Spargo, James A.	76
Powell, Jane H.	73	Sroka, William J.	73
Powell, Julia G.	73	Stack, Andrew C.	74
Prather, Susan L.	73	Stanbery, Betty G.	76
Preston, Martha S.	74	Steinbrunn, Michael F.	75
Probst, Lynn C.	74	Stinson, Glenn W.	73
Putnam, Donna D.	75	Stopper, Pamela L.	73
		Stover, Kathleen A.	75
Raub, Thomas G.	73	Strode, R. Brinton Jr.	74
Raymond, Dianne B.	75	Stroedecke, Janet M.	76
Reiman, Elizabeth A.	74	Strouble, Jacalyn L.	76
Reimert, Kathy A.	74	Sullivan, Susan	73
Reinhard, Patricia G.	74	Suplee, Karen A.	75

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<u>Student Name</u>	<u>Class Year</u>
Teasley, John C.	73
Tether, Sally A.	76
Trueb, Susan B.	75
Tucciarone, Nancy L.	73
Tymeson, Laurie	75
Uebele, Karen J.	74
Ulman, H. Lewis III	74
Ulman, Jane H.	74
Van Arnam, Peter W.	75
Vanaskie, Thomas I.	75
Viggiano, Chris A.	75
Wainright, Sam C.	76
Walsh, David A.	76
Way, Kevin H.	75
Webster, David G.	73
Weintraub, Sandra	73
Wells, Holly E.	76
Wenrich, Nancy B.	74
Werkheiser, Judy A.	73
Wertz, Steven R.	74
Wharton, Eric H.	74
Whitaker, Marlin D.	74
White, Deborah J.	75
Williams, Esther L.	73
Winans, Kenneth O.	76
Wolfe, David W.	75
Wolfe, Judith C.	76
Wolfertz, Stephen C.	73
Wolf from, Donna H.	73
Wright, Donald W.	74
Yuch, Ronald J.	76
Zadeh, A. Sharon	76
Zaffiro, Charlotte L.	73
Zdunowski, Patricia M.	75
Zimmer, Robin D.	75
Zimmerman, Jay E.	74
Zorica, Jane A.	74



THE ACADEMIC BULLETIN

Office of the Dean of the College
September 4, 1973 - Vol. IV, No. 1



SPECIAL SESSION AND INTERNSHIP DIRECTORS APPOINTED

- Professor Rabold has agreed to serve as Director of Special Sessions for 1973-74.
- Professor Giglio has accepted an invitation to serve as Director of the Internship Program for 1973-74. The responsibilities of the Director are as follows: a) to encourage departments to participate; b) to maintain the quality and spirit of the program; c) to prepare written agreements, where applicable, between the College and participating agencies for signature by authorized officials; d) to review each internship proposal to ensure its meeting the spirit of the program and where proposals fail to meet minimal requirements to consult with the department chairmen and the Dean of the College; e) to submit a report on the status of the Internship Program by June 30, 1974. The Director will be immediately responsible to the Dean of the College.

THE FACULTY

- Virginia Arroyo, Assistant Professor of Sociology, spoke on the following topic at the Williamsport and Loyalsock Kiwanis Clubs, the United Methodist Conference at Susquehanna University and WMPT Radio during the summer: "Understanding China."
- Anthony Grillo, Librarian, has been elected chairman of the Susquehanna Library Cooperative for 1973-74.
- Maurice Mook, Professor of Anthropology Emeritus, will be listed in The Fifth International Directory of Anthropologists, to be published later this year by the University of Chicago Press.
- Michael Roskin, Assistant Professor of Political Science, led a discussion on the following topic at the Amerika Haus, U. S. Cultural Center, Berlin, Federal Republic of Germany, in June, after accompanying the Lycoming Cultural Tour of the Soviet Union in May: "Is There a Neo-Isolationism in the United States?"
- Ferdinand Schoeman, Assistant Professor of Philosophy, has been notified that his manuscript entitled "A Rational Approach to the Foundations of Ethics: 'Ethica in ordine geometrico demonstrata'" will be published in The Journal of Value Inquiry in late 1973.
- John Whelan, Assistant Professor of Philosophy, has been notified that his review of Hanna Pitkin's Wittgenstein and Justice has been accepted for publication in a forthcoming issue of The Philosophical Review.

CHEMISTRY DEPARTMENT RECEIVES GRANT

The Chemistry Department has received a grant of \$6,600 from the National Science Foundation to assist in the purchase of equipment for undergraduate research.

WORLD POPULATION SOCIETY

The Society is soliciting abstracts of original research to be presented at the First Annual Meeting of The World Population Society in Washington, D. C., February 1974. Deadline: November 1, 1973. Forms and instructions available in Office of the Dean of the College. Open to students and faculty.

ETS TESTING CALENDAR

Bulletins of Information and Applications for the following may be obtained from Mrs. Meikran in the Office of the Dean of the College, or by writing the Educational Testing Service, Princeton, N. J. 08540:

Admission Test for Graduate Study in Business

<u>Application Deadline</u>	<u>Test Date</u>
October 12	November 3
January 4	January 26
March 8	March 30
June 21	July 13

Graduate Record Examinations

October 2	October 27
November 13	December 8
December 27	January 19
January 29	February 23 (Aptitude Test only)
April 2	April 27
May 21	June 15

Graduate School Foreign Language Tests

October 2	October 27
December 27	January 19
April 2	April 27
May 21	June 15

Law School Admission Test

September 28	October 20
November 23	December 15
January 18	February 9
March 29	April 20
July 5	July 27

THE ACADEMIC BULLETIN

Office of the Dean of the College

September 11, 1973 - Vol. IV, No. 2



FELLOWSHIPS, SCHOLARSHIPS, GRANTS

- Teacher Exchange Program, 1974-75: Grants to teach abroad in Europe, Middle East, and Far East. Eligibility: U.S. citizenship, bachelor's degree, 3 years teaching experience for the position. Deadline: November 1, 1973. Write: Teacher Exchange Section, DIET, Institute of International Studies, Office of Education/Education Division, U.S. Department of HEW, Washington, D. C. 20202.
- Research and Training Opportunities abroad, 1974-75, Educational Programs in Foreign Language and Area Studies: Dissertation and Other Research Grants. Deadline: October 15, 1973. Eligibility requirements and other information available in Office of Dean of the College.
- Marshall Scholarships in Britain, 1974-1976: Deadline: October 23, 1973. Eligibility requirements and other information available in Office of Dean of the College.
- The Ford Foundation, 1974-75: Graduate Fellowships for Black Americans, Mexican Americans, Native Americans, Puerto Ricans. Eligibility: U.S. citizenship, enrolled in or planning to enter an accredited U.S. graduate school offering the doctoral degree in their field of study, currently engaged in or planning to enter a career in higher education, plan to pursue full-time study toward the doctoral degree in the Arts or Sciences. All applicants required to submit GRE scores for the Aptitude and Advanced Tests. Deadline for submitting completed applications and all supporting documents is January 5, 1974. More information available in Office of Dean of the College.
- National Endowment for the Humanities: The Endowment has programs of Senior Fellowships, Fellowships for Younger Humanists, Fellowships in Selected Fields, and Fellowships for Junior College Teachers. Information regarding eligibility requirements etc. available in Office of the Dean of the College. Deadline for submitting applications: October 15, 1973.
- National Science Foundation: Graduate Fellowship Program. Fellowships for beginning graduate students in the sciences. Deadline for applications: November 26, 1973. For more information, see announcement brochure in Office of Dean of the College.
- National Endowment for the Humanities: Summer Stipend Awards for 1974. Applicants must be nominated by their employing institution, which may nominate three applicants--two of which should be in an early stage of their career and one in a more advanced stage of his career. Application forms and information are available in Office of Dean of the College. Application deadline is October 15, 1973.

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THE ACADEMIC BULLETIN

Office of the Dean of the College
October 10, 1973 - Vol. IV, No. 3



THE FACULTY

William Ford, Department of English--One poem and two short works of practical criticism will be published this fall in Poet and Critic (Iowa State University Press). Two poems have been accepted by the Lock Haven Review for publication this fall also.

Forrest Keesbury, Department of Education - A book review of Program Budgeting for Primary and Secondary Education, by Hirsch, Marcus, and Goy, was published in the Summer, 1973 Edition of Educational Studies.

Ferdinand Schoeman, Department of Philosophy - An essay entitled "When Is It Just to Discriminate?" has been accepted for publication in The Personalist.

MUSIC DEPARTMENT RECEIVES GRANT

The Department of Music has been awarded a grant of \$500.00 by the Presser Foundation for the Franklin Concert Series. These funds are to be used to bring various works of music to the campus.

DEADLINES FOR APPLYING FOR LEAVES AND GRANTS

Requests for faculty leaves for 1974-75 and grants for 1973-74 and 1974-75 should be received by the Dean of the College no later than Monday, December 17, 1973. See pages 27 through 32 of the Faculty Handbook. Application forms may be obtained from Mrs. Meikrantz in the Office of the Dean of the College. The current budget provides for the goal amounts indicated in the Faculty Handbook for the two grant categories (Graduate School Grants--\$2,500; Professional Development Grants--\$10,000).

FELLOWSHIPS, SCHOLARSHIPS, GRANTS (Additional information in Office of Dean of the College.)

National Research Council--Postdoctoral Research Associateships: Atmospheric Earth, Space Sciences, Chemical, Engineering, Mathematical, Physical Sciences, Biological, Medical, Behavioral Sciences. Deadline: January 15, 1974. Stipend: not less than \$13,000.

NSF Graduate Fellowships, 1974-75: For study leading to master's or doctoral degree in mathematical, physical, medical, biological, engineering, and social sciences. Deadline: November 26, 1973. Stipends and allowances: \$3,600 for 12-month tenure, plus limited allowance for travel to fellowship institution.

Inter-American Foundation Learning Fellowship on Social Change: For pre- and postdoctoral scholars to learn from Latin American and Caribbean social change programs. Deadline: December 1, 1973. Stipends vary and include expense allowances for the Fellow and dependents. (over)

DEPARTMENTAL STUDENT ADVISORY GROUPS: 1973-74

Accounting	Andrew Fehr, Audrey Hons, James H. Kelley, Robert A. Kelley, John J. Kuska, Mark McLachlan, Stephanie Vergoth, Barbara Weiss.
Art	Ray Noll, Judi Wolfe, Liz Yarosz, Betsy Younger.
Biology	Susie Boardman, Jerry Bresee, Bill Carpenter, Mark Davies, Dave Det Pete Kengeter, Susie Mueller, Debbie Norman, Ron Reed, Lois Smir John Steinle, Dave Wolfe.
Business Adm.	Steve Ananko, Ken Barber, Tom Fowlston, Thomas Santanna, Nancy Sas Earl Sherrick, Gary Tapkas.
Chemistry	Douglas Albertson, Douglas Beegle, Elizabeth Megargle, Richard North Marc Terpko.
Economics	Edward S. Brown, Bruce E. Carpenter, David A. Street.
Education	James Bennett, Jeffrey Bohn, William Carpenter, Kent Jeffery, Susan Nancarrow, Ann Pietrovito, Frances Stone.
English	Sue Ballantyne, Alex Gruenberg, George Hillman, Pat Zdunowski.
Foreign Langs:	
French	Amy Cartal, George Hillman, Rose Marie Nau, Frances Stone.
German	David Hammett, John Kulp, Sue Trueb, Margaret Wetzel.
Russian	Deborah Derr, Kathleen Kennedy, Lynn Moodie.
Spanish	Debra Chaves, Lynn Hendee, Paige Miller.
History	Janet Faro, Richard M. Johnston, Michael D. Lyon, Roger May, Terren Murphy, Sally Tether, David Walsh, Donald Wright, Robert Zimmer
Mathematics	Michelle Fiore, David Hinton, Dean Kelchner, Richard McKee, Karen Muthler, Andy Stack.
Music	Ken Barber, Barry Newton, Karen Suplee, Pat Zimmer.
Philosophy	David Jolly, W. David Marcello, Patti Pike.
Phys. Educ.	Sandi Earl, Dennis Schmidt.
Physics	Joseph Bartush, Edwin Dauber, Charles Knaster, Steven Shope, David S
Political Sci.	Barry Dawson, Cynthia Green, Kevin Way.
Psychology	Holly Craver, Nancy Gerber, Lynne Hess, Sherry Macpherson, Joanne Magee, Karen Newhouser, Patti Pike.
Religion	Michelle Amaden, John Charnock, Sandra Earl, Barbara Furze.
Sociology	Eric Aufricht, Sue Litzinger, Rita Peters, Peter VanArnam, Janice Wir
Theatre	Kim Bissonette, Margaret Hansen, Kathy Kennedy, Mary Lou Kleinbach, Brian Leonard, Rob Robinson, Mary Ethel Schmidt.
Library	Randy Cohick, Denise Derk, Kris Kelley, Jim King, Charles Lamade, Karen Newhouser.

THE ACADEMIC BULLETIN

Office of the Dean of the College

November 7, 1973 - Vol. IV, No. 4



THE FACULTY

Richard Feldmann, Mathematics Department--Is a contributor to the book entitled The Mathematical Association of America: Its First Fifty Years, edited by K. O. May.

Florence Putterman, Art Department--Has had an etching, entitled "Wind," included in the 40th Annual Exhibition of Miniature Painters, Sculptors, and Gravers Society of Washington, D. C.

Michael Roskin, Political Science Department--Has had a book entitled The Other Governments of Europe accepted for publication by Prentice-Hall.

Roger Shipley, Art Department--Has been invited to show three sculptures in a group show at the Taft Museum in Cincinnati, Ohio. The pieces to be shown were selected from the New Bertha Schaefer Gallery in New York City, where Mr. Shipley is presently showing his sculpture.

GOALS STATEMENT ADOPTED BY THE BOARD OF TRUSTEES

The revised Goals Statement recommended by the Steering Committee on Long-Range Planning was adopted by the Board of Trustees on October 25, 1973. A copy of the statement is attached.

CLUBS AND ORGANIZATIONS ADDRESS LABELS AVAILABLE

Address labels for approximately 200 clubs and organizations in the Williamsport area are available from the Chamber of Commerce for \$3.00 per set.

FELLOWSHIPS, SCHOLARSHIPS, GRANTS (Additional information available in Office of the Dean of the College)

--F. Lamot Belin Arts Scholarship: \$3,500 to \$4,000 for formal or informal study or travel. Applicants need not be graduate students nor formally trained in any academic or professional program. Deadline for applications: January 15, 1974, by person involved in performing or composing activities in such fields as painting, sculpture, music, drama, dance, literature, and architecture.

--National Science Foundation Guide for Preparation of Proposals for Student Oriented Programs available in Office of the Dean of the College: Deadline is December 7, 1973.

PHILOSOPHY DEPARTMENT STUDENT ADVISORY GROUP

David Jolly, David Marcello, Richard McKee, Patti Pike, Stephen Smith.

THE AGRICULTURAL BOTTLE

THE AGRICULTURAL BOTTLE is a book which will be of great value to the farmer and the student of agriculture. It is a book which will be of great value to the farmer and the student of agriculture.

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OFFICE OF THE DEAN
October 1973

LYCOMING COLLEGE
WILLIAMSPORT, PA. 17701
GOALS FOR LYCOMING COLLEGE

face

Lycoming College enjoys a continuing and mutually supportive relationship with The United Methodist Church. It has consistently supported the historical Methodist tradition of providing educational opportunities for persons for all religious faiths. Within this setting of religious concern, the search for values must continue to be an important function of this institution.

GOALS

Principal Aim of the College

The principal aim of Lycoming College is to use its resources to provide for its students the finest undergraduate educational opportunity attainable. The College serves primarily to help each student develop a liberal core of values, awarenesses, strategies, skills, and information that is integrated and coherent enough to lead to a productive and fulfilling life in an enormously complex world, and at the same time is sufficiently open and flexible to encourage continuous growth and development.

Growth and Development of the Student

A major criterion of education is the extent to which it nourishes the motivations, arts, and skills needed for one to continue to develop one's intellectual, aesthetic, and moral capacities throughout the whole span of one's life. No matter what one's occupation or life style, whether one values personal fulfillment or a capacity for influencing events, in our increasingly complex world adequate understanding and informed choices require continual learning. In order for learning to continue actively a student must believe and sustain a capacity for acquiring and integrating knowledge by self-definition of goals and self-directed study. Lycoming therefore encourages students to ask themselves, "What do I want and need to know?" and "How may I best go about learning these things?" And it attempts to provide students with opportunities for discovering answers to these questions by helping them identify and develop personal vocational goals and means of achieving them.

Liberal arts education is characterized also by exposure to worlds beyond the private worlds students bring with them to college. Development toward personal and vocational growth is stimulated by opportunities for critically evaluating historical and contemporary practices and values, for understanding and accepting people from diverse backgrounds and cultures, for appreciating various forms of artistic and literary expression, for developing competence in communication, and for training in methods of scholarly inquiry, scientific research, and problem solving.

Structure of the Curriculum

Lycoming believes that college today should be neither an extension of secondary school nor primarily preparation for graduate and professional training, but should play a special role. Relatively few students continue their education in formal scholarly activity. Nevertheless, further learning beyond the college years will be required of most students in their careers. Graduation from a college often is not sufficient to insure entry into careers students expect to pursue. And job training alone often does not equip students for the career levels to which they eventually aspire. Therefore, Lycoming College seeks to provide a special undergraduate training that combines the best of the liberal arts program with transition of these pursuits into practical applications.

On the one hand the College offers opportunity for establishing certain kinds of intellectual foundations worthwhile in themselves and on which later learning may be built. This opportunity is most easily described by two principles of liberal arts education: distribution and concentration. The breadth of learning achieved in college distinguishes it from graduate, professional, and vocational training; the depth of learning distinguishes it from secondary school. In applying these principles Lycoming seeks to insure that students are familiar with the major dimensions of human inquiry and their contributions to our understanding of the world. We do this not in order to certify that our graduates have been "educated," but to provide important perspectives unfamiliar to entering students and to establish a foundation for subsequent growth and integration of learning. The College also provides, in either a department or area common to a number of departments, concentrated study in a specific subject, field, discipline, or problem. We do this to help a student grasp the importance of true mastery and the significance and limitations of facts, theories, and ideas learned in other fields.

In addition, the College offers students an education that has the potential to culminate in a career. For some students this will mean undergraduate training in specific career programs. Others will choose to prepare for a career through guided adaptation of one of the traditional liberal arts concentrations. Still others will prepare themselves for further work at graduate, professional, and vocational schools.

In support of students' responsibilities for their own education, Lycoming expects appropriately high standards of performance and a commitment to learning and maturing. Our goals imply openness to educational innovation and individualization, and call for teachers committed to learning, counseling, professional development, and scholarly competence.

The Setting of College Life

The College believes that its campus should contribute significantly to the quality of life at Lycoming and should help to create a diverse yet coherent intellectual community. We believe that Lycoming's strength may be found in the accessibility, responsiveness, humaneness, and community that are the virtues of the best independent liberal arts colleges. We value the qualities of openness, honesty, and trust that foster creative human relationships. These virtues personalize learning and encourage communication. Within this climate the intellectual excitement that sustains life and learning is often best stimulated by easy and informal discussion of ideas and interests. Extracurricular and cultural activities, organized or not, reflect many of the values of humane learning and nourish personal development. Open access to campus cultural life encourages participation by the local community. The uses of physical facilities should include recognition of the needs for mutual interaction, privacy, relaxation, and study. Opportunities for participation in games, sports, and exercise, for religious expression, and for public service promote the continued well-being of the student.

The Management of College Education

Deep concern for the conditions which promote liberal learning and for a reputable standing for Lycoming within the academic world influences the College throughout its organization to conduct its affairs efficiently, according to the generally accepted principles of academic freedom and accountability, and in such a way that everyone may significantly participate in decisions affecting them. Responsiveness to the growth and development of the individual calls for sufficiently decentralized decision-making. Fulfillment of college goals calls for general agreement about them and about the means of their achievement. The College interprets its goals and work to people both on and off campus. It engages in short-, medium- and long-range planning and commits itself to continuing evaluation of its efforts. Finally, Lycoming continually reviews its goals and revises them in response to new insights, new challenges, and new opportunities.

THE ACADEMIC BULLETIN

Office of the Dean of the College

December 7, 1973 - Vol. IV, No. 5



ACULTY AND ADMINISTRATION

Robert Glunk, Registrar and Assistant to the Dean, presented a paper and moderated a panel discussion on the topic "Are Registrars a Necessary Commodity in the Age of Computer Technology" at the annual meeting of the Middle States Association of Collegiate Registrars and Officers of Admission.

Florence Putterman, Art Department, has had a monoprint entitled "Early Spring" included in the exhibition The Single Impression being held at Oglethorpe University, Atlanta. Another print, entitled "Sextet," is being shown at an exhibition at the Arnot Museum in Elmira.

Terry Wild, Art Department, has recently had 7 photographs accepted by Time-Life Books for publication in the forthcoming edition of Photography Year, 1974. The portfolio was selected from over fifty viewed which had been selected upon recommendation from critics and curators from throughout the world.

Stanley Wilk, Sociology-Anthropology Department, has had two articles accepted for publication. "Political Units and Political Change" will be published in Probe, the Journal of the Pennsylvania Sociological Society; "Terminal Loyalties in a Mexican Community" will be published in the Journal of the Inter-American Studies and World Affairs.

Robert Zaccaria, Biology Department, had an article published in the September 1973 edition of the American Journal of Anatomy. The title of the article was "Developmental Cytology of Chromatophores in the Red-Spotted Newt."

DEADLINE FOR STUDIES AND HONORS APPLICATIONS FOR SPRING SEMESTER

The Committee on Honors and Independent Studies has established a deadline of 4:00 p. m. , Wednesday, January 9, 1974, for submission to the Registrar applications for Honors and Studies for the Spring Semester. Please inform your students. Applications may be obtained in the Registrar's Office.

WORKING GROUPS ON LONG-RANGE PLANNING APPOINTED

The Working Groups together with suggested areas of inquiry, membership, and reporting dates are as follows:

I. CURRICULUM

Suggested Areas of Inquiry: Course offerings, styles of learning, career opportunities, distribution requirements, academic credit system, curricular concentrations (inter-

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departmental, interdisciplinary), advising and grading systems and procedures, organization of the curriculum (departmental, divisional, other), relation of the curricular to the co-curricular, special opportunities (internships, cooperative programs, off-campus study, interinstitutional cooperation, curriculum enrichment activities), graduate school preparation, supporting services, and facilities.

Membership: Helene Boinski, Robert Falk, Owen Herring (convener), Forrest Keesbury, Michael McCreary, John Piper, Bruce Sherbine.

Reporting Date: January 9, 1974.

II. CO-CURRICULAR

Suggested Areas of Inquiry: Relation of the curricular to the co-curricular, total life of the student, housing, food service, social life, counseling, health services, activities (clubs, SALC, publications, intercollegiate and intramural athletics, performing and creative arts, fraternities, religious and community service opportunities, publications, supporting services, and facilities.

Membership: Clarence Burch, Stephen Griffith, Roger Shipley, Kathy Stover, Anna Weitz (convener), one student (to be appointed).

Reporting Date: February 6, 1974

III. FACILITIES & SUPPORTING SERVICES

Suggested Areas of Inquiry: Library, audio-visual, bookstore, computer, theatre, laboratories and studios, planetarium, buildings, and grounds.

Membership: John Conrad, Oliver Harris (convener), Lyndon Mayers, Mark Pile, Sally Varg, Charles Weyant, Jay Zimmerman.

Reporting Date: March 13, 1974.

IV. INTERCONSTITUENCY RELATIONS

Suggested Areas of Inquiry: Consultative structure, communication, governance, alternative communication structures.

Membership: William Brittain, Thomas Devlin, Jack Diehl, Bruce MacGregor, Gertrude Madden, Julia Rux (convener), Barbara Weiss.

Reporting Date: March 13, 1974.

V. EXTERNAL RELATIONS & FUND RAISING

Suggested Areas of Inquiry: Public relations, alumni relations, fund raising, organizations (Town-Gown Council, Associates, Alumni Council), programs (athletics, theatre, colloquia).

Membership: Ernest Giglio, R. Andrew Lady, Ada Remley, Logan Richmond, Bruce Swanger (convener), Laurie Tymeson, Kevin Way.

Reporting Date: March 13, 1974.

VI. STUDENTS

Suggested Areas of Inquiry: Number, characteristics and qualities, financial aid, admissions and retention.

Membership: Dale Bower, Vickie Finger, Dan Jones, Robert Maples (convener), R. Albion Smith, John Whelan.

Reporting Date: January 9, 1974.

VII. FACULTY

Suggested Areas of Inquiry: Quality, types, size, ratio to students, role, responsibilities (teaching, counseling, corporate, scholarship), professional development, personnel policies (benefits, recruitment, evaluation, promotion, tenure, termination), accountability, equality of opportunity.

Membership: David Franz, Barbara Furze, Ted Hughes, Betty King, David Loomis, Robert Rabold, O. Thompson Rhodes (convener).

Reporting Date: February 6, 1974.

VIII. ADMINISTRATION & STAFF

Suggested Areas of Inquiry: Quality, types, size, ratio to students, role and responsibilities (teaching, counseling, corporate, scholarship), professional development, personnel policies (benefits, recruitment, evaluation, promotion, tenure, termination), accountability, equality of opportunity.

Membership: William Baker (convener), Robert Glunk, John Hancock, John Jones, Kathy Kennedy, David Rife.

Reporting Date: March 13, 1974.

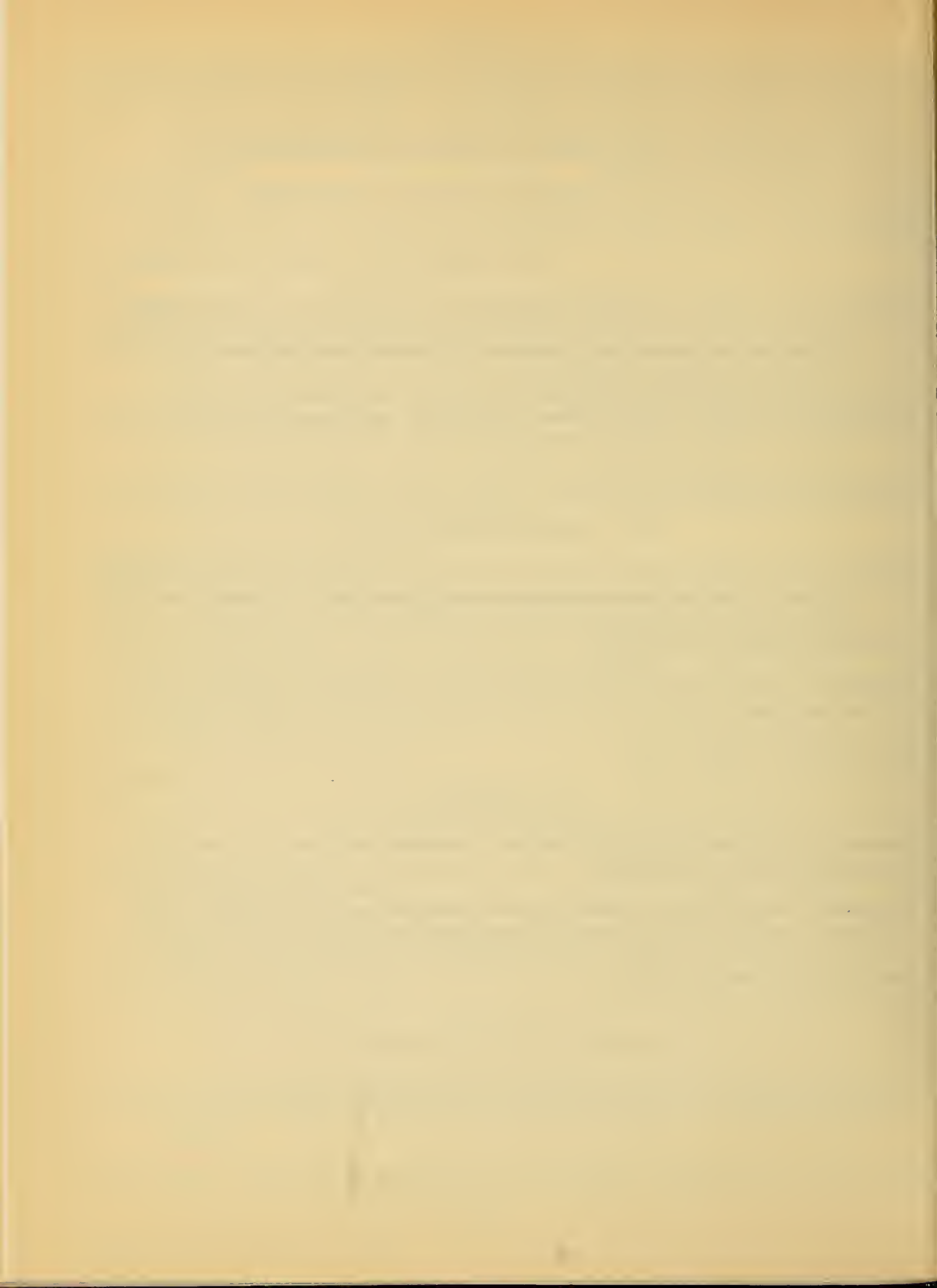
IX. TRUSTEES

Suggested Areas of Inquiry: Role and functions, composition and types, size, terms of service, inservice development.

Membership: Michelle Fiore, Charles Getchell, Kenneth Himes, James Hummer, Gary Keene, Glen Morgan, Nathan Stuart. (Convener to be selected.)

Reporting Date: March 13, 1974.

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THE ACADEMIC BULLETIN

Office of the Dean of the College



January 25, 1974 - Vol. IV, No. 6

DEAN'S LIST

The Dean's List is issued at the close of each semester in recognition of superior scholarship. Students are admitted to the Dean's List when they have completed at least three courses with other than S/U and have a minimum grade point average of 3.50 for the semester. The following students were admitted to the Dean's List for the Fall Semester of 1973-74:

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Adams, Richard E.	77	Caione, Mario	77
Ananko, Steven W.	74	Carlucci, William P.	77
Anderman, James D.	77	Carpenter, Bruce E.	74
Andersen, Gail M.	77	Carpenter, Wayne H.	74
Anderson, Carole M.	74	Carpenter, William R.	74
Anderson, Jane M.	74	Chapracki, Chester	76
Andrews, Mark S.	77	Charnock, John E.	75
Atkinson, John E.	74	Cheslosky, Michael E.	75
		Clendinning, Katherine C.	75
Bailey, Gwendolyn M.	76	Close, Christine B.	76
Baldi, Karen A.	76	Cober, Lloyd R.	74
Ballantyne, Mary S.	75	Coldren, Marlene	75
Becker, Brad K.	76	Cooley, Nancy B.	76
Beecher, Nancy L.	76	Copp, Roxanne L.	76
Beegle, Douglas B.	74	Credo, Richard G.	74
Bennett, Cheryl L.	74	Crozier, Katherine B.	74
Bennett, James F.	74		
Bennett, Robert C.	74	D'Angelo, David C.	76
Bittner, Jay A.	74	Danhart, Judy K.	74
Boemo, Michael J.	75	Dauber, Edwin G.	74
Bohn, Jeffrey A.	75	Dawson, Barry P.	74
Boinski, Helene L.	74	Deffaa, Donna L.	74
Boston, Ruth M.	75	Dickinson, Alyce M.	74
Bower, David J.	75	Dill, Richard L.	75
Breech, Jack L.	00	Doebler, Dennis L.	74
Britzke, Marilyn S.	74	Dubitsky, Gregory M.	77
Brooks, Graham P.	75	Dumanis, Linda K.	75
Brosnahan, Cynthia E.	74		
Brouse, Charles W.	74	Eckert, Deborah A.	74
Brouse, Diana M.	74	Ellis, James P.	76
Burges, Robert M.	74	Elwood, Katherine F.	74
Burkart, Barbara J.	77	Enterline, Deborah A.	76
Byerly, Mark L.	76	Epinger, Natalie M.	74

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Meade, Sharon A.	74	Sandmeyer, Debbie A.	76
Miller, Frederick	75	Santanna, Thomas G.	75
Miller, Paige M.	75	Sass, Nancy E.	75
Mills, Marsha V.	75	Sayre, Jill M.	74
Mobilia, Charles L.	74	Scarfo, Frank B.	74
Morgan, Diane L.	75	Schaefer, Donald J.	77
Moser, Kathleen S.	00	Schmerling, Hilda L.	76
Murphy, Terrence J.	75	Schmidt, Mary E.	76
		Scholz, Nancy A.	74
Nau, Rose M.	74	Schweikert, Nancy M.	76
Newhouser, Karen M.	74	Sejen, Kathryn A.	75
		Sejen, William R.	75
O'Bryan, Nancy A.	75	Selleck, Shelley A.	76
O'Neil, Kathryn E.	76	Shaffer, Jonathan H.	74
O'Connor, Thomas P. Jr.	75	Sheaffer, Bruce R.	75
Olson, Paul R.	76	Shearer, Darlene F.	76
Ostergaard, Kristin M.	75	Sheets, Bonnie L.	74
		Shelley, Donna J.	77
Panetta, Toni S.	77	Shull, Sara B.	76
Patton, Gail F.	74	Sickler, Janet E.	76
Peiffer, Debra L.	76	Simmers, William C.	76
Pennington, Pamela K.	74	Sinteff, Marian R.	76
Perry, Mary A.	74	Skipper, Jan M.	75
Pettit, Linda M.	77	Slaton, Linda M.	76
Petrovito, Ann Marie	74	Slotterback, Jack	75
Pile, Mark T.	74	Small, Barbara J.	77
Post, Mari L.	75	Smires, Lois E.	75
Preston, M. Sue	74	Smith, Christine D.	74
Probst, Lynn C.	74	Smith, Gale	77
Protasio, James R.	74	Smith, Jene E.	75
		Smith, Kathleen M.	75
Rabuck, Nancy L.	74	Smith, Stephen W.	77
Rabuck, Shirley J.	75	Specht, Joseph G.	75
Ragle, Hilary L.	75	Spencer, April J.	76
Raymond, Dianne B.	75	Stalgaitis, Patricia A.	74
Rees, Christy M.	74	Stamm, John R.	77
Reimert, Kathy A.	74	Stoecker, Leigh A.	74
Reinhard, Patricia G.	74	Stortoni, Marie C.	74
Reynolds, Elizabeth	76	Stout, Kathleen E.	74
Richards, Laura J.	74	Stover, David R.	75
Rider, David G.	74	Strode, R. Brinton Jr.	74
Riggs, Lori A.	74	Sudekum, Katharine R.	74
Robinson, Robert B.	74	Suplee, Karen A.	75
Rodgers, William F.	75	Sutton, Jenny	76
Rosbach, Ann M.	74		
Ross, Barbara A.	75		
Royer, Walter S.	74		

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Techtmann, James W.	75	Zdunowski, Patricia M.	75
Testa, Francis P.	75	Zeigler, Barbara K.	00
Tether, Sally A.	76	Zimmerman, Robert G.	74
Thompson, Ronna L.	74	Zorica, Jane A.	74
- Tighe, Kathleen A.	75	Zydiak, Daria L.	77
Trommer, Eric W.	76		
Trueb, Susan B.	75		
Trump, Douglas P.	76		
Ulman, Jane H.	74		
Ungate, Mark W.	77		
Updegraff, Christine E.	75		
Van Arnam, Peter W.	75		
Vanaskie, Thomas I.	75		
Viggiano, Chris A.	75		
Walsh, David A.	76		
Waltz, Norman W.	74		
Ward, Karen J.	76		
Weaver, Annette L.	76		
Weber, Ellen M.	74		
Weis, Susan E.	77		
Weiss, Barbara A.	75		
Weiss, Cynthia J.	74		
Wells, Holly E.	76		
Wentzler, Marilyn L.	74		
Wetzel, Margaret G.	76		
White, Deborah J.	75		
Whitehurst, Charles E.	75		
Whitfield, Deborah C.	77		
Wight, Pamela	74		
Williams, Alda M.	00		
Williams, Christine P.	74		
Winans, Kenneth O.	76		
Wirth, Charles L. Jr.	74		
Wolfe, David W.	75		
Wolfe, Judith C.	76		
Wonderlich, Ruth Z.	00		
Woodruff, Jane A.	75		
Wright, Dennis R.	76		
Yarosz, Elizabeth A.	75		
Yerkes, Mark A.	77		
Yuch, Ronald J.	76		

THE ACADEMIC BULLETIN

Office of the Dean of the College

March 22, 1974 - Vol. IV, No. 7



THE FACULTY

Robert Falk, Theatre Department--has accepted an invitation from the Pennsylvania State Department of Education to chair a team to evaluate a proposed BFA program at King's College. He has been asked also to act as a consultant to the Montoursville High School English teachers for a cultural enrichment program, and will serve as a resource person in drama and dance for the Career Night sponsored by the Williamsport High School.

Morton Fineman, Physics Department--together with R. C. Dehmel and D. R. Miller is co-author of an article entitled "Ratios of Forward to Back Scattering of Low-Energy Electrons by Neutral Gases," to be published in the April issue of Physical Reviews.

Glen Morgan, Music Department--has published a short article on the English writer, Mary Butts; it will appear in the Winter, 1973 edition of Antaeus Magazine.

Florence Putterman, Art Department--has had a print entitled "Les Coeurs, III" selected for showing at the Fourth National Print and Drawing Exhibition, sponsored by the Art Department of Minot State College, Minot, North Dakota.

Ferdinand Schoeman, Philosophy Department--has been admitted to a seminar on "The Moral and Social Philosophy of Socrates and Plato" to be held at Princeton this summer under the sponsorship of the National Endowment for the Humanities.

HEALTH PROFESSIONS ADVISORY COMMITTEE CHAIRMAN APPOINTED

Robert Zaccaria, Biology Department, has been appointed chairman of the HPAC, succeeding Andrew Turner, Chemistry Department. Dr. Turner will continue as a member of the HPAC through the current academic year.

FRESHMEN ADMITTED TO BLUE KEY AND GOLD KEY

The following freshmen have been admitted to the freshman honoraries Blue Key and Gold Key, having earned Dean's List honors during the Fall Semester:

<u>Gold Key</u>		<u>Blue Key</u>	
Gail Anderson	Toni Panetta	Richard Adams	Edward Hughes
Barbara Burkart	Linda Pettit	James Anderman	Brian Leonard
Debra Fredericks	Donna Shelley	Mark Andrews	Donald Schaefer
Margaret Hansen	Barbara Small	Mario Caione	Stephen Smith
Joyce Johnston	Gale Smith	William Carlucci	John Stamm
Debra Lingo	Susan Weis	Gregory Dubitsky	Douglas Trump
Lynn Martin	Deborah Whitfield	Peter Frazza	Mark Ungate
	Daria Zydiak	David Hauser	Mark Yerkes

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SCHOLAR COUNCIL APPOINTMENTS

John Piper, History Department, and Charles Getchell, Mathematics Department, have been appointed to the Lycoming Scholar Council.

NEAR-EAST CULTURE AND ARCHEOLOGY ID MAJOR COORDINATOR NAMED

Eduardo Guerra, Religion Department, has been appointed coordinator of the Near-East Culture and Archeology Major, succeeding David Lutz, Religion Department. Dr. Lutz will remain associated with the program through the current academic year.

FRESHMEN ADMITTED TO SCHOLAR PROGRAM

The following students, who will begin their collegiate experience at Lycoming this fall, have been admitted to the Scholar Program. Two additional "interviewing days" are scheduled to consider other prospective candidates.

Linda Bjorlo	Linda Lady
Elva Dage	Karin McMurtrie
Barbara Dearing	Mary Ogden
Joyce Fetterman	Mary Ralston
Karen Frock	Peter Sebekos
Barbara Hueholt	Julie Ann Werner
Collis Jackson	Janina West

THE ACADEMIC BULLETIN

Office of the Dean of the College



April 15, 1974 - Vol. IV, No. 8

ACADEMIC CALENDAR FOR 1974-75

FALL SEMESTER

September	1 - Sunday	-	Dormitories Open 2 p. m.
	4 - Wednesday	-	Classes Begin
November	26 - Tuesday	-	Thanksgiving Recess Begins 8 p. m.
December	2 - Monday	-	Classes Resume 8 a. m.
	20 - Friday	-	Semester Ends 5 p. m.

SPRING SEMESTER

January	5 - Sunday	-	Dormitories Open 2 p. m.
	6 - Monday	-	Classes Begin
February	28 - Friday	-	Spring Recess Begins 5 p. m.
March	10 - Monday	-	Classes Resume 8 a. m.
	28 - Friday	-	Afternoon Classes Suspended (Good Friday)
April	25 - Friday	-	Semester Ends 5 p. m.
May	4 - Sunday	-	Commencement

MAY TERM

May	4 - Sunday	-	Dormitories Open 2 p. m.
	5 - Monday	-	Classes Begin
	30 - Friday	-	Term Ends

SUMMER TERM (6 weeks)

June	8 - Sunday	-	Dormitories Open 2 p. m.
	9 - Monday	-	Classes Begin
July	18 - Friday	-	Term Ends

THE DEPARTMENT OF THE ARMY

OFFICE OF THE SECRETARY OF THE ARMY
WASHINGTON, D. C.

MEMORANDUM FOR THE SECRETARY OF THE ARMY

SUBJECT: [Illegible]

1. [Illegible]

2. [Illegible]

3. [Illegible]

4. [Illegible]

5. [Illegible]

6. [Illegible]

7. [Illegible]

THE ACADEMIC BULLETIN

Office of the Dean of the College



April 17, 1974 - Vol. IV, No. 9

THE FACULTY

The following leaves and grants have been approved by the Faculty Personnel Committee and the Executive Committee of the Board of Trustees:

Graduate School Grants:

Thomas Henninger	Department of Mathematics
Robert Lambert	Department of Mathematics
Julia Rux	Department of Sociology
Kenneth Sausman	Department of Mathematics

Professional Development Grants:

American Studies	Ad Hoc Committee
Education Department	
John Hancock	Department of Psychology
Richard Hughes	Department of Religion
Donna Miller	Department of Physical Education
Loring Priest	Department of History
Michael Roskin	Department of Political Science

Sabbatical Leaves:

Morton Fineman	Department of Physics	Fall and Spring Semesters
Charles Getchell	Department of Mathematics	Fall Semester
John Hollenback	Department of Business Ad.	Spring Semester
Alden Kelley	Department of Biology	Spring Semester
David Loomis	Department of Psychology	Fall Semester

Leaves of Absence:

Octavia Hughes	Department of Art	Fall Semester
Julia Rux	Department of Sociology	Spring Semester
Kenneth Sausman	Department of Mathematics	Fall and Spring Semesters

Glen Morgan, Music Department--acted as a consultant at the Eleventh Annual Education Meeting of the School Districts of Dallas, Lake-Lehman, Northwest Area, Wyoming Area, Wyoming Valley West, and of the West Side Area Vocational-Technical School, a consolidated In-Service Program.

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Florence Putterman, Art Department--has had a lithograph entitled, "Heart Fragments" included in the 10th Annual Print Exhibition at the Silvermine Guild, New Canaan, Conn. Another lithograph, "Summertime," has been chosen for the 16th National Print Exhibition at the Oklahoma Printmaker's Annual. An etching entitled, "A Corner of Williamsburg, Brooklyn," is included in the 33rd Annual Exhibition at the Jersey City Museum. A painting entitled "Flowers 11" is among the works chosen for Mainstreams, 74, Marietta College. A one-woman show of Florence Putterman's works will be opened at the William Riis Gallery, Camp Hill, Pa., April 4 and continue through April 29.

Ferdinand Schoeman, Philosophy Department--has had an article entitled "Bentham's Theory of Rights" accepted for publication in a forthcoming edition of the Personalist.

TOM VANASKIE AWARDED FINNEGAN FELLOWSHIP

Thomas Vanaskie, a sophomore political science major, was the winner of the James A. Finnegan Awards competition and, therefore, won the Finnegan Internship Award for the summer. The awards program was established "to provide practical training in government and politics for outstanding students in Pennsylvania colleges and universities." Tom is the first Lycoming winner since the awards program was established in 1960.

FELLOWSHIPS

National Endowment for the Humanities Fellowships for Independent Study and Research, 1975-76: Stipend--salary-matching up to \$20,000 per year; Tenure--6-12 months; Application Deadlines: June 17 and October 15, 1974. Eligibility: "Applicants may be at any stage of their careers, but their formal professional training must be completed." Fields of Support: Include but not limited to: language, linguistics, literature, history, jurisprudence, philosophy, archeology, comparative religion, ethics, the arts, those aspects of social sciences which have humanistic content and employ humanistic methods. Requirements: Must devote full time to fellowship. Further information: Write Division of Fellowships, National Endowment for the Humanities, 806 - 15th Street, NW, Washington, D. C. 20506.

THE ACADEMIC BULLETIN

Office of the Dean of the College



April 30, 1974 - Vol. IV, No. 10

CHEMISTRY STUDENTS PRESENT PAPERS AT CONFERENCES

The following Chemistry students recently presented papers at the Intercollegiate Student Chemist Convention held at LaSalle College in Philadelphia: Elizabeth A. Megargle, Joseph M. Kaczmarczyk, and John M. Lamade. In addition, Mr. Kaczmarczyk presented a paper at the Eastern College Science Conference held April 19 at Worcester Polytechnic Institute in Massachusetts.

PSYCHOLOGY STUDENTS PRESENT PAPERS AT CONFERENCES

The following Psychology students have had research papers accepted for presentation at undergraduate research conferences: Jane Ulman, Ninth Annual Undergraduate Colloquium in Psychology, Lebanon Valley College (April 20); Rodney Templon, Sixth Annual University of New Hampshire Psychology Conference, University of New Hampshire (April 27).

THE FACULTY

Morton A. Fineman presented a paper entitled "Measurement of Rotational Temperatures in Molecular Beams of Nitrogen Using an Electron Beam Fluorescence Technique" at the Middle Atlantic Regional Meeting of the American Chemical Society at Wilkes-Barre, April 26.

John G. Hollenback spoke recently on "Sources of Business Information" at a pre-business workshop sponsored by the Small Business Administration, SCORE, and the Williamsport Chamber of Commerce.

LIBRARY HOURS FOR SPECIAL SESSIONS

Following consideration by the Library Committee, Library faculty, Student Advisory Committee, and the Librarian, the Dean of the College has approved the following Library hours for Special Sessions 1974 (May and Summer):

Sunday	- 4:00 p. m. -9:00 p. m.
Monday through Wednesday	- 8:00 a. m. -9:00 p. m.
Thursday and Friday	- 8:00 a. m. -4:00 p. m.
Saturday	- Closed

FACULTY APPOINTMENTS TO THE LYCOMING SCHOLAR COUNCIL

The following appointments to the Council have been made by the Dean of the College, after consultation with the current Council faculty:

Richard Erickson	- 1974-75
Stephen Griffith	- 1974-75 and 1975-76

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ANNUAL REPORT: Interdisciplinary Major in Literature, R. Maples, Coordinator

The Interdisciplinary Major in Literature is described in the current College Catalog, page 63. Faculty in both English and Foreign Literatures participate in the program as advisors and instructors. The following representatives assist the coordinator in curriculum planning: Dufour, Jensen, MacKenzie, and Winston.

At present one student has declared a Major in Literature, in the areas of English and Russian. Last year a senior applied who was at that point unable to fulfill the Literature requirements. He was advised to apply for an individual interdisciplinary major, which he successfully completed. Enrollment projections call for a slight increase in the next several years.

ANNUAL REPORT: Interdisciplinary Major in Near East Culture & Archeology, E. Guerra, Coordinator

Since I have just been appointed Coordinator of the Near East Culture & Archeology Major, most of what has been done took place under the direction of David Lutz, though I was pleased to assist him whenever possible.

This EIM, in existence for three years, has graduated its first major, Nancy Lambert, who is at present in Cambridge, Mass., assisting Dr. William Turnbaugh (a Lycoming graduate with a PhD in Archeology from Harvard) in setting up a catalogued archeological exhibit for the American Bicentennial in 1976. There are presently on campus six students who have declared this program as their major: Craig Blindenbacher, Robert Johnston, Kit Lathroum, Kenneth Lightfoot, Frank Morrow, and Joe Yorks. Several students have expressed interest in the program but we have to wait until next year for their decision.

Robert Johnston spent some time at the University of Tel Aviv, but the renewed war conditions forced him to return to the States. However, he plans to enroll upon graduation at the American University of Beirut to study Arabic and immerse himself in the culture of the Near East. Ken Lightfoot is trying to find the means of doing the same. Even though Barbara Jones, who graduated a year ago, did not major in this program, her association with this interdisciplinary major has prompted her to decide for a career in foreign affairs and she is exploring the possibility of attending either the American University in Beirut or the American University in Cairo. We are trying to get word of assistance to her.

Under the auspices of this program, the following majors participated in the archeological dig at Gezer (Israel) last summer: Robert Johnston, Craig Blindenbacher, Nancy Lambert, and Kit Lathroum. Lycoming students who are non-majors in this program but who also participated were Fred Hickok, Randy Cohick, Janet Kovalak, and John Montgomery, a Lycoming graduate. It should be mentioned that John Montgomery graduated as a Political Science major and he acquired his interest in the Near East through this program; he will be teaching an elective course on the Near East this coming year at the Lewisburg High School. Craig Blindenbacher is making plans to dig again in Israel this summer, along with Charles Knaster (a Junior student).

The Cooperating Departments (Art, History, Political Science, Religion, Sociology and Anthropology) have supported this program with enthusiasm. Mike Roskin has offered a course on War and Peace in the Middle East, which has been taken by all our majors but one; Jack McCrary has been a real asset with study courses on Arab culture; Octavia Hughes has been ready for consultation on Art of the Near East and has allowed us to duplicate her invaluable collection of slides of Cylinder Seals.

John Piper has allowed his courses on Greece and Rome to be included in the core curriculum, and David Lutz has coordinated the program and spent many hours cataloging the rather large collection of slides related to the Near East. Mike Roskin's excellent collection of slides of the culture of the Near East has also been duplicated along with David's archeological set. Terry Wild from the Art Department should here be mentioned as having been of great assistance in offering his professional services and equipment in the duplication of materials.

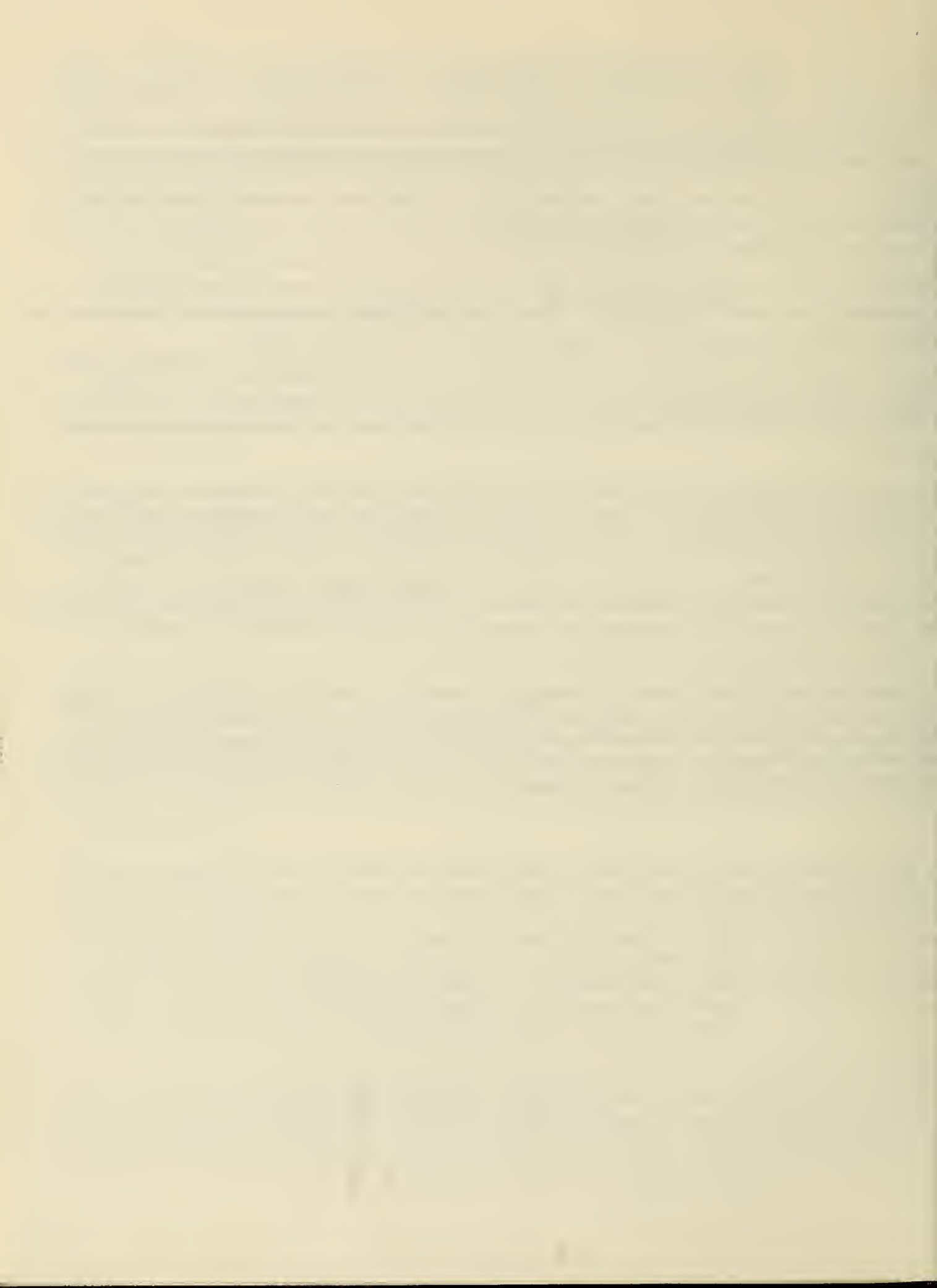
This major has also sponsored cultural trips to study collections related to the Near East in museums in New York and Philadelphia. These have been indeed study sessions and most rewarding, with the participation of not only the majors but also other interested students.

We are indeed fortunate to have a most qualified faculty, not only academically, but also with personal experience of the Near East by having lived in the area or by having travelled frequently and extensively in that part of the world. Their knowledge is not only theoretical, but experiential as well.

We have become aware of some student interest at Bucknell University in the Near East culture and archeology. At present they do not have a program that would satisfy this need. We plan to explore some areas of cooperation with Bucknell, since Lycoming has the program and a qualified faculty.

As to the future of the students majoring in this area, Nancy Lambert is already at Harvard, Kit Lathroum is looking into possibilities of associating herself with the St. Mary's City Commission, St. Mary's City, Md., as an excavator and lab technician. Bob Johnston plans to continue his studies in Lebanon and the rest are trying to formulate their plans.

As we crystallize our program we are confident that this major will attract students to the college now that work done here will be recognized by the American Schools of Oriental Research. The program is designed to give the students enough flexibility to explore both the ancient Near East as the "cradle of Western civilization" and also the present day cultural aspects of this area which as in the past continues to influence the present.



THE ACADEMIC BULLETIN

Office of the Dean of the College



May 3, 1974 - Vol. IV, No. 11

CO-OPERATIVE FORESTRY PROGRAM - Annual Report

The Pre-Forestry Program continues to operate informally with most advising being done on an individual basis. A single group meeting was held in October to explain requirements to incoming freshmen. This year, no speakers were scheduled, but a speaker program will resume next year.

Approximately 20 students are currently listed as Pre-Forestry students (the number has remained relatively constant for the last four years) but few of these students will actually complete the program by transferring to Duke University after three years at Lycoming. Currently, three Lycoming students are enrolled at Duke (two in their first year, one in his second).

When possible, the Co-operative Forestry Program coordinator meets with prospective forestry students when they visit Lycoming and each prospective student receives a letter from the coordinator extolling the virtues of the program.

--K. Bruce Sherbine, Coordinator
4/8/74

HEALTH PROFESSIONS ADVISORY COMMITTEE - Annual Report

Three years ago, the Dean of the College appointed the Health Professions Advisory Committee (HPAC). This Committee now consists of Professors Zaccaria (chairman), Turner, Diehl, Kelley, and Madden and Messrs. Devlin and Glunk. Professor Zaccaria assumed the responsibility as chairman in January, but Professor Turner (past chairman) is continuing to work closely with the current senior Pre-health Professions students.

The primary functions of the Committee are to:

- 1) provide advice to students as to the appropriate courses that should be taken in order to meet professional school entrance requirements;
- 2) develop on-campus interview opportunities for interested students to meet with admissions officers and academic staff of the professional schools whenever possible;
- 3) provide a central location where students can obtain information concerning health career opportunities;
- 4) provide students with a systematic means of getting faculty letters of evaluation during their enrollment in the College;
- 5) provide students with counseling as to the proper procedures to follow when applying to professional schools;
- 6) provide counseling to those students who have not been accepted by a medical, dental, or other health-professions school as to the various alternatives open to them.

To provide students and others interested in the Health Professions with pertinent information, the Committee distributes a nine-page brochure which is available from the chair man or the Admissions Office at the College.

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Professor Kelley has continued to assume the responsibility for advising students interested in entering medical schools and Professor Diehl will be joining him in performing this function. Professor Madden has continued to assume the responsibility for advising students who plan to enter Health Professions Schools other than medical school (dental, veterinary, etc.) as well as other allied health professions.

Curt Swagler, the acting-president of the Pre-Health Club, convened a meeting at which an official executive committee was elected. This group has sponsored the visits of local physicians, dentists, and podiatrists to the campus. The group offers a valuable opportunity for fellowship among its members and for the distribution of information to lower classmen from juniors and seniors who are experiencing the application procedures.

The committee arranged to have a local veterinarian address the group of pre-health professions students on "The Veterinary Profession."

Dr. Richard Behan, an alumnus of Lycoming College (1964) and an oral surgeon, gave a slide presentation and talk on dentistry.

Dr. W. W. Willard (coordinator of the Residency Program, Department of Family and Community Medicine at Hershey Medical Center) and Dr. Robert G. Little (who has a private practice in Harrisburg) were available for a "Rap" Session with the pre-health students. Both of these gentlemen are Lycoming alumni and are on the Lycoming College Board of Trustees.

The committee was represented at the annual meeting of the Northeast Association of Advisors for the Health Professions held in Hartford, Connecticut. This organization is composed of advisors in the health professions and functions in conjunction with the Group on Student Affairs of the Association of American Medical Colleges. Valuable contacts were established at this meeting and plans are being made to attend the forthcoming meeting of the AAMC in November 1974.

The committee wishes to report that, as of this date, seven of the twelve recommended applicants to Health Professions schools have been accepted for the class entering September 1974. Of the five students not accepted, one is an alternate and one has an application pending.

Students

Mary L. "Weisa" Barnhart
Emery "Sam" Castimore, Jr.
Kenneth Kochler
David Long
Anthony Latagliata
David Mittell
Curtis Swagler

Accepted at

University of Pittsburgh Medical School
University of Pennsylvania School of Veterinary Medicine
Philadelphia College of Osteopathic Medicine
Temple Medical College
Pennsylvania College of Optometry
Temple Medical College
Philadelphia College of Osteopathic Medicine

--Robert Zaccaria, Chairman
4/9/74

LEGAL PROFESSIONS ADVISORY COMMITTEE - Annual Report

The major objective of LPAC (Legal Professions Advisory Committee), which was created during the 1973 Spring Semester, was to bring together all the Lycoming students who express an interest in the law and in the legal professions so that the College might better advise and counsel them. A secondary objective was to give these students of various majors a sense of identity, of sameness of purpose. Hopefully, this secondary goal will be achieved through student participation in the Pre-Law Club.

Current enrollment of students registered in the Pre-Law Program is over 90, a substantial increase over figures from last spring. The increase was due largely to the freshman class, with some 20+ students enrolling in the program. However, it is likely that enrollment has peaked and a hardcore body of pre-law students numbering 60 or 70 would be a safe prediction for the future. Also, the Committee anticipates gradual decline in numbers as student interest wanes, poor student performance on the LSAT exam, poor grades, etc. occur during the academic year.

Although this is a five-person committee, essentially only three members--Dr. Schoeman, Mr. Devlin, and Dr. Giglio (chairperson)--constitute the working force. The other two members--Donald Larrabee, Esq. and the Honorable Judge Thomas Raup--serve primarily in an advisory capacity. Hence, the Committee would like to add a fourth faculty person to its rank, with the strong recommendation that this person be female. Almost 20 percent of our current enrollment is female and, in fact, two of next year's Pre-Law Club officers will be women.

The Committee would like to postpone until later its report on the status of senior pre-law students. Preliminary data indicates our students have fared well in gaining acceptance into accredited law schools and paraprofessional programs, but the committee would like to keep its conclusions tentative until a final accounting. Meanwhile, the Committee begins its counseling sessions with junior pre-law registrants later this month.

The Pre-Law Program is still in its infancy and experiencing the pangs of development. But we have taken important first steps: (1) establishment of a registration procedure; (2) publication and distribution of a pre-law manual; (3) organization of a Pre-Law Club which integrates social and academic activities; and (4) inauguration of an annual Pre-Law Night on campus. Several minor problems are being remedied: statements found "offensive" to certain departments in the college catalog and in the Pre-Law Manual are being revised in consultation with those concerned. One major problem is the lack of an internship experience for our pre-law students; a failure which may affect the future success of the program. This matter is currently under discussion.

--Ernest G. Giglio, Chairperson
4/1/74

MEDICAL TECHNOLOGY COORDINATING COMMITTEE - Annual Report

The committee is presently comprised of Dr. Lyndon Mayers (Chairman), Dr. David Franz, Dr. Jack Diehl, and Mr. Tom Devlin. Mr. Robert Glunk serves in an administrative advisory capacity.

(over)

Objectives:

- (1) To maintain rapport with our current five hospital affiliates.
- (2) To seek new hospital affiliates as the need arises.
- (3) To maintain communications with all national Medical Technology agencies and to bring information from ASCP to the student.
- (4) To upgrade and update the Medical Technology Program at Lycoming College.
- (5) To advise and aid students in all aspects of the Medical Technology Program at the college, hospital, and national level.

Progress:

- (1) Course credit is now being granted 3/1 students for eight unit courses completed during the clinical internship at affiliate hospitals. The 1973 class was the first to graduate under this program. Although certain minor changes may be indicated, the program seems to be working well.
- (2) Two formal meetings for all Medical Technology students were held in 1973-74 to inform students of all information or changes pertinent to the Medical Technology Program. The committee met twice in addition when student attendance was not necessary. Several other informal meetings were conducted.
- (3) Two tours were held this year at Williamsport Hospital for all interested students in the Medical Technology Program. This is a change from last year's schedule when students visited Divine Providence Hospital. Construction activities at Divine this year necessitated the change. The aid of Miss Sandra Rishel in establishing the tour program at Williamsport is gratefully acknowledged.
- (4) Efforts to establish new hospital affiliates continued throughout the year. No formal affiliates have been established, but progress has been made. Mercy Catholic Hospital (Philadelphia area) is encouraging our students to apply and Allentown Hospital is also interested. One student from Lycoming has been accepted at Allentown for clinical internship 1974-75. Lancaster Hospital has dropped all guaranteed admissions.
- (5) The committee is proud to report that all students in the 3/1 Medical Technology Program who applied for clinical internship for 1974-75 had been placed. These students are to be congratulated for a job well done; they will represent Lycoming College with distinction.
- (6) In cooperation with Mr. Frank Kamus of the Admissions Office, the committee has sent a minimum of 15 letters to prospective students who have expressed interest in the College and its Medical Technology Program. To date, the committee is aware of at least two of these students who are currently enrolled.
- (7) Lycoming College received notice on January 10, 1974 from ASCP in Chicago that we may now evaluate our own students' transcripts. This means a savings of about \$7.50 per student plus elimination of much unnecessary red tape. Transcript evaluation will begin for students applying for clinical internship in 1974-75.
- (8) Affiliation agreements are being updated as hospitals send us new stipend policies.
- (9) Thirty-eight students are currently enrolled in the Medical Technology Program. Three are presently completing clinical internship and six are enrolled for internship for 1974-75.

--Lyndon Mayers, Chairman
3/26/74

THE ACADEMIC BULLETIN

Office of the Dean of the College

May 24, 1974 - Vol. IV, No. 12



DEAN'S LIST

The Dean's List is issued at the close of each semester in recognition of superior scholarship. Students are admitted to the Dean's List when they have completed at least three courses with other than S/U and have a minimum grade point average of 3.50 for the semester. The following students were admitted to the Dean's List for the Spring Semester 1973-74:

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Adams, Richard E.	77	Burges, Robert M.	74
Albertson, Douglas E.	75	Byerly, Mark L.	76
Anderman, James D.	77		
Andersen, Gail M.	77	Caione, Mario	77
Anderson, Paul D.	74	Cangemi, Lorette J.	77
Andrews, Mark S.	77	Carpenter, Bruce E.	74
-Atkinson, John E.	74	Carpenter, Lorraine K.	75
Aubrey, Barbara A.	75	Carpenter, Wayne H.	74
		Carpenter, William R.	74
Bacon, Cynthia G.	76	Cartal, Amy L.	74
Ballantyne, Mary S.	75	Chalker, John A.	74
Balson, Carol H.	76	Charnock, John E.	75
Barnes, Mary A.	75	Cheslosky, Michael E.	75
Bateman, Polly B.	77	Cifrese, Frank P.	76
Beard, Carl P. Jr.	77	Clark, Daniel F.	76
Becker, Brad K.	76	Cobb, Jayne C.	76
-Beecher, Nancy L.	76	Coldren, Marlene	75
Beegle, Douglas B.	74	Collins, Debra A.	74
Bennett, James F.	74	Collins, Linda R.	76
Besancon, Paul H.	76	Confair, Terry M.	74
Blystone, Paul E.	76	Cooley, Nancy B.	76
Bodtorf, Karl R.	74	Copp, Roxanne L.	76
Boemo, Michael J.	75	-Craver, Holly C.	75
Bohlin, Russell F. Jr.	74	Credo, Richard G.	74
Bohn, Jeffrey A.	75		
Boinski, Helene L.	74	D'Angelo, David C.	76
Boland, Timothy F.	76	Danhart, Judy K.	74
Bower, David J.	75	Daniels, Linda F.	00
Branstetter, Lori L.	76	Decker, Janet E.	74
Breech, Jack L.	00	Deemer, John G.	00
Bresee, Jerome S.	74	Desantis, Judith A.	77
Brouse, Diana M.	74	Detwiler, David E. III	75
Bruch, Leroy W.	75	Dickinson, Alyce M.	74
-Buhl, Karen M.	74	Dickman, Constance M.	75

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Dill, Richard L.	75	Harley, Timothy F.	76
Dinger, Russell E.	74	Hauser, David R.	77
Dowling, David B.	74	Hayes, Joseph G.	76
Downer, Diane J.	75	Helhowski, Janice E.	74
Dubitsky, Gregory M.	77	Hench, Janice A.	77
Dumanis, Linda K.	75	Hendee, Lynn A.	76
		Henninger, Richard B.	74
Eckert, Deborah A.	74	Herb, Andrew B.	76
Edgar, Cynthia	76	Hewson, Louise A.	76
Egan, Timothy M.	76	Hiscar, Judith F.	74
Eicher, Jill E.	75	Hitesman, David S.	76
Ellenberger, Mark E.	75	Hoagland, Suzanne	75
Ellis, James P.	76	Hons, Audrey J.	76
Enterline, Deborah A.	76	Horn, Dennis E.	75
Entz, Sally A.	76	Howe, Virginia C.	75
Epinger, Natalie M.	74	Hughes, Edward W.	77
		Hughes, Timothy J.	75
Faro, Janet H.	75	Hulslander, Stephen N.	74
Fasnacht, William C.	76	Hunter, Susan H.	74
Fennick, Michael J.	75	Hyde, James R.	76
Firestine, Mary M.	77		
Fischer, Stephen C.	75	Jacobson, Edith J.	74
Fiske, Alice L.	74	Jeffery, Kent R.	76
Foster, Glenn D.	75	Jenkin, Debra A.	76
Fowlston, Thomas J.	74	Jerrahian, Janice A.	75
Frazza, Peter J.	77	Johnson, Robert D.	74
Fredericks, Debra J.	77	Johnson, Robert F.	75
Furze, Barbara R.	74	Johnston, Richard M. II	74
		Johnston, Robert C.	74
Gallagher, James R.	75		
Garrett, Kathleen M.	74	Kaczmarczyk, Joseph M.	74
Gay, Donald A.	75	Keemer, Larry L.	76
Gerber, Nancy A.	76	Keenan, John S. III	76
Gilda, Katherine M.	74	Kelley, James H.	74
Goldmann, Mardi L.	76	Kelly, Kathleen P.	74
Goodrow, Wayne K.	74	Kengeter, Peter T.	74
Goodspeed, Mary A.	75	Kennedy, Kathy J.	75
Goodyear, Elizabeth M.	76	Kilshaw, Evelyn A.	76
Goudy, John C.	75	Kinkel, Katherine E.	75
Grant, Gregory M.	74	Klein, Linda M.	75
Gripenburg, Robert J.	74	Kleinbach, Mary L.	74
Grove, John P.	76	Knechel, Linda	74
Gruenberg, Alexander T.	76	Knepp, Andrew M.	76
Gruenberg, Dawn I.	74	Koller, Robert J.	75
		Koppenheffer, William C.	75
Haller, Virginia A.	76	Kovalak, Janet L.	75
Hand, John R.	75	Kracke, Steven B.	76
Hanlon, Carolyn	75	Kunz, Jeanne I.	75
-Hanson, Carl K.	74	Kuska, John J. Jr.	75
-Harer, Miles D.	76	Kwiatkowski, Monica C.	74
		Kyle, Debbie M.	76

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Lamade, Charles D.	75	Montgomery, Margaret A.	74
Lamade, John M.	74	Moodie, Carol L.	76
- Latagliata, Anthony E.	74	Moore, Douglas K.	76
Latini, James J.	76	Morrow, Frank C.	76
Laubach, Helen L.	74	Murphy, Terrence J.	75
Lauridsen, Paul K.	00	Murray, Leland T.	77
Lazur, Patricia A.	75	Mussare, Marie A.	74
Leathers, Donald J.	78	Muthler, Karen D.	75
Lehneis, Susan C.	76		
Leibensperger, Weatherly J.	74	Nau, Rose M.	74
- Leonard, B. Brian	77	Novinski, Janice H.	75
Lepler, Esther J.	74		
Levan, Melodee S.	76	O'Bryan, Nancy A.	75
- Libby, Maureen T.	75	O'Neil, Kathryn E.	76
Lindenberg, Albert E.	74	O'Connor, Thomas P. Jr.	75
Lingo, Debra S.	77	Olson, Paul R.	76
Litzinger, Susan C.	75	Ormrod, Lorraine S.	76
Long, David A.	74	Ostergaard, Kristin M.	75
- Lovekin, Patrice A.	75		
Luce, Karen G.	74	Palmquist, Pamela J.	75
Lyons, Emily S.	74	Panetta, Toni S.	77
		Parker, Margaret F.	76
MacGregor, Bruce J.	74	Pasnello, Michael A.	75
Maciag, Theresa A.	74	Peiffer, Debra L.	76
MacPherson, Sherry L.	74	Pennington, Pamela K.	74
Mallett, Kathy A.	75	Peterman, Lewis C.	76
Manchester, Kathy J.	75	Pettit, Linda M.	77
Marple, Caroline B.	75	Pile, Mark T.	74
Marshall, Steven T.	74		
Martin, Lynn S.	77	Rabuck, Nancy L.	74
Mazzante, John R.	74	Rabuck, Shirley J.	75
Mazzante, Marilouise	76	Reidinger, Russell A. Jr.	76
McCarthy, Colleen A.	74	Reinhard, Patricia G.	74
McCausland, Carol A.	74	Reynolds, Elizabeth	76
McKee, Richard L.	75	Richards, Laura J.	74
McLachlan, Mark C.	75	Rider, David G.	74
McQuilken, Ann L.	74	Rigel, Duane E.	75
Meals, Linda P.	74	Roberts, David W.	77
- Medley, Sharon Y.	74	Roberts, Steven D.	76
Megargle, Elizabeth A.	74	- Robinson, Robert B.	74
Megill, Margaret F.	77	Rollison, Richard L.	77
Mellish, Esther E.	76	Romeo, Larry R.	74
Mellor, William F.	76	Rosenhoover, Kevin J.	75
Meyers, Kenneth E.	74	Ross, Barbara A.	75
Mifflin, Robert A.	77	Rougeux, Melisse A.	76
Miller, Frederick	75	Royer, Walter S.	74
Miller, Paige M.	75	Ryan, Marjorie E.	75
Mittell, David C.	74		
Mobilia, Charles L.	74	Saar, Lee R.	00
Moff, Patricia A.	00	- Sandmeyer, Dedre M.	74

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Sarle, Jean B.	74	Vagianos, Anthony	76
Sass, Nancy E.	75	Van Houten, Leigh	76
Schaefer, Donald J.	77	VanArnam, Peter W.	75
Schenk, George R.	74	Vanaskie, Thomas I.	75
Schmerling, Hilda L.	76	Viggiano, Chris A.	75
Schrader, Patricia L.	74	—Vischansky, Johanna M.	74
Schulz, Charlotte	76		
Schweikert, Nancy M.	76	Wainright, Sam C.	76
Seavy, David C.	74	Walborn, Donald L.	74
Sejen, Kathryn A.	75	Waldron, Rebecca J.	76
Shafer, Karen B.	76	Walker, Howard M.	76
Shaffer, Jonathan H.	74	Walls, Julie	76
Sheaffer, Bruce R.	75	Walsh, David A.	76
Shearer, Darlene F.	76	Waltz, Norman W.	74
Sheets, Bonnie L.	74	Ward, Karen J.	76
Shelley, Donna J.	77	Ward, Patricia A.	74
Sickler, Janet E.	76	Weaver, Annette L.	76
Simmers, William C.	76	Weaver, Bonita L.	77
—Sinteff, Marian R.	76	Weber, Ellen M.	74
Skipper, Jan M.	75	—Weiss, Barbara A.	75
Smith, Christine D.	74	Weiss, Cynthia J.	74
Smith, Don D.	74	Wells, Holly E.	76
Smith, Gale	77	Wentzler, J. Edwin II	77
Smith, Stephen W.	77	White, Deborah J.	75
Smith, Suzanne C.	74	Whitehurst, Charles E.	75
Sojka, Gary L.	77	Widman, Mary E.	76
Spare, Jane L.	74	Williams, Christine P.	74
Spencer, April J.	76	Winemiller, Nancy K.	75
—Stack, Andrew C.	74	Winters, Keith G.	75
Stalgaitis, Patricia A.	74	Wirth, Charles L. Jr.	74
Stamm, John R.	77	Wolfe, David W.	75
Stepanik, Phillip L.	74	Woodruff, Jane A.	75
Stewart, Richard M.	75	Wright, Dennis R.	76
Stortoni, Marie C.	74	Wynn, Todd A.	74
Stout, Kathleen E.	74		
Stover, David R.	75	Yaros, Elizabeth A.	75
Street, David A.	75	Younger, Douglas R.	74
Strode, R. Brinton Jr.	74	Yuch, Ronald J.	76
Suplee, Karen A.	75		
Sutton, Jenny	76	Zdunowski, Patricia M.	75
		Zent, Sheila A.	78
Taylor, Eleanor L.	76	—Zimmerman, Jay E.	74
Techtmann, James W.	75	Zimmerman, Robert G.	74
—Templon, Rodney D.	74	Zorica, Jane A.	74
Tether, Sally A.	76	Zydiak, Daria L.	77
Turck, Debra A.	74		
Twigg, Jeanne K.	74		
Twigg, Russell W.	74		

THE ACADEMIC BULLETIN

Office of the Dean of the College

May 28, 1974 - Vol. IV, No. 13



THE FACULTY AND ADMINISTRATION

Candidates for the following faculty vacancies for 1974-75 are needed. Members of the college community are invited to suggest candidates to the appropriate departmental chair man or the dean of the college.

Business Administration--Two positions; rank and salary dependent on background and experience. MBA required, doctoral candidates preferred; comparable business experience desirable but not required; teaching experience preferred. Send credentials to J. Hollenback, Chairman. Positions are as follows:

- 1) Finance: teach Financial Management, Investments, Quantitative Business Analysis.
- 2) Management: teach Management Concepts, Business Policies, Production Management.

Persons selected will replace Professors Malcolm and Stauffer who have resigned.

Chemistry --Responsibilities in General and Organic Chemistry. Opportunity to direct research. One year terminal position. Ph.D. or near Ph.D. preferred. Rank based on background and experience. Send credentials to J. Hummer, Chair man. Person selected will be appointed on a one-year terminal basis to the position funded by the Gulf Oil Foundation.

Education --Instructor or Assistant Professor, depending on degree status. Doctorate preferred. Primary responsibilities include field supervision of secondary and elementary student teachers; familiarity with PBTE; prefer combination of at least two of the following areas of specialization: reading, science (k-12), language arts (k-12) early childhood. Position subject to budget approval. Send credentials to L. Schaëffer, Chairman. Person selected will replace Professor Goodman who has resigned to accept the position of Curriculum Coordinator for the Troy Area School District.

The vacancy created by the resignation of Professor McGinnis in the Political Science Department has been filled. Dianne Herman, currently a doctoral candidate at The Pennsylvania State University, has been appointed Instructor in Political Science.

(over)

Max E. Ameigh, Art Department --recently served as a professional resource person at the Williamsport Senior High School Careers Night, the Montoursville Area High School special all-school "Man and His Resources Program;" exhibited pottery in Crafts Exhibit as part of 13th Annual Festival of Arts in Williamsport; is currently serving on the Board of Directors of the Bald Eagle Art League and on a special committee to arrange for Art Exhibitions in Brandon Park during the Summer of 1974.

Jack C. Buckle, Office of Student Services--has been granted \$3,600 by the Division of Higher Education and Ministry of the United Methodist Church for the purpose of purchasing the on-campus rights to the use of the AGP, Inc. Rapid Reading course. This will reduce the cost of the course to the student from \$36.00 to \$15.00, effective with the Fall 1974 Semester. Non-College personnel will be offered the course at \$25.00.

Morton A. Fineman, Physics Department--co-authored "Ratios of Forward to Back Scattering of Low-Energy Electrons by Neutral Gases," which was published in the April 1974 issue of Physical Review.

ADDITIONS TO THE DEAN'S LIST FOR SPRING SEMESTER

Hilda Bracklo, Sophia Green, Clifford Munyan, Nanette Neudeck, Peter Schannauer, Jack Slotterba
Michael Steinbrunn, Kevin Way.

NEW MEMBERS ADDED TO LEGAL PROFESSIONS ADVISORY COMMITTEE (LPAC)

Professors Jensen and Wilk have been appointed to LPAC for two-year terms. Other members of the Committee are Ernest Giglio (chairman), Thomas Devlin, Don M. Larrabee (attorney-at-law), Hon. Thomas C. Raup (Judge).

COORDINATORS OF ESTABLISHED INTERDISCIPLINARY MAJOR PROGRAMS APPOINTED

Accounting-Mathematics -- Owen Mahon
American Studies -- John Piper
Literature -- Robert Maples
Near East Culture and Archeology -- Eduardo Guerra
Soviet Area Studies -- Leo Winston

FELLOWSHIPS

Senior Fulbright-Hays Program for 1975-76: Application Deadline for most awards is July 1, 1974. University lecturing and advanced research in over 75 countries. Requirements: US citizenship, teaching experience (for lectureships), doctorate (for some research awards) or recognized professional standing as demonstrated by rank, publications, etc. Write: The Council for International Exchange of Scholars, 2101 Constitution Avenue, NW, Washington, D. C. 20418.

THE ACADEMIC BULLETIN

Office of the Dean of the College

June 5, 1974 - Vol. IV, No. 14



ADMISSIONS REPORT (As of May 31)

Confirmations

<u>Category</u>	<u>1973</u>	<u>1974</u>
Freshmen	399	385
Transfers	47	32
Readmits/Others	6	11
Total	452	428 (Percent decline - 5.3)

THE FACULTY AND ADMINISTRATION

Candidates for the following vacancies for 1974-75 are needed. Members of the college community are invited to suggest candidates.

Admissions Office--Assistant Director. Position available beginning in the summer of 1974. Salary dependent on background and experience. Bachelor's degree, preferably from a small Liberal Arts college, required. Twelve-month position. Responsibilities include all phases of admissions work, including interviewing prospective students and parents, evaluation of applications, recruitment of prospective students, liaison with alumni, faculty, and other administrative offices. Extensive travel. Knowledge of the Northeast, particularly New York and Connecticut, desirable. Send credentials to F. Kamus, Director of Admissions.

This is a new position which was authorized on the recommendation of the Budget and Priorities Committee and after consultation with the ad hoc Administrative Personnel Committee.

History Department--Assistant Professor. Ph.D. required. Teaching experience preferred. Salary dependent on background and experience. Responsibilities include United States History, with strengths in political, economic, and diplomatic history and with a concentration in the 19th century. A non-western experience desirable. Send credentials to J. Piper, Chairman.

This position was authorized on the recommendation of the Budget and Priorities Committee and Ad hoc GCAA and Student Committees. The "floating vacancy" thus removed from the History Department will be located in the Education Department for 1974-75.

THE ACADEMIC BULLETIN



Volume 1, Number 1, 1954

Published by the American Association of University Professors

1200 15th Street, N.W., Washington, D.C. 20004

Subscription price, \$5.00 per year in advance

Single copies, 50¢ each

Second-class postage paid at Washington, D.C.

Postmaster: Please send address changes to

The Academic Bulletin, 1200 15th Street, N.W., Washington, D.C. 20004

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Library of Congress Catalog Card No. 54-10000

ISSN 0002-5567

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THE ACADEMIC BULLETIN

Office of the Dean of the College

July 1, 1974 - Vol. IV, No. 15



The following enrollment report on the 1972, 1973, and 1974 Special Sessions was prepared by Mr. Glunk and is forwarded for your information.

COURSE AND STUDENT ENROLLMENTS

I. Course Enrollments by Department

Department	1972 May	1973 May	1974 May	1972 Summer	1973 Summer	1974 Summer	1972 Total	1973 Total	1974 Total
Accounting	10	11	15	8	15	9	18	26	24
Art	29	27	26	12	28	21	41	55	47
Biology	28	62	54	18	28	30	46	90	84
Business Admin.	26	36	37	9	12	0	35	48	37
Chemistry	10	7	7	0	0	0	10	7	7
Economics	6	0	4	0	0	8	6	0	12
Education	25	16	28	37	33	21	62	49	49
English	11	24	32	18	4	0	29	28	32
ID C /Special	7	53	35	0	4	0	7	57	35
History	6	12	12	7	9	0	13	21	12
Russian	11	9	14	0	0	0	11	9	14
Mathematics	32	42	18	12	6	42	44	48	60
Music	0	0	0	0	7	0	0	7	0
Philosophy	10	14	8	8	18	21	18	32	29
Physics	0	10	3	1	0	0	1	10	3
Political Science	6	17	23	0	0	0	6	17	23
Psychology	32	55	55	23	35	17	55	90	72
Religion	20	4	7	15	5	7	35	9	14
Sociology	20	21	23	32	24	24	52	45	47
Spanish	0	0	0	0	0	0	0	0	0
Theatre	0	0	9	2	5	2	2	5	11
Independent Studies	8	22	25	21	35	22	29	57	47
Totals	297	442	435	223	268	224	520	710	659

II. Student Enrollment

Regular Students	260	396	359	89	122	104	349	518	463
Special Students (Lyco and Outside)	37	46	76	65	63	43	102	109	119
Totals	297	442	435	154	185	147	451	627	582
Unduplicated Total							378	540	504

(over)

THE FACULTY

- David Lutz -- Religion Department, has accepted the position of Assessment Services Officer and Director of Evaluation of the Connecticut Board for State Academic Awards and will be responsible for the degree granting and examination programs of the Board.
- Florence Putterman -- Art Department, has placed the following works:
- lithograph entitled Heartscapes Series II, showing at Potsdam Prints '74, SUNY College/Potsdam
 - drawing entitled Love Bugs, showing at Delmar College Drawing Annual, Corpus Christi
 - Lithograph entitled Les Coeurs at Corfu, showing at Southern Tier Arts and Crafts, Corning
 - painting entitled Flowers III, showing at Silvermine Guild, New England Annual, New Canaan
 - several lithographs and monoprints to be shown at the New Talent Festival at Gimpel and Weitzenhoffer Ltd. Gallery, New York.
- Ferdinand Schoeman -- Philosophy Department, has accepted an appointment as Assistant Professor of Philosophy at Western Michigan University.
- Andrew Turner -- Chemistry Department, has accepted the position of Assistant Professor of Chemistry at St. John Fisher College.
- Robert Zaccaria -- Biology Department, is the recipient of the President's and Visitors' Research Prize in the Natural Sciences and Mathematics for the year 1974, awarded by the Society of the Sigma Xi, University of Virginia Chapter. Sigma Xi is a national honor society in the natural sciences and mathematics.

ADMISSIONS REPORT (As of June 26)

Confirmations

<u>Category</u>	<u>1973</u>	<u>1974</u>
Freshmen	406	392
Transfers	54	46
Readmits/Others	<u>15</u>	<u>13</u>
Total	475	451 (percent decline: -5.0)

THE ACADEMIC BULLETIN

Office of the Dean of the College



July 10, 1974 - Vol. IV, No. 16

ADMISSIONS REPORT (As of July 5)

Confirmations:

<u>Category</u>	<u>1973</u>	<u>1974</u>
Freshmen	405	397
Transfers	54	48
Readmits/Others	<u>17</u>	<u>16</u>
	476	461 (percent decline: -3.2%)

LYCOMING SCHOLAR COUNCIL ORGANIZED FOR 1974-75

The following responsibilities approved by the Council:

Chair man	Stephen Griffith
Freshman Seminar	Stephen Griffith
2nd and 3rd year Scholars	Richard Erickson
Senior Seminar	Charles Getchell

FORMER FACULTY MEMBER HONORED

Thomas Madron, formerly a member of the Lycoming Political Science Department (1964-66) has been named the 1974 recipient of the Award for Distinguished Contributions in Research or Creativity at Western Kentucky University, where he is Professor of Government and Director of Research and Computer Services.

FORMER LYCOMING COLLEGE LIBRARIAN DECEASED

Word has been received that M. Ruth Grierson, Librarian at Lycoming 1955-65, passed away on May 27 in Riverside Methodist Hospital, Columbus, Ohio.

FELLOWSHIPS, SCHOLARSHIPS

American Council of Learned Societies --Fellowships for research in the humanities, Study Fellowships for scholars in the humanities to study inside and outside the humanities in disciplines other than their present specialization, Grants for East European Studies, Research on Chinese Civilization, significant humanistic research, Soviet Studies, Study of East European Languages, Research on South Asia; deadlines vary from October to February; stipends and awards vary. Additional information and application forms: Office of Fellowships and Grants, American Council of Learned Societies, 345 East 46th Street, New York, N. Y. 10017.

(over)

National Science Foundation - Research Applied to National Needs; no deadline. Consideration of Proposals is continual. Guidelines for Preparation of Unsolicited Proposals available in Office of Dean of the College.

NSF Announcement of Education Programs, 1975, is available in the Office of Dean of the College.

HOUSING FOR FACULTY AND ADMINISTRATIVE STAFF

Occasionally, the Office of the Dean of the College receives notices or telephone calls from individuals desiring to sell or rent real estate. Any such information is available from Mrs. Meikrantz.

SUSQUEHANNA LIBRARY COOPERATIVE

At its meeting June 17, 1974, the Susquehanna Library Cooperative reelected Anthony L. Grillo Chairman for a second one-year term.

A grant totalling \$11,000 has been awarded to four members of the Susquehanna Library Cooperative. The grant will support the installation of TWX at Bloomsburg State College, Geisinger Medical Center, Lycoming College, and Robert Packer Hospital. This will greatly facilitate interlibrary cooperation among the members of the SLC, as well as with all other libraries that have TWX.

Other members of the SLC are: James V. Brown Library, Williamsport; Bucknell University, Lewisburg; Divine Providence Hospital, Williamsport; Lock Haven State College, Lock Haven; Mansfield State College, Mansfield; Susquehanna University, Selinsgrove; Williamsport Area Community College, Williamsport; Williamsport Hospital, Williamsport. Of these, all but WACC presently have TWX. The installation will also be available for use by other offices.

LIBRARY RECEIVES GRANT

Lycoming College has been awarded a grant of \$4,235 under Title II A of the Higher Education Act of 1965. This is to provide library materials to support new courses and for the purchase of back issues of periodicals. Please send all suggestions for the use of these funds to Anthony Grillo.

THE ACADEMIC BULLETIN

Office of the Dean of the College

August 15, 1974 - Vol. IV, No. 17



FACULTY AND ADMINISTRATION

The College will welcome the following persons to the full-time faculty and administration in the fall:

- Patrick S. Brady--Assistant Professor of History. B.A., Stanford University; M.A. and Ph.D., University of California at Santa Barbara.
- William N. Brent--Visiting Assistant Professor in Chemistry. B.S., Purdue University; Ph.D., Pennsylvania State University.
- Kathy Brooks--Assistant Dean of Student Services. Bachelor's and Master's degree in College Student Personnel from Bowling Green University.
- Dianne Herman--Instructor in Political Science. B.A., University of California at Berkeley; M.A., Pennsylvania State University.
- Patricia Stalgaitis--Assistant Director of Admissions. B.A., Lycoming College.
- H. Bruce Weaver, Jr.--Assistant Professor of Business Administration. BBA, Stetson University; Doctorate of Jurisprudence, Vanderbilt University; MBA, Florida Technological University.

DEPARTMENTAL CHAIRMEN--1974-75

Accounting	Logan Richmond
Art	Roger Shipley
Biology	Robert Angstadt
Business Administration (Fall)	John Hollenback
(Acting Chairman--Spring)	Elizabeth King
Chemistry	James Hummer
Economics	Robert Rabold
Education	Louise Schaeffer
English	Dan Gustafson
Foreign Languages	Leo Winston
History	John Piper
Mathematics	Frances Skeath
Music	Glen Morgan
Philosophy	Owen Herring
Physical Education	Clarence Burch
Physics (Acting Chairman)	Willy Smith
Political Science	Ernest Giglio
Psychology	David Loomis
Religion	Eduardo Guerra
Sociology/Anthro. (Acting Chairman)	Dean of the College
Theatre	Robert Falk

THE ACADEMIC BULLETIN

Published by the American Association of University Professors

Volume 1, Number 1, Spring 1921

Editor: J. H. Garver

Editorial Board: J. H. Garver, J. H. Garver, J. H. Garver

Editorial Board: J. H. Garver, J. H. Garver, J. H. Garver

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THE ACADEMIC BULLETIN

Office of the Dean of the College



August 27, 1974 - Volume IV, No. 18.

LYCOMING EXPERIMENTAL AUDIT PROGRAM (L E A P)

I. OBJECTIVES

- To provide greater access to the college program for residents of the Williamsport- Lycoming-Central Pennsylvania area;
- To strengthen college-community relations;
- To generate increased interest in the college on the part of the community including the enrollment of additional persons from the community as regular degree or non-degree students.

II. PROGRAM

- Anyone within commuting distance, including regularly enrolled degree and non-degree students, may enroll in one regular or special semester tuition free for one course which has spaces available after the registration of regular degree and non-degree students.

III. COST

- \$15.00 registration fee, unless an application fee was previously paid at Lycoming for an earlier enrollment;
- Laboratory and any other special fees associated with the course.
- Both of these fees may be refunded if the course is cancelled or if the student withdraws within two weeks from the first day of classes for the Fall and Spring Semesters or prior to the end of the second day of classes for the May and Summer Terms.
- If the student later applies for regular admission as a degree or non-degree student, the \$15.00 LEAP registration fee will be applied to the application fee.

IV. CONSIDERATIONS

- Persons may enroll in one regular or special session for one course through the LEAP program. If a person wishes to continue at the college after completing one course through LEAP, he or she would register as a regular auditor or credit student. NOTE: This limitation will be reviewed at the end of the 1974-75 academic year to determine if it will be continued.
- LEAP is a non-credit program wherein participants receive no academic credit or recognition as regular auditors.
- Students enrolled in LEAP may convert their registrations to regular credit or audit enrollments at any time until two weeks from the first day of the Fall and Spring Semesters and until the end of the second day of classes for the May

and Summer Sessions, subject to the payment of the regular tuition and auditor fees.

- The only record maintained by the College for students enrolled in LEAP is the registration card which contains the following information: name, address, telephone number, social security number, course, semester, year, date registered, fee payment certification, name of person authorizing the registration.
- The extent of participation in the course is to be determined by the student and instructor.
- If the student has not fulfilled course prerequisites, special permission for enrollment is obtained from the instructor.

V. PROCEDURES

- Registration for the Fall and Spring Semesters will be held the first Saturday following the beginning of the semester from 9:00 a.m. until 1:00 p.m., in the Admissions Office of Long Hall. Students may register after these dates until two weeks from the first day of classes. Registration for the May and Summer Terms will be held the second day of classes from 12:00 noon until 8:00 p.m.
- A list of courses which have not been closed by regular degree and non-degree enrollments, together with a copy of this document, will be provided at the time of registration. Upon selection of the course, the student will complete the LEAP registration form and pay the registration fee and any laboratory or special fees. A LEAP identification card will then be given the registrant for presentation to the instructor.
- All inquiries pertaining to registration in the LEAP program should be directed to the Admissions Office.

THE ACADEMIC BULLETIN

Office of the Dean of the College

September 16, 1974 - Volume V, No. 1



THE FACULTY

Ernest Giglio--Political Science Department--has been appointed Director of Internship Programs for 1974-75.

Owen Herring--Philosophy Department--has been elected secretary for the General Committee on Academic Affairs for 1974-75.

Emily Jensen--English Department--has been elected to chair the General Committee on Academic Affairs for 1974-75.

Florence Putterman--Art Department--will be showing paintings and prints, September 13-October 1, at the Bertrand Library, Bucknell University.

Robert Rabold--Economics Department--has been appointed Director of Special Sessions for 1974-75.

LIBRARY HOURS FOR 1974-75

Monday through Thursday - 8:00 a. m. -11:00 p. m.

Friday - 8:00 a. m. -4:30 p. m.

Saturday - 10:00 a. m. -5:00 p. m.

Sunday - 3:00 p. m. -11:00 p. m.

MESSAGE TO ALL STUDENTS FROM PROFESSOR LORING PRIEST

"Dr. Priest wishes to express gratification to all students who contributed at the end of last year to the library purchase fund established in his name. It is his belief that its continuing influence will contribute to future students to whom he wishes the same academic opportunities as those he had the pleasure of knowing in the past."

FELLOWSHIPS, SCHOLARSHIPS, GRANTS (Additional information available from Mrs. Melkrantz in the Office of the Dean of the College)

--Latin American and Caribbean Learning Fellowship on Social Change: Eligibility--doctoral candidates and postdoctoral scholars in social sciences and professions with multidisciplinary background; Financial--stipends vary, but include family; Applications and Deadline--Write Learning Fellowship on Social Change, Inter-American Foundation, 1515 Wilson Blvd., Rosslyn, VA 22209; Applications must be submitted before December 1, with announcement of awards April 1.

(over)

FELLOWSHIPS, SCHOLARSHIPS, GRANTS (cont'd)

- National Endowment for the Humanities: Eligibility--college teachers who have completed their professional training and are not degree candidates; Scope--languages, linguistics, literature, history, jurisprudence, philosophy, ethics, comparative religion, archaeology, the study of the history, criticism, theory, and practice of the arts, those aspects of the social sciences which have humanistic content; Financial--\$2,000 during summer of 1975; Deadline--October 15, with announcement of awards mid-March.

- Rockefeller Foundation Humanities Fellowships: Eligibility--projects must demonstrate implications for deeper understanding of contemporary values; applicants with interdisciplinary skills planning to apply their background in new and related fields will be favored; Financial--\$10,000-\$15,000 will be usual, but no grant will exceed \$30,000, all for one year; Applications and Deadline--Rockefeller Foundation Humanities Fellowships, The Rockefeller Foundation, 111 West 50th Street, New York, NY 10020; Deadline: October 15, with announcements in March.

- Marshall Scholarships for study in the United Kingdom, 1975: Awards are for enrollment in a degree program for two years; Applications and Deadlines--British Consulate General, 2320 P.S. F.S. Building, 12 South 12th Street, Philadelphia, PA 19107; Applications must be submitted by October 22.

- U.S. Office of Education, HEW Teacher Exchange Program: Eligibility--US citizenship; bachelor's degree; two to three years teaching experience; Scope--Elementary, Secondary teachers and college instructors and assistant professors in various countries in Europe, Middle East and Far East; Applications and Deadline--Write Teacher Exchange Section, Division of International Education, Office of Education/Education Division, U.S. Department of Health, Education, and Welfare, Washington, D. C. 20202. Deadline for application--November 1.

- NSF Chautauqua-Type Short Courses for College Teachers, 1974-75: Eastern Circuit includes following courses at Hampshire College, Syracuse University, University of Maryland, Clark College: Human Heredity and Societal Problems, Human Genetics and Societal Problems, Holography, Improving College Instruction through Evaluation, Treatment and Critical Evaluation of Experimental Data, Political Socialization: Applications to College Teaching, Behavior Genetics and Society, Behavior-Genetic Analysis, Measuring the Growth of Science, Patterns of Problem Solving, Human Sexuality: Psychological, Biological and Social Aspects; Courses are usually two days, with lodging provided. Applications may be obtained from following: Hampshire College, R. C. Birney, Amherst, Mass. (413 - 542-4679), University of Maryland, P. I. Connors, College Park, Md. (301 - 454-4602), Syracuse University, A. T. Collette, Syracuse, NY (315 - 324-2586), Clark College, A. S. Spriggs, Atlanta, GA (404 - 681-3080, ext. 293).

THE ACADEMIC BULLETIN

Office of the Dean of the College
September 20, 1974 - Volume V, No. 2



MR. WEYANT APPOINTED ACTING DIRECTOR OF LIBRARY SERVICES

In response to the resignation of Mr. Grillo as Librarian and Assistant Professor of Library Services, the President has invited Mr. Charles Weyant to accept the position of Acting Director of Library Services and he has accepted. The appointment will be effective October 12, 1974 and will terminate on June 30, 1975, or sooner if the College is successful in securing someone who can begin duties before July 1, 1975. Mr. Weyant has been authorized by the Dean of the College to begin immediately the search for professional personnel to assume temporarily whatever current responsibilities he must relinquish beginning October 12. This interim arrangement was approved by the President on the recommendation of the Budget and Priorities Committee.

The Budget and Priorities Committee and the ad hoc GCAA and Student Committees on the Effect of Budget Reductions on the Curriculum have approved for recommendation to the President the recommendation of the Dean of the College that the position of Director of Library Services be authorized beginning July 1, 1975, and their recommendation has been accepted by the President. A search for qualified candidates will begin immediately.

The procedures followed in the selection of Mr. Weyant were those stated in the By-Laws of the Faculty pertaining to the selection of departmental chairmen (Article II, Sec. 1, (2)). Specifically, the appointment was made by the President, upon the recommendation of the Dean of the College, after the Dean of the College consulted each member of the Library faculty. The procedures that will be followed in the search for and selection of library faculty will be those which are used in the appointment of persons to the Faculty of the College and as stated in section 2.2 COLLEGE PERSONNEL POLICIES, Appointment Procedures, of the 1974 Faculty Handbook.

THE ACADEMIC BULLETIN

Office of the Dean of the College



October 11, 1974 - Volume V, No. 3

THE FACULTY

--DIRECTOR OF LIBRARY SERVICES - Qualified candidates are currently being sought for this position, which will be available July 1, 1975 or sooner. Members of the college community are invited to suggest candidates to the Dean of the College. A master's degree in Library Science from an accredited institution and a minimum of three years experience in college library work are required. A commitment to the concept that the library is an integrated learning resource center and an interest in developing innovative services for students, faculty, and community users of the library are essential. Applications will be received until January 15, 1975. Complete credentials, including reference letters, should be sent to the Dean of the College.

--Florence Putterman -- Art Department -- currently is showing a print entitled "Heartscape Series II" in the Los Angeles Print Making Society 2nd National Print Exhibition at the Otis Art Institute Gallery, Los Angeles, California.

--Stanley Wilk -- Sociology-Anthropology Department -- will present a paper entitled "Of Myths and Culture Heroes" in the session on Theory and Hypothesis in Cultural Anthropology at the American Anthropological Association 73rd Annual Meeting in November. In addition, he will present a paper entitled "Coming of Age in Sonora: The Significance of Don Juan For Anthropology" in the session on Issues in Anthropology at the Pennsylvania Sociological Society Annual Meeting in November. Professor Wilk's review of the book Black New Orleans, by John Blassingame, will appear in the next issue of The American Anthropologist.

PROFESSOR LORING PRIEST MAKES LIBRARY GIFT TO LYCOMING

Professor Priest has donated 1,644 volumes of his personal library to the Lycoming College Library. The volumes, valued at approximately \$4,700, are primarily in the area of American History.

LYCOMING EXPERIMENTAL AUDIT PROGRAM ENROLLMENTS

The LEAP enrollment profile for the Fall Semester is as follows: Total Enrollment - 36. Twelve students were previously enrolled in a course at Lycoming while 24 are taking their first course at the College. Department enrollments are as follows: Accounting - 2, Art - 8, Business Administration - 2, Chemistry - 1, Economics - 1, English - 2, Foreign Languages and Literatures - 4, History - 1, Music - 3, Physics - 1, Political Science - 3, Psychology - 6, Sociology - 2. The College has already received applications for admission (full-time basis) from three area students as a result of the program.

DEADLINES FOR APPLYING FOR LEAVES AND GRANTS

Requests for faculty leaves and grants should be received by the Dean of the College no later than Monday, December 16, 1974. See pages 29 through 32 of The Faculty Handbook. Application forms may be obtained from Mrs. Meikrantz in the Office of the Dean of the College. The current budget provides for the goal amounts indicated in The Faculty Handbook for the two grant categories (Graduate School Grants - \$2,500; Professional Development Grants - \$10,000).

FELLOWSHIPS, SCHOLARSHIPS, GRANTS (Additional information in Office of Dean of the College)

--Social Science Research Council Fellowships and Grants -- Postdoctoral Research Training Fellowships, Grants to Minority Scholars for Research on Racism and Other Social Factors in Mental Health, Fellowships and Grants for Training and Research on Foreign Areas. Deadlines, stipends vary.

--Ford Foundation Graduate Fellowships for Mexican Americans, Native Americans, Puerto Ricans, Black Americans. Deadline for application: January 5, 1975.

--National Endowment for the Humanities Fellowships in Residence for College Teachers: Purpose - intended for teachers in smaller private and state colleges and in two year colleges who are concerned primarily with improving their own knowledge and understanding of the subjects they teach in order to improve their teaching. Program provides opportunities for Fellows both to participate in Seminars directed by distinguished scholars in their fields and to pursue programs of personal study and research. Fields: Art History, Music, American Literature, English Literature, French, German, Spanish, Classics, Philosophy, Religion, American History, European History, Political Science, Sociology, Anthropology. Location of residencies vary. Maximum stipend \$13,500. Application Deadline: November 18, 1974, with notification in Mid-March, 1975. Write: Division of Fellowships, National Endowment for the Humanities, 806 -15th Street, NW, Washington, DC 20506.

--National Science Foundation Graduate Fellowships: Application Deadline - December 2, 1974 with notification March 15, 1975. Write: The Fellowship Office, National Research Council, 2101 Constitution Avenue, NW, Washington, DC 20418.

--National Research Council Commission on Human Resources Postdoctoral Research Opportunities for 1975: Areas include Atmospheric, Earth and Space Sciences, Chemical Engineering, Mathematical and Physical Sciences, Biological, Medical and Behavioral Sciences. Application Deadline: January 15, 1975. Write: Associateship Office, National Research Council, 2101 Constitution Avenue, NW, Washington, DC 20418.

NOV 13 1974

THE ACADEMIC BULLETIN

Office of the Dean of the College
November 12, 1974 - Vol. V, No. 4



THE FACULTY

- William Ford and the English Department -- received a \$200 grant from the Pennsylvania Council on the Arts "to assist in the presentation of poetry readings by Peter Klappert and Dannie Abse."
- John Piper, History Department--was the guest speaker at the October 20 meeting of the Tioga County Historical Society; topic was "Religion and the American Revolution."
- Michael Roskin, Political Science Department--has had an article published in the Fall 1974 edition of Political Science Quarterly entitled "From Pearl Harbor to Vietnam; Shifting Generational Paradigms and Foreign Policy."
- Sally Vargo, Physical Education Department--has been nominated for Vice-President elect of the Pennsylvania State Association for Health, Physical Education, and Recreation and Chairman of the Division of Girls' and Women's Sports.

PRESIDENT'S REPORT AVAILABLE IN LIBRARY

The Report of the President, Fall 1974, to the Board of Trustees is available at the reserve desk in the Library.

COLLECTION ON PAKISTAN AND SOUTH ASIA RECEIVED BY LIBRARY

A general collection of several dozen volumes on Pakistan and South Asia (Art, History, Religion, Sociology) has been received by the Library. These acquisitions were funded by a government grant. They will be on display near the reference desk for a brief period.

SPEAKERS BUREAU REPORT: 1973-74

From September of 1973 to September of 1974, 18 speakers accepted 51 invitations to speak to various school and community groups on a variety of topics. The list of speakers for the current year has been distributed to all public and private school teachers and administrators in the Williamsport area, all clubs and organizations registered with the Williamsport Chamber of Commerce, and to all area ministers. Ideas for broader distribution are welcome.

IMPORTANT NOTICE ABOUT PENNSYLVANIA PROFESSOR

If you wish to continue receiving the Pennsylvania Professor, please complete the form below and return to Mrs. Holmes in the Office of the President not later than Friday, November 22.

- - - - -

TO: Mrs. Holmes, Office of the President

I wish to continue receiving the Pennsylvania Professor.

(Signed) _____ (Date) _____

DEPARTMENTAL STUDENT ADVISORY GROUPS: 1974-75

Accounting	Wayne Engle, Randy Gailit, Alan Hepler, Audrey Hons, Karen Rohrs, Susan Weiss, Barbara Weiss.
Art	Roxanne Copp, Nancy Depew, Stephen Fischer, Howard Walker.
Biology	Barb Burkhardt, Gail Cobb, Mark Davies, Dave Detwiler, Judy Desantis, Ginny Haller, Dave Hauser, Jeff Huddy, Sue Mueller, Debbie Norman, Debbie Peiffer, LuAnn Piacca, Vicki Rose, Lois Smires, Julie Werner, Dave Wolfe.
Business Admin.	Carol Grivner, Esther Mellish, William Sance, Thomas Santanna, Nancy Sass, Earl Sherrick, Mitchell Simels, Edwin Wentzler.
Chemistry	Douglas Albertson, John Fronk, Jan Harris, Franklin Koch, Marc Terpkko, Debra Warner.
Economics	Brad Becker, Elizabeth Goodyear, David Street.
Education	Ronald Bruza, Lewis Dellegrotti, Kathi Ewing, Patrice Lovekin, Marilouise Mazzante, Susan Nancarrow, Marco Soto, Cathy Thompson.
English	Debbie Everling, Kathy Mallett, Alice Pedersen, Elizabeth Reynolds, Melisse Rougeux, Steve Smith.
Foreign Langs.:	
French	Gwen Bailey, Andrea Besancon, Robert Burleson, Kit Lathroum, Frances Stone, Deborah Whitfield.
German	Carl Beard, Eric Dodge, John Kulp.
Russian	Mark Byerly, Karin McMurtrie, Linda Pettit.
Spanish	Debra Chaves, Jan Kuhlmann, Ginny Silkworth.
History	Janet Faro, Peter Frazza, Mike Lyon, Roger May, Marilouise Mazzante, Terry Murphy, Stephen Smith, Christine Updegraff, David Walsh.
Mathematics	Paul Dougherty, Andrew Herb, David Hinton, Evelyn Kilshaw, William Koppenhaver, Richard McKee, Karen Muthler.
Music	Beth Hiscar, Henry Knerr, Jeff Patton, Jene Smith, Karen Suplee, Dale Van Alstyne.
Philosophy	Jack Slotterback, Steve Smith, Don Suica, Kevin Way, Terry Whiting.
Physical Educ.	Carol Marple, Dennis Schmidt.
Physics	Charles Knaster, Steve Shope, Dave Stover.
Political Sci.	Kathy Bowers, Bill Carlucci, Elizabeth Goodyear, Mark Smith, Kathy Tighe, Susan Verwys.
Psychology	Gail Andersen, Nancy Gerber, Charles Lamade, Caroline Marple, Rebecca Walcott, Deborah White.
Religion	Ruth Boston, John Charnock, Sandra Earl, Jeff Patton. <i>4/19/75 added Edw. Huggins</i>
Sociology/Anth.	Linda Collins, Miles Harer, Sue Litzinger, Kristin Ostergaard, Cathy Seamans, Peter Van Arnam.
Theatre	Brian Leonard, Christopher Lyons, Diane Plumley, Mary Schmidt, Kathy Smith.
Library	Barbara Weiss, Joanne Magee, Kim Bissonette.

THE ACADEMIC BULLETIN

Office of the Dean of the College

January 6, 1975 - Vol. V, No. 5



THE FACULTY AND ADMINISTRATION

Deborah D'Angelo, Library--has been appointed Reference Librarian. She earned her BA in Art from William Smith College, graduating Magna Cum Laude, Phi Beta Kappa, and her MLS from the State University College at Geneseo.

Ann Ford, Library--has been appointed part-time Cataloger. She earned her BA in French from the University of Iowa and her MA in Library Science from the University of Minnesota. Her previous professional library experience was at Southwestern College Library in Kansas and the University of Iowa Library.

R. Andrew Lady, Director of Institutional Relations--has been appointed to the Central Pennsylvania Annual Conference Arrangements Committee for 1974-75 by Bishop John B. Warman and was the guest speaker at the November meeting of the North Central Pennsylvania Chapter of the Association for Systems Management. His topic was "Communicating with People."

Florence Putterman, Art Department--has a painting entitled "Flowers III" currently being shown in the 21st Annual Exhibition of the National Society of Painters in Casein and Acrylic, Inc. at the National Academy Galleries in New York.

Roger Shipley, Art Department--will have a One-Man Show of sculpture, prints, and drawings at the Allen Clarke Bertrand Gallery, Bucknell University from January 5 through January 25.

Willy Smith, Physics Department--has been invited by the Director of the Institute of Corpuscular Physics of the University of Valencia, Spain, Professor Fernando Senent, to give a series of lectures on Special Relativity to the students of that institution during the month of May, 1975.

Nancy Weyant, Library--has been appointed part-time Reference Librarian. She earned her BA in English Literature from The American University and her MSLS from Wayne State University. Her previous professional library experience has been at Emerson College and the Science Library of Boston College and the Williamsport Area Community College where she taught Library Science.

ELLOWSHIPS, SCHOLARSHIPS, GRANTS

National Endowment for the Humanities, 1975 Summer Seminars: Purpose--to provide college teachers with opportunities to work with distinguished scholars in their fields at major universities. Eligibility--applicant must be teaching undergraduate courses at a smaller private or state college or two-year college. Preference will be given to teachers who have been teaching at least three years and who have not recently had opportunity to use resources of a major university. Stipend--\$2,000 for two months plus \$250 for travel and housing allowance. Deadline--February 18, 1975. Further information available in Office of the Dean of the College.

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National Science Foundation Faculty Fellowships in Science Applied to Societal Problems.

Awards will be made for study or work in mathematical, physical, medical, biological, engineering and social sciences, and the history and philosophy of science. Eligibility: baccalaureate degree, five or more academic years experience in teaching at college level, proposed activities must increase competence as teachers of science applied to societal problems, must continue teaching. Stipend: will not exceed \$2,250 per month or be less than \$6,750 for 9 months. Maximum travel is \$1,500. Deadline: February 7, 1975.

Write: Faculty Fellowships Program, Division of Higher Education in Science, National Science Foundation, Washington, D. C. 20550. Additional information available in Office of the Dean of the College.

THE ACADEMIC BULLETIN

Office of the Dean of the College
January 22, 1975 - Vol. V, No. 6



The following item appeared in the January 17, 1975 issue of Higher Education and National Affairs, the newsletter of the American Council on Education, and is reprinted here with permission. This item should be of interest in the continuing discussion of career-oriented academic programming in the context of the liberal arts.

**Private-College Views
Aired by Commissioner;
'Salable Skills' Urged**

Small private colleges that "roll with the times" will survive, but those that don't won't, according to U.S. Education Commissioner T. H. Bell. The commissioner expressed his views in Washington this week in an address at the annual meeting of the Council of Small Private

Colleges. "The small private college that rolls with the times will survive," he said. "The small private college that does not roll with the times will not survive. To roll with the times means to adapt to them academically to give students what they need to live in today's world and to adapt to the economic strains that the times impose. It is that simple."

As Education Commissioner, he said, "it is not for me to interfere in how you run your colleges. Even if I wanted to, there is a law against it. Nevertheless, as U.S. Commissioner, I do feel that I have a responsibility to speak out candidly when I see a problem in education and to attempt to exercise some leadership toward healing it."

"First of all," he continued, "I feel that the college that devotes itself totally and unequivocally to the liberal arts today is just kidding itself. Today we in education must recognize that it is our duty to provide our students also with salable skills. We are facing the worst economic situation that this country has seen since the end of World War II, with an unemployment rate over seven percent. To send young men and women into today's world armed only with Aristotle, Freud, and Hemingway is like sending a lamb into the lion's den. It is to delude them as well as ourselves. But if we give young men and women a useful skill, we give them not only a means to earn a good living, but also the opportunity to do something constructive and useful for society. Moreover, these graduates will experience some of those valuable qualities that come with meaningful work—self respect, self confidence, independence."

In his prepared remarks Bell did not mention specifically President Ford's plans for a partnership of labor and academia (see Vol. XXIII, No. 46), but said that, in his own view, "many colleges and universities face declining enrollments today simply because they lack a strong commitment" to students having salable skills. "Many would argue that a student need merely master the basics in the liberal arts and humanities to be well on the way to becoming educated," he said. "As I see it, this is far too narrow a view of education. Education is preparation for life, and living without meaningful work is just not living life to its full meaning and purpose. . . ."

Bell said he was aware that a number of small private colleges "are moving aggressively" in new directions, and mentioned Dyke College in Cleveland, Hesston College in Kansas and Coker College in South Carolina.

"Freshman enrollment at Hood College, in Frederick, Maryland, quite close to here," he said, "was up 170 percent over 1973. Total enrollment was up 43 percent. The credit for this rise was given to instructional change. Internships and work-study programs at nearby government, research, and health facilities made education at this school a real preparation for the future. An interesting sidelight is that the growth in student enrollment at this college has been accompanied by an increase in the quality of students admitted. Since the change in curriculum, average SAT scores are up ten to 15 points. . . ."

"To restructure course offerings with an eye to salable work skills, to communication skills, and to economic skills, and to work together as complementary units—these are key areas for concern by all colleges, large and small, in the future. . . ."



THE ACADEMIC BULLETIN

Office of the Dean of the College

February 5, 1975 - Vol. V, No. 7



THE FACULTY

The following grants and leaves have been approved by the Executive Committee of the Board of Trustees on the recommendation of the Faculty Personnel Committee, the Dean, and the President of the College:

Graduate School Grants:

Richard Feldmann	\$400	Department of Mathematics
Thomas Henninger	500	Department of Mathematics
Julia Rux	500	Department of Sociology-Anthropology
Kenneth Sausman	500	Department of Mathematics
John Whelan	274	Department of Philosophy

Professional Development Grants:

William Brittain & Richard O'Brien	Department of Psychology	\$1,206
Stephen Griffith	Department of Philosophy	400
Forrest Keesbury	Department of Education	1,050
Paul MacKenzie	Department of Foreign Languages and Literatures	1,570
Roger Opdahl	Department of Economics	1,500
David Rife	Department of English	1,550
Stanley Wilk	Department of Sociology-Anthropology	1,000
Robert Zaccaria	Department of Biology	1,450

Sabbatical Leaves:

John Hancock	Department of Psychology	Spring Semester 1975-76
James Sheaffer	Department of Music	Spring Semester 1975-76

Leaves Without Pay:

Forrest Keesbury	Department of Education	Fall Semester 1975-76
Kenneth Sausman	Department of Mathematics	Fall & Spring Semesters 1975-76

STUDENTS

Tom Vanaskie, a senior political science major, passed the Foreign Service written exam, which places him in the top few percent of college graduates nationwide.

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Applicants for the following faculty positions for 1975-76 are currently being sought. Members of the college community are invited to send recommendations to either the department chairman or the Dean of the College.

EDUCATION: Temporary position in Secondary Education for Fall Semester 1975 to teach general methods course and supervise a secondary professional semester. Familiarity with CBTE and broad background in high school teaching desirable. Doctorate preferred. Rank based on background and experience. Person selected will replace Dr. Keesbury who will be on leave.

MATHEMATICS: Assistant Professor. Ph.D. in mathematics with strong background in analysis required. Competence in at least two additional areas desired. Application deadline March 1, 1975. Temporary for 1975-76. Person selected will replace Mr. Sausman who will be on leave.

SOCIOLOGY: Assistant Professor. Ph.D. and full-time college level teaching experience required. Person selected will teach general Sociology, Research Methods, and Criminal Justice. NOTE: This position is tentative and subject to curriculum approval.

ROTC will have as their special guest Colonel John Downie, U. S. Army Retired, on February 12. Colonel Downie will give a talk on "Counter Intelligence--A National Asset" from 4:30-5:30 p. m. in the Academic Center B-204. Faculty and students are invited to attend.

THE ACADEMIC BULLETIN

Office of the Dean of the College

March 18, 1975 - Vol. V, No. 8



FACULTY AND ADMINISTRATION

Gary Dartt, Theatre Department -- and Robert Falk, Theatre Department, have been invited to present a special workshop at the Theatre Association of Pennsylvania convention at Bucknell University in April.

Robert Falk, Theatre Department -- has been invited to be a judge for the regional theatre festival next year (Northeast Region XII) and has also been invited to be a participant-presenter in a workshop at the American Theatre Association convention scheduled for Washington, D. C. next August.

William Ford, English Department -- has had two poems accepted for publication for the Fall, 1975 issue of Southern Poetry Review ("In Medias Res" and "Sleeping through the Peace").

R. Andrew Lady, President's Office -- has been elected president of the Lycoming Child Day Care Center and was elected to a second three-year term. In addition, he participated in a panel discussion on "Wills and Legacies" at the January meeting of the Williamsport District Ministerium.

Loring Priest, Professor Emeritus, History Department -- is a nominee for the 1976 Jurisdictional and Quadrennial Conferences of the United Methodist Church.

APRIL FACULTY MEETING CHANGED

The April meeting of the Faculty will be held on Tuesday, April 15, at 4:00 p.m., in room 25 of the Science Building.

TAX GUIDE ON RESERVE IN LIBRARY

Professor Logan Richmond has placed the following on reserve in the Library:
"1975 Tax Guide for College Teachers and Other School Personnel."

CALENDAR OF EVENTS

The new Lycoming County Calendar of Events will be useful to those persons at Lycoming College who wish to publicize events and activities. To place an item, telephone the Williamsport Chamber of Commerce, 326-1971. The deadline for the next issue is March 28.

STUDENTS

Michael Cheslosky, a senior major in Soviet Area Studies and Russian, passed the National Security Agency examination fourth highest in the nation.

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David Detwiler, III, a senior Biology major, has had a paper accepted for presentation at the First Student National Conference of the American Institute of Biological Sciences, to be held March 22 at the Philadelphia College of Pharmacy and Science. He will present the results of his research carried out in a Studies course under the supervision of Professor Sherbine in a paper entitled "The Effects of Chemical and Physical Factors on the Macroinvertebrate Populations of Mill Creek."

THE ACADEMIC BULLETIN

Office of the Dean of the College

April 21, 1975 - Vol. V, No. 9



ACADEMIC CALENDAR FOR 1975-76

FALL SEMESTER

August	31	- Sunday	- Dormitories open 12 noon.
September	2	- Tuesday	- Bookstore opens 8 a.m.
	3	- Wednesday	- Scheduling of new students not previously scheduled.
	10	- Wednesday	- Classes begin 8 a.m.; processing of drop/adds begins.
	23	- Tuesday	- Last day for drop/add without instructor's approval.
			- Last day for drop/add--instructor's approval required for the add.
			- Last day to elect audit and satisfactory/unsatisfactory grades.
October	14	- Tuesday	- Last day to complete work on Incomplete grades from Spring, May, and Summer terms.
November	3*	- Monday	- Fall Recess--classes suspended for the day.
	26	- Wednesday	- Thanksgiving Day recess begins 8 p.m.; residence halls close 9 p.m.
			- Last day to withdraw from courses with W grades.
December	1	- Monday	- Classes resume 8 a.m.
			- Deadline for application for \$100 refund for students not planning to return for the Spring Semester.
	19	- Friday	- Semester ends 5 p.m.

SPRING SEMESTER

January	4	- Sunday	- Dormitories open 12 noon.
	5	- Monday	- Classes begin at 8 a.m.; processing of drop/adds begins.
	12	- Monday	- Last day for drop/add without instructor's approval.
	23	- Friday	- Last day for drop/add--instructor's approval required for the add.
			- Last day to elect audit and satisfactory/unsatisfactory grades.
February	13	- Friday	- Last day to complete work on Incomplete grades from Fall Semester.
	27	- Friday	- Spring recess begins 5 p.m.
March	8	- Monday	- Classes resume 8 a.m.
April	2	- Friday	- Last day to withdraw from courses with W grades.
	16	- Friday	- Afternoon classes suspended (Good Friday).
			- Deadline for application for \$100 refund for students not planning to return for the Fall Semester.
	23	- Friday	- Semester ends 5 p.m.
May	2	- Sunday	- Commencement.

SUMMER TERM 1976

May	9*	- Sunday	- Dormitories open 10 a.m.
	10	- Monday	- Classes begin.
June	4	- Friday	- Term ends.

WINTER TERM (6 weeks) 1976

June	6	- Sunday	- Dormitories open 12 noon.
	7	- Monday	- Classes begin.
July	16	- Friday	- Term ends.

*The one-day Fall Recess on November 3 with classes beginning the second Monday in May, rather than the first, is planned on an experimental basis for 1975-76 with no commitment beyond.

THE AGROBIOLOGICAL SYSTEM



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THE ACADEMIC BULLETIN

Office of the Dean of the College

May 6, 1975 - Vol. V, No. 10



THE FACULTY

- Emily Jensen, English Department--will present a paper entitled "The Narrator in the Old English Lyric, 'Wulf'", at the Conference on Medieval Studies, Western Michigan University, May 4-7, 1975.
- Florence Putterman, Art Department--has had a print entitled "Les Coeurs at Corfu" selected to be shown at the 5th National Print and Drawing Exhibition at Minot State College and at the 19th National Print Exhibition at The Hunterdon Art Center, Clinton, NJ. Currently, one of her drawings entitled "Lovebug" is being shown at the Ball State Drawing Annual and a print entitled "Heart Fragments" is being exhibited at La Grange National Competition.

LIBRARY HOURS FOR 1975 SPECIAL SESSIONS

Monday, May 5 - Friday, May 30 (May Term)

Monday - Wednesday	8:00 a.m. - 9:00 p.m.
Thursday - Friday	8:00 a.m. - 4:00 p.m.
Saturday	CLOSED
Sunday	3:00 p.m. - 9:00 a.m.

Saturday, May 31 - Sunday, June 1

CLOSED

Monday, June 2 - Friday, June 6

8:00 a.m. - 4:00 p.m.

Saturday, June 7 - Sunday, June 8

CLOSED

Monday, June 9 - Friday, July 18 (Summer Term)

Monday - Wednesday	8:00 a.m. - 9:00 p.m.
Thursday - Friday	8:00 a.m. - 4:00 p.m.
Saturday	CLOSED
Sunday	3:00 p.m. - 9:00 p.m.

Saturday, July 19 - Sunday, August 31

Monday - Friday	8:00 a.m. - 4:00 p.m.
Saturday - Sunday	CLOSED

ACCOUNTING MAJOR HONORED

Audrey J. Hons has been selected as a recipient of one of the Pennsylvania Institute of Certified Public Accountants' five \$500 scholarships for 1975. A total of 45 Pennsylvania colleges and universities nominated candidates for the scholarship. The other four winners are from The Wharton School of the University of Pennsylvania, Drexel University, The Pennsylvania State University, and Thiel College.

FELLOWSHIPS, SCHOLARSHIPS, GRANTS

--The Senior Fulbright-Hays Program announcement for 1976-77 has been received and is available from Mrs. Meikrantz. Please note that most application deadlines are in July and August, 1975.

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--National Science Foundation Programs for Education in the Sciences: Deadlines vary from Summer of 1975 through December 1, 1975. Additional information is available from Mrs. Meikrantz.

COOPERATIVE FORESTRY PROGRAM - Annual Report

Twenty-two students were admitted to Lycoming in September 1974 as "Pre-Forestry students. During this academic year, six additional students asked to have their names placed on the roster and a number dropped out, bringing the current total number of Pre-Forestry students to twenty-five. The primary activities of the Pre-Forestry "committee" this year consisted of advising these students.

So far this year, letters have been sent to forty-two prospective students who expressed an interest in the program. The program continues to be a good "recruiter" for the College.

This year two students, Mark Davies and Andrew Knepp, were accepted into the Master's program at Duke. They will begin their studies there in June.

A disturbing development this spring has been the decision of the Duke University administration to consider phasing out, as an economy measure, the forestry graduate program. The latest of numerous communications with the University indicates that there is hope that the program will not be phased out, but a decision will not be reached before mid-summer.

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THE ACADEMIC BULLETIN

Office of the Dean of the College
May 19, 1975 - Vol V, No. 11



DEAN'S LIST

The Dean's List is issued at the close of each semester in recognition of superior scholarship. Students are admitted to the Dean's List when they have completed at least three courses with other than S/U and have a minimum grade point average of 3.50 for the semester. The following students were admitted to the Dean's List for the Spring Semester 1974-75:

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Adams, Richard E.	77	Coe, George F.	75
Adkins, Mark R.	75	Coffman, Brian R.	77
Anderman, James D.	77	Colby, Nancy A.	75
Andersen, Gail M.	77	Coldren, Marlene	75
Armstrong, Joan M.	76	Collins, Linda R.	76
Aubrey, Barbara A.	75	Conner, Scott R.	78
Bailey, Gwendolyn M.	76	Cooley, Nancy B.	76
Balson, Carol H.	76	Copp, Roxanne L.	76
Bartz, Susan E.	75	Cox, Holly	76
Bauer, Andrea J.	75	Craver, Holly C.	75
Baum, Karen A.	76	Crowell, Berrien M.	75
Beard, Carl P. Jr.	77	Cury, Bonnie J.	77
Beasley, William D.	78	Damaska, Patricia L.	78
Beecher, Nancy L.	76	Davis, Nancy J.	78
Belenski, Richard P.	77	DePaolantonio, Ernest R.	75
Bergmann, Nancy I.	77	Dearing, Barbara A.	78
Bernstine, Denise H.	76	Depew, Nancy L.	77
Besancon, Paul H.	76	DeSantis, Judith A.	77
Bissonette, Kim R.	76	Detwiler, David E. III	75
Blystone, Paul E.	75	Diana, Kenneth F.	75
Boland, Timothy F.	76	Dickman, Constance M.	75
Boyajian, Jo M.	78	Dill, Richard L.	75
Bruch, Leroy W.	75	Dimarco, John C.	76
Buckingham, Bea M.	75	DiMichele, Michael A.	78
Budinger, Leslie D.	76	Dubitsky, Gregory M.	77
Bull, Mark S.	77	Dumanis, Linda K.	75
Burleson, Robert D.	75	Dunlop, Susan A.	75
Byerly, Mark L.	75	Earl, Sandra J.	75
Carlucci, William P.	76	Eddy, Constance J.	76
Cerillo, Patrick J.	77	Egan, Timothy M.	76
Chambers, Carol S.	77	Ehmann, Lynn W.	78
Charnock, John E.	75	Eicher, Jill E.	75
Chase, Kandy M.	75	Elwell, Christine	75
Cheslosky, Michael E.	75	Enterline, Deborah A.	76
Christie, Judith S.	79	Entz, Sally A.	76
Clark, Daniel F.	76	Ergott, Kathleen A.	75
Clendinning, Katherine C.	75	Eschbach, Sandra L.	00

<u>Student Name</u>	<u>Class Year</u>	<u>Student Name</u>	<u>Class Year</u>
Everling, Deborah A.	75	Howe, Virginia C.	75
Ewing, Kathi J.	75	Huff, Anna M.	75
Falck, Dennis C.	77	Hughes, Edward W.	77
Farley, David A.	77	Hughes, Timothy J.	75
Faro, Janet H.	75	Hykes, Patricia J.	78
Fasnacht, William C.	76	Jayne, Cathy A.	75
Fedore, Andrew J.	77	Jerrahian, Janice A.	75
Fennick, Michael J.	75	Johnson, Anne	77
Firestine, Mary M.	77	Johnson, Robert F.	75
Fischer, Edward J.	75	Johnson, Steven P.	76
Fischer, Stephen C.	75	Kamai, Nikki L.	78
Fisher, Thomas J.	76	Keemer, Larry L.	76
Forsha, A. Louise	76	Keene, Gareth D.	76
Franz, Sally W.	00	Kennon, Dale S.	76
Frazza, Peter J.	77	Kephart, Bruce L.	78
Fredericks, Debra J.	77	Kindler, Frank M.	77
Fritzo, Jerri A.	76	Kinkel, Katherine E.	75
Frock, Karen L.	78	Kissinger, Keith L.	78
Frymire, Sandra L.	77	Klebon, Joseph M.	76
Fuess, Jane A.	75	Klein, Linda M.	75
Gay, Donald A.	75	Klein, Paul S.	75
Geis, Karen	78	Kline, Charles L.	76
Gelnett, R. Scott	75	Kovalak, Janet L.	75
Gerber, Nancy A.	76	Kovalick, Susan J.	78
Gilroy, John F.	78	Kracke, Steven B.	76
Glessner, Robert L.	77	Kuska, John J. Jr.	75
Glosser, Gloria B.	76	Lady, Paul A.	75
Goetz, Nancy G.	78	Lagonegro, Joan E.	78
Gonzalez, David M.	78	Lamade, Charles D.	75
Gonzalez, Rich F.	75	Langford, Walter M.	77
Good, Jane E.	00	Lauridsen, Paul K.	75
Goodrich, Dwight K.	78	Lazur, Patricia A.	75
Goodyear, Elizabeth M.	76	Leader, Jerry L.	78
Gottschall, Michele E.	77	Leathers, Donald J.	78
Greaney, Mary B.	75	Lehneis, Susan C.	76
Green, Daniel A.	76	Lepage, Melissa J.	75
Green, Sophia C.	75	Levan, Melodee S.	76
Gruenberg, Alexander T.	76	Libby, Eileen B.	77
Gulvin, Susan L.	75	Libby, Maureen T.	75
Haines, Diana E.	79	Lindsay, Barbara J.	76
Hall, Stuart L. Jr.	77	Lingo, Debra S.	77
Haller, Virginia A.	76	Litzelman, Linda S.	77
Hancock, Elizabeth J.	75	Long, Teresa C.	76
Hansen, Margaret E.	76	Lovekin, Patrice A.	75
Harley, Timothy F.	76	Luebberman, Shelley A.	76
Hauser, David R.	77	Lynch, Barbara S.	78
Heald, Scott E.	75	Lynch, Gerald E. Jr.	75
Helsel, James L. Jr.	75	Lyon, Michael D.	75
Hench, Janice A.	77	MacKinney, Isabel	77
Hester, Jeffrey M.	75	Marcinkevich, Edward A.	75
Hetner, Robert F.	76	Marple, Caroline B.	75
Hewson, Louise A.	76	Martin, Lynn S.	77
Hiscar, Elizabeth M.	77	Mathews, James A.	75
Hitesman, David S.	76	May, Roger H.	75
Hoagland, Suzanne	75	Mazzante, Marilouise	76
Hoffman, Paul E.	78	McAllister, Scot A.	77
Hons, Audrey J.	76		

<u>Student Name</u>	<u>Class Year</u>
McConnell, James A.	75
McDivitt, Carol S.	76
McKee, Richard L.	75
McLachlan, Mark C.	75
Megill, Margaret F.	76
Mellish, Esther E.	76
Mikulka, Diane C.	75
Molek, Christine M.	00
Moodie, Carol L.	76
Moore, Michael A.	78
Morgan, Diane L.	75
Morrow, Frank C.	76
Mothershed, Nancy A.	75
Murphy, Terrence J.	75
Muthler, Karen D.	75
Muthler, Stephen K.	00
Nelson, Gwen V.	76
Neudeck, Nanette L.	75
Nirmaier, Vicki J.	75
Norman, Sara D.	76
Nunan, Linda J.	77
O'Bryan, Nancy A.	75
O'Leary, Michael J.	78
Olson, Paul R.	76
O'Meara, Kenneth R.	77
Orenshaw, Donna	75
Ormrod, Lorraine S.	76
Osenbach, Mark P.	78
Ostergaard, Kristin M.	75
Ostrowski, JoAnne	76
Palmquist, Pamela J.	75
Panetta, Toni S.	77
Parrott, Alice L.	75
Patton, Jeffrey H.	76
Pedersen, Alice L.	75
Peiffer, Debra L.	76
Perrotto, John F. Jr.	76
Peterman, Lewis C.	76
Pettit, Linda M.	77
Phillips, Gertrude P.	78
Pillot, Patricia L.	76
Pophal, Donald W.	76
Powers, Ronald E.	78
Puchany, Frederick W.	75
Purcaro, Peter J.	75
Raker, David C.	76
Rank, Gary L.	76
Retmanski, George R.	77
Reynolds, Elizabeth	76
Rigel, Duane E.	75
Roberts, David W.	77
Rodgers, William F.	75
Roe, Terrence M.	78
Ross, Barbara A.	75
Rougeux, Melisse A.	76
Royer, Terry A.	75
Ryan, Marjorie E.	75

<u>Student Name</u>	<u>Class Year</u>
Saar, Lee R.	76
Sandmeyer, Debbie A.	76
Santanna, Thomas G.	75
Sass, Nancy E.	75
Schadler, Nancy J.	78
Schaefer, Donald J.	77
Schell, Joan E.	78
Schiccatano, Samuel J.	76
Schmidt, Barbara J.	76
Schulz, Charlotte	76
Schweikert, Nancy M.	76
Seeley, Jeffery A.	78
Seese, Barbara P.	77
Sejen, William R.	75
Seuren, Donna L.	78
Shafer, Karen B.	75
Sharples, Patricia A.	77
Shearer, Darlene F.	76
Shelley, Donna J.	76
Sherrick, Earl C.	76
Shipley, Margaret J.	77
Shorb, John C.	76
Shultz, Mary E.	76
Sickler, Janet E.	76
Silkworth, Virginia	75
Sinteff, Marian R.	76
Sitko, Gerald J.	76
Smith, Gale	77
Smith, Glenn T.	75
Smith, Jene E.	75
Smith, Mark D.	76
Snook, Carol L.	75
Sojka, Gary L.	77
Spargo, James A.	76
Spindanger, Alvin T. Jr.	75
Staib, Diane M.	00
Stamm, John R.	76
Steinbrunn, Michael F.	75
Stevens, Gail L.	76
Stier, David E.	75
Stopper, Debra J.	75
Stover, David R.	75
Street, David A.	75
Suica, Donald M.	76
Sullivan, Lois E.	78
Sullivan, Nancy A.	77
Tanguay, Stephen E.	78
Tapkas, Gary	76
Taylor, Eleanor L.	75
Templin, David S.	76
Tether, Sally A.	76
Thompson, Cathy L.	78
Thompson, Leigh A.	78
Tighe, Kathleen A.	75
Tkach, James G.	78
Trump, Douglas P.	76
Tymeson, Laurie	75

<u>Student Name</u>	<u>Class Year</u>
Updegraff, Christine E.	75
Urbano, Lenore M.	76
Van Arnam, Peter W.	75
Vanaskie, Thomas I.	75
VanHorn, Martha J.	78
Viggiano, Chris A.	75
Violand, Ronald J.	77
Wagner, Jeffrey A.	76
Wainright, Sam C.	76
Walker, Howard M.	76
Walkowiak, Nickolas A.	77
Walsh, David A.	76
Ward, Karen J.	76
Way, Kevin H.	75
Weaver, Annette L.	76
Weiss, Barbara A.	75
Wellnitz, Constance J.	78
Wells, Holly E.	76
Welteroth, Susan J.	76
Wentzler, J. Edwin II	77
Werner, Julie A.	78
White, Deborah J.	75
Whitfield, Deborah C.	77
Widman, Mary E.	76
Williamson, Janet C.	77
Winans, Kenneth O.	76
Winemiller, Nancy K.	75
Winters, Keith G.	75
Winters, Nancy J.	00
Wolfe, David W.	75
Woodman, Nancy S.	77
Woodruff, Jane A.	75
Woodruff, Mary	77
Woods, April H.	77
Wright, Dennis R.	76
Yerkes, Mark A.	77
Yoxtheimer, Linda L.	77
Yuch, Ronald J.	76
Zdunowski, Patricia M.	75
Zent, Sheila A.	77
Zimmer, Robin D.	75
Zoltowski, Joseph W.	77

THE ACADEMIC BULLETIN

Office of the Dean of the College

June 17, 1975 - Vol. V, No. 12



HEALTH PROFESSIONS ADVISORY COMMITTEE - Annual Report

The Health Professions Advisory Committee (HPAC) consists of Professors Zaccaria (Chairman), Diehl, Kelley, and Madden and Messrs. Devlin and Glunk. Professor Getchell served as a temporary replacement for Professor Kelley who was on sabbatical leave during the spring semester, 1974-75.

The primary functions of the Committee are to:

- 1) provide advice to students as to the appropriate courses that should be taken in order to meet professional school entrance requirements;
- 2) develop on-campus interview opportunities for interested students to meet with admissions officers and academic staff of the professional schools whenever possible;
- 3) provide a central location where students can obtain information concerning health career opportunities;
- 4) provide students with a systematic means of getting faculty letters of evaluation during their enrollment in the College;
- 5) provide students with counseling as to the proper procedures to follow when applying to professional schools;
- 6) provide counseling to those students who have not been accepted by a medical, dental, or other health-professions school as to the various alternatives open to them.

To provide students and others interested in the Health Professions with pertinent information, the Committee distributes a nine-page brochure which is available from the chairman or the Admissions Office at the College.

Professor Madden has continued to assume the responsibility for advising students who plan to enter Health Professions schools other than Medical or Dental School (Podiatry, Veterinary, Optometry, etc.). Mr. Devlin, Director of the Career Development Program, will be joining her in performing this function.

The Pre-health Club, an informal organization consisting of students interested in the health professions, has been helpful in implementing the functions of the committee. This group, under the direction of its president, David Wolfe, has recruited and oriented students for the volunteer work program at Divine Providence Hospital. This group has also been instrumental in making arrangements for speakers to address the Pre-health Professions students.

In January, Mr. Robert E. Barbour, a local pharmacist, addressed the student group.

Dr. Donald E. Shearer, a local physician and a member of the Lycoming College Board of Trustees, visited the campus and spoke about his general medical practice in Montoursville and about medicine as a profession.

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John Carlson, a recent alumnus of Lycoming College and a fourth-year medical student at Hershey, was invited to a luncheon and talked with several seniors who had applied to, and were to be interviewed at, Hershey Medical Center.

The Committee was represented at the annual meeting of the Northeast Association of Advisors for the Health Professions held in Philadelphia, Pennsylvania. This organization is composed of advisors for the health professions and functions in conjunction with the Group on Student Affairs of the Association of American Medical Colleges. While in Philadelphia, Professor Zaccaria visited and talked with admissions officers of schools of Medicine, Dentistry, Osteopathy, and Optometry.

The Committee wishes to report that, as of this date, two of five favorably recommended applicants to Health Professions schools have been accepted for the class entering in September 1975: Charles Lamade, who will attend the University of Pittsburgh Medical School and David Wolfe, who will attend the Pennsylvania State University College of Medicine (the Hershey Medical Center).

HEALTH PROFESSIONS ADVISORY COMMITTEE
Robert Zaccaria, Chairman 4/75

INTERNSHIP PROGRAM - Annual Report

The second complete year of the Internship Program has not altered its particular strengths (student popularity, practical experience) or weaknesses (inadequate supervision and direction, marginal academic quality of some of the interns). A more complete assessment follows

I. ACCOMPLISHMENTS

Two objectives were accomplished during the 1974-75 academic year. First, we increased the number and the diversity of the opportunities for student internships. Second, we were able to expand the number of departments participating in the program.

As anticipated, the Internship Program grew during its second year of operation. Seventy-three different students held eighty internships during the 1974-75 academic year. This figure represents almost a fifty per cent increase in the total number of internship opportunities over our initial year. These 73 participating interns came from 13 academic departments, an increase of six departments over 1973-74. The six nonparticipating departments--Chemistry, Education, Foreign Languages and Literature, Music, Philosophy, and Theatre--include areas of study where internship opportunities may be extremely difficult to secure. I believe the program is beginning to peak and further substantial growth is unlikely.

Another objective--to improve the quality of the student interns--was not achieved during the past year. Although we did not have student interns who were on academic probation, we still have, in my opinion, too many interns selected who are modest students academically (using GPA as the sole criterion). Ten, in fact, had GPA's under 2.5 when selected by their respective departments. And only 42.5%, as compared to last year's 48%, had an overall college standing of B when selected. In sum, the quality of the participating interns, on the basis of their GPA's at the time of selection, actually declined somewhat over last year.

II. WEAKNESSES

I believe there are three fundamental weaknesses in the present Internship Program that require study and possible correction.

First is the problem of overall supervision and direction of the program. I believe it requires considerable time and, therefore, recommend that the program be placed in the Dean's Office with responsibility for its operation assigned to the Associate Dean. That officer should have authority as well as responsibility for the program.

Second is the question of structure. We need to formalize the internships better and provide some standard evaluation form for the sponsoring agency or organization. There should be a common orientation and monthly or occasional seminars, with different parties present depending upon the circumstances.

Finally, some consideration has to be given to academic questions relating to the internship. I see three that should be investigated: (1) the awarding of letter grades for internship experience; (2) the counting of the internship (especially those for four units of credit) towards the major; and (3) the wisdom of on-campus or in-house internships in areas where similar learning experiences are available in the community.

Ernest Giglio, Director of the Internship Program
May 9, 1975

LEGAL PROFESSIONS ADVISORY COMMITTEE - Annual Report

During the past academic year, the Legal Professions Advisory Committee has reaffirmed existing policies (Pre-Law Night, composite recommendations to law schools) and broken new ground (Pre-LSAT Workshop).

The members of this committee--Dean Devlin, Dr. Wilk, and Dr. Jensen--are excellent people. We have met periodically during the year, mostly in my office but once at my home for a long evening session. This is a congenial group who work well together. And, each member brings a different talent or expertise to the committee. As I noted in a separate letter, Dr. Jensen has made a special contribution this year.

I would say that we have had a successful second year. Seven of nine pre-law students were admitted to law school, including Dickinson, Seton Hall, Ohio Northern, Western New England, and George Washington. Of the remaining two applicants, at least one has a good chance of being admitted someplace. The other candidate refused to heed the advice of the committee and restricted her applications to mostly prestigious law schools.

In the fall we held our annual Pre-Law Night with a panel including the Admissions Dean at Temple, a former Lyco student now in law school, and two local attorneys. Attendance represented about 40% of our Pre-Law Registrations. In April, we held our first Pre-LSAT Workshop to assist our junior students who plan to take the exam in July or October. Dr. Jensen conducted the session and student reaction has been favorable. One student who participated and took the LSAT in April indicated the Workshop was most helpful to him. Most likely, the Workshop will become an annual event like the Pre-Law Night.

Other activities of the Committee during the past year include: (1) rewriting of the Pre-Law section in the college catalog; (2) drafting of a brochure to be used by Admissions; and (3) reworking of the Pre-Law Handbook in time for incoming freshmen in the fall. At this time there is a possibility that one or two internships may develop at the Public Defender's office in time for the fall semester.

Ernest D. Giglio, Chairperson
for the LPAC Committee May 6, 1975

MEDICAL TECHNOLOGY ADVISORY COMMITTEE - Annual Report

MEMBERS--The Committee is presently comprised of Dr. Lyndon Mayers (Chairman), Dr. David Franz, Dr. Jack Diehl, and Mr. Tom Devlin. Mr. Robert Glunk serves in an administrative advisory capacity.

OBJECTIVES:

1. To maintain rapport with our current five hospital affiliates.
2. To seek new hospital affiliates as the need arises.
3. To maintain communications with all national Medical Technology agencies and to bring information from ASCP to the student.
4. To upgrade and update the Medical Technology Program at Lycoming College.
5. To advise and aid students in all aspects of the Medical Technology Program at the college, hospital, and national level.
6. To monitor changing trends in charging tuitions and granting stipends to students.

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ACTIVITIES DURING 1974-75:

1. Five Lycoming students applied for Clinical Internship for 1975-76; three have been accepted. They are Mary Moses Goodspeed (Williamsport Hospital), Debbie Peiffer (Lancaster General), and Karen Ward (Divine Providence).
2. Lycoming entered its second year of transcript self-evaluation, with the process working quite well.
3. The Committee met with a representative from Abington Hospital to discuss an apparent trend of colleges toward charging fees to students during the year of clinical internship. Much work remains to be done in this area, but it appears that the charging of fees may be necessitated in the future.
4. The Committee has discussed the problem of two-year transfer students entering Lycoming's 3/1 program. Some of these students have had considerable difficulty successfully completing Clinical Internship. At least one affiliate hospital has indicated a reluctance to accept such students. It seems that transfer students from two-year institutions may be well advised to select the 4/1 option to better increase their chance of being accepted for Clinical Internship.
5. Lycoming College is one of eight institutions in Pennsylvania listed by the National Committee for Careers in the Medical Laboratory in their "Directory of Credit-Granting Policies in Medical Laboratory Education." This publication is directed toward encouraging two-year students and service-trained people to continue their education in a four-year college.
6. At least three Lycoming students now in their Clinical Internship will compete in the 1975 "Medical Technology College Bowl" in Harrisburg.
7. The description of the Medical Technology Program has been completely rewritten for the 1975-76 College Catalog. The purpose of the revision is to more accurately distinguish between College, ASCP, and Hospital requirements.
8. The Committee has continued its letter writing campaign in conjunction with the Admissions Office in an effort to bring more students into the Lycoming Program.

MEDICAL TECHNOLOGY ADVISORY COMMITTEE
Lyndon Mayers, Chairman 4/28/75

THE ACADEMIC BULLETIN

Office of the Dean of the College

June 26, 1975 - Vol. V, No. 13



OPDAHL NAMED ASSOCIATE DEAN OF THE COLLEGE

Dr. Roger Opdahl, Associate Professor of Economics, has been appointed Associate Dean of the College. The position is temporary and part-time, and will extend from September, 1975 through May, 1976. Dr. Opdahl will teach two courses each semester in the Economics Department; his primary responsibilities as associate dean will be in the area of curriculum development and evaluation.

THE FACULTY

Wenrich Green, Biology Department--has been granted certification as a Sex Educator and Counselor by the American Association of Sex Educators and Counselors.

Florence Putterman, Art Department--has received a purchase award in the Fourth Appalachian Corridors Biennial Art Exhibition held in Charleston, W. Va. for her lithograph entitled "Heartscape Series 11." Another lithograph entitled "Landscape" won a Purchase Award at Arena 75 in Binghamton, N. Y. in May.

Stanley Wilk, Sociology-Anthropology Department--will have 20 entries in the Encyclopedia of Anthropology to be published in the fall by Harper and Row. Included will be items on "Theories of Social Organization," "Hallucinations and Shamanism," "Magic and Science," "Expressive Systems," "Symboling Ability," "The Significance of Human Variation," and "Monotheistic Religions." Also, his article entitled "Terminal Loyalties in Mexican Community," published in the November, 1974 edition of the Journal of Inter-American Studies and World Affairs, will be abstracted in a forthcoming issue of International Political Science Abstracts and has been cited in the recently published book Middle America by M. Helms. He has also had a paper entitled "Reason and Experience in Primitive Society" accepted for presentation at the 74th Annual Meeting of the American Anthropological Association this coming December. Also, his review of Black New Orleans by J. W. Blassingame will appear in the June, 1975 issue of The American Anthropologist.

DEPARTMENT CHAIRMEN for 1975-76

Accounting	Richmond	Mathematics	Getchell
Art	Shipley	Music	Morgan
Astronomy/Physics	Smith	Philosophy	Griffith (Acting, Fall)
Biology	Angstadt		Herring (Spring)
Business Admin.	Hollenback	Physical Education	Burch
Chemistry	Hummer	Political Science	Giglio
Economics	Rabold	Psychology	Loomis
Education	Schaeffer	Religion	Hughes
English	Madden	Sociology/Anthro.	Wilk
Foreign Langs., Lit.	Maples	Theatre	Falk
History	Piper		

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THE STUDENTS

Douglas Albertson, Chemistry Major--was named the Outstanding Senior Chemistry Major by the Susquehanna Valley Section of the American Chemical Society.

Franklin Koch, Chemistry Major--received the Student Honor Award from the Philadelphia Chapter of the American Institute of Chemists.

Bruce L. Kephart--received the Chemical Rubber Company Freshman Chemistry Achievement Award for 1975. The award is made on the basis of being selected as the outstanding Freshman chemistry student at Lycoming.

ADDITIONS TO THE DEAN'S LIST FOR SPRING SEMESTER

Barbara Burkart, Nancy Cooley, James Ellis, Joanne Magee, Mary Rucinski, Mary Ethel Schmidt, Lambert Smith, III.

COMMITTEE MEMBERS: 1975-76

Health Professions Advisory Committee (HPAC)

Robert Zaccaria (chairman), Thomas Devlin, Jack Diehl, Alden Kelley, Gertrude Madder

Legal Professions Advisory Committee (LPAC)

Ernest Giglio (chairman), Thomas Devlin, Emily Jensen, Don M. Larrabee, Thomas Raup, Stanley Wilk

Lycoming Scholar Council

Stephen Griffith (chairman), William Brittain, Richard Erickson, Charles Getchell

Medical Technology Advisory Committee (MTAC)

Lyndon Mayers (chairman), Thomas Devlin, Jack Diehl, David Franz

COORDINATORS OF INTERDISCIPLINARY MAJORS: 1975-76

Accounting-Mathematics	Owen Mahon
American Studies	John Piper
Criminal Justice	Larry Strauser
International Studies	Robert Larson
Literature	Robert Maples
Near East Culture and Archeology	Eduardo Guerra
Soviet Area Studies	Leo Winston

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COURSE AND STUDENT ENROLLMENTS

I. Course Enrollments by Department

Department	1972 May	1973 May	1974 May	1975 May	1972 Summer	1973 Summer	1974 Summer	1975 Summer	1972 Total	1973 Total	1974 Total	1975 Total
Accounting	10	11	15	19	8	15	9	12	18	26	24	31
Art	29	27	26	21	12	28	21	30	41	55	47	51
Astro/Physics	0	10	3	8	1	0	0	0	1	10	3	8
Biology	28	62	54	52	18	28	30	26	46	90	84	78
Bus. Admin.	26	36	37	28	9	12	0	11	35	48	37	39
Chemistry	10	7	7	6	0	0	0	0	10	7	7	6
Economics	6	0	4	0	0	0	8	0	6	0	12	0
Education	25	16	28	16	37	33	21	19	62	49	49	35
English	11	24	32	23	18	4	0	0	29	28	32	23
ID/Special	7	53	35	6	0	4	0	0	7	57	35	6
History	6	12	12	7	7	9	0	7	13	21	12	14
Russian	11	9	14	0	0	0	0	0	11	9	14	0
Mathematics	32	42	18	36	12	6	42	17	44	48	60	53
Music	0	0	0	0	0	7	0	14	0	7	0	14
Philosophy	10	14	8	18	8	18	21	8	18	32	29	26
Pol. Science	6	17	23	15	0	0	0	6	6	17	23	21
Psychology	32	55	55	66	23	35	17	24	55	90	72	90
Religion	20	4	7	10	15	5	7	7	35	9	14	17
Soc/Anthro	20	21	23	22	32	24	24	27	52	45	47	49
Spanish	0	0	0	0	0	0	0	0	0	0	0	0
Theatre	0	0	9	8	2	5	2	5	2	5	11	13
Indepen.Studies	8	22	25	19	21	35	22	29	29	57	47	48
Totals	297	442	435	380	223	268	224	242	520	710	659	622

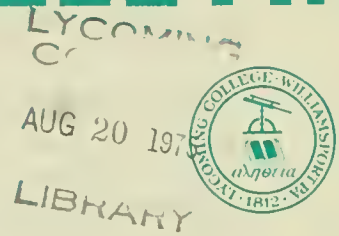
I. Student Enrollment

Reg.Students	260	396	359	359	89	122	104	113	349	518	463	472
Special "	37	46	76	21	65	63	43	50	102	109	119	71
(Lyc0 and Outside)	—	—	—	—	—	—	—	—	—	—	—	—
Totals	297	442	435	380	154	185	147	163	451	627	582	543
Unduplicated Total	—	—	—	—	—	—	—	—	378	540	504	461

THE ACADEMIC BULLETIN

Office of the Dean of the College

August 12, 1975 - Vol. V, No. 15



ACCOUNTING-MATHEMATICS INTERDISCIPLINARY MAJOR - Annual Report

Program Rationale

The stated purpose of the Accounting-Mathematics EIM--hereafter A-M EIM--is "to offer, within a liberal arts framework, courses which will aid students in constructing mathematical models for ... decision making."*

The justification for the program is that math majors desiring to enter business upon graduation would be "better qualified to do so since they would have in addition to mathematics a knowledge in accounting and related business courses."* Further, the accounting major with a bent for quantitative decision making would have "better insight into the problems with which he works."*

*Original memo to G.C.A.A. proposing the Accounting-Mathematics EIM

Current Status of Major

The original proposal to G.C.A.A. places an estimate of "about 5 students a year interested in such a program"--a total of 20 over the full four years.

Currently there are no registered A-M EIMs at Lycoming. (In fact, the information I have is that there has been just one such major in the last two years and he was registered as an individual IM.) There are, however, two math majors who have been coming to me for advice as de facto EIMs without going through the formal process of enrolling as A-M EIMs.

Evaluation and Recommendations

The numbers force the question of whether or not the program is meeting the purpose for which it was originally designed; very simply, where are the "interested" students?

In my opinion the numbers reflect the educational background of the entering freshmen and the demands of the job market on the graduating senior.

As noted in the college catalog, the A-M EIM is "four courses short of a math major and three courses short of an accounting major." The potential EIM typically enters Lycoming as a math major and later develops the interest in accounting. As a "quasi" accounting major, the student soon discovers that job entry into the professional accounting field requires more pre-professional courses than those required by the EIM--courses which, in general, are required for the accounting major to satisfy the necessary educational requirements for the C.P.A. certificate. Upon discovery of this, and considering that he (or she) is only three or four courses shy of meeting the minimum educational requirements for most states, the student typically switches from a math major to a double major in accounting and math--not to the A-M EIM, even though the EIM may be the feature of the program the student really wants.

I wish, therefore, to recommend the following:

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1. Continue the A-M EIM

Granted that the number of registered A-M EIMs seems to indicate a lack of demand for the program, as presently offered the major involves no additional resources and, in fact, is one more selling point for Lycoming in its efforts to attract qualified students.

2. Assign Double Majors, Double Advisors

As noted above, most if not all of the potential EIMs enter Lycoming as math majors and are assigned advisors in the Mathematics Department. If the student opts for the double major then he (or she) should have both a math and an accounting advisor.

Owen J. Mahon, Coordinator
Accounting-Mathematics EIM - 7/75

NEAR EAST CULTURE AND ARCHAEOLOGY INTERDISCIPLINARY MAJOR - Annual Report

Since the initiation of this Interdisciplinary Major four students have graduated majoring in this program. Presently there are six students pursuing this major, three seniors and three juniors. The coordinator has been notified that one more student (a sophomore) will become a major in the fall. A transfer student from WACC who will be majoring in Business has decided to take as much work as possible under this major during his next two years at Lycoming because of his acquaintance with this major during this summer of 1975.

The coordinating committee consists of Professors Octavia Hughes from the Art Department, Jack McCrary from the Sociology and Anthropology Department, John Piper from the History Department, Michael Roskin from the Political Science Department, and Eduardo Guerra from the Religion Department.

It should be noted that it was possible, and it continues to be possible, to offer this major by selecting catalogue courses offered by these departments, so that it has not been necessary to create new courses especially designed for this major. Each one of the departmental representatives mentioned above has been most willing to offer "Studies" courses for students majoring in Near East Culture and Archaeology. This Interdisciplinary Major has the advantage of counting with the interest and dedication of professors who besides their excellent academic background have either lived and taught in the Middle East or have become intimately familiar with the area by extensive traveling in the area.

With academic credits granted in the field of Religion and Archaeology, this Interdisciplinary Major conducted a Cultural Tour of the Middle East in May of 1975. Eight students participated traveling in Turkey, Lebanon, Syria, Jordan, Israel, Greece, Italy and France.

Eduardo Guerra, Coordinator
Near East Culture and Archaeology
Interdisciplinary Major - 7/75

LITERATURE INTERDISCIPLINARY MAJOR - Annual Report

The interdisciplinary major in Literature offers students the opportunity to combine economically study of two literatures while developing foreign language skills in one or both. The first student major to be graduated (May 1975) is Adele LaSalle. She is applying for related work in the U.S. Army.

Faculty members in both English and Foreign Literatures participated in the program as advisers and instructors. During the 1974-75 year the following served with the coordinator in administering the program: Professors Dufour, Jensen, MacKenzie, and Winston. Changes in the program were limited to bringing prerequisites to the major in line with departmental courses prerequisites.

Robert Maples, Coordinator
Literature Interdisciplinary Major
July 1975

